# **Course Book**

1. Course name	GNSS for traffic engineering applications.		
2. Lecturer in charge	Asst. Prof. Dr Mohammed Anwer Jassim		
3. Department/ College	Civil Engineering / Engineering		
4. Contact	e-mail: mohammed.jassim@su.edu.krd		
5. Time (in hours) per week	Theory: 3		
6. Office hours	According to timetable.		
7. Course code			
8. Teacher's academic	a) Institution: State University of Land Use Organization.		
profile	Location: Moscow – Russian Federation.		
	Completion Date: February 1995.		
	Degree: Doctor Philosophy in applied sciences of		
	surveying.		
	Dissertation titled: "The accuracy analysis of surveying		
	works for establishing city cadastre".		
	b) Institution: Technical Institute of Tashkent.		
	Location: Tashkent – Uzbekistan republic, USSR.		
	Completion Date: July 1991.		
	Degree: MSc in science of surveying - thesis titled:		
	"Accuracy analysis of city cadastre applications in Iraq".		
	c) Institution: Baghdad University – College of Engineering.		
	Location: Baghdad, Iraq.		
	Completion Date: July 1985.		
	Degree: BSc in science of engineering surveying		
	• Member of the college's committee for the MSc & PhD studies.		
	• Member of college's syllabuses and study programs committee.		
	• Member of the department's scientific committee.		
	• Member of the college's final examinations committee.		
	• Lecturer of MSc courses for the subjects "advance surveying,		
	and global geodesy".		
	• Lecturer of BSc subjects: hydrographic surveying, adjustment		
	theory, global geodesy, estimation & quantity surveying, theory of		
	errors, map projections, and surveying-I.		
9. Keywords	GNSS, GPS, CDGPS, NRTK, IMU, INS.		
10. Course overview:			

• The importance of studying this course is to give the postgraduate student's supplementary knowledge that emphases the basics that he had in BSc stage.

• In this course student will get a review of the concept GNSS and its advance applications.

• The major area of the course is the learning of the principle of GNSS – GPS systems,

Coordinate reference systems and reference frames and datums (TRF& IRF), Geodetic

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datum.

- The biases and errors in GPS positioning and the methods of GPS observations.
- The reference surfaces & datums and coordinates systems.
- Navigation using GNSS.

• The course will add a good skills and knowledge that can make a difference in availability of wide range and secure employments for the postgraduate engineers, since they can be a candidate for an academic staff.

## 11. Course objective:

This Course aims to the following points:

1- Teaching the postgraduate students the concept GNSS systems and it applications.

2- Teaching the postgraduate students the main methods of GPS positioning and its assessment.

3- Emphases the knowledge of using the GNSS – INS systems for navigation.

## 12. Student's obligation

During study of this course the postgraduate student must select a defined subject that tightly related with topics of this course to submit a paper as kind of simple research. In this paper the student must regard the standard of research methodology and other

In this paper the student must regard the standard of research methodology and other scientific write requirements.

There is a specific penalty for missing a class; however, students are responsible for the content of each lecture, which may or may not be contained in the textbook. In-class illustrative problems are expected to be worked on during the scheduled class time; thus, students must present during these class sessions to receive credit for these assignments.

## 13. Forms of teaching

Many methods may be used to transfer the information to the students mind. To begin with, at the beginning of the lecture the main subject and the main goals must be explained clearly on the white board or using other tools or manners.

The topics of the lecture must be going in a scientific logic sequence, in order to stating the subject in more understandable methods.

During the lecture an explanation will be done, and the student can ask any question related with the subject of the lecture then he will get a satisfied answers. Worked out examples and problems, should be solved on the white board in order to consolidate the understanding and to cover all sides of the subject.

In order to make a feedback, a discussion between the lecturer and the students should takes up during the applications or examples solving.

## 14. Assessment scheme

Examination	Approximate Date	Mark (%)
Course Score		50
Final Examination		50
Total Mark		100

## **15. Student learning outcome:**

1- The student able to understand the basics and advance knowledge of GNSS systems.

2- The student learning the principles and advance of the biases and errors that can happen in GPS observations.

3- The student learning the modern satellite technology and essential geodetic satellite systems.

4- Enhancement the student scientific aspects and approaches that aide him to find the subject of his theses.

## **16.** Course Reading List and References:

– Bernhard Hofman-Wellenhof and Helmut Mortiz. Physical Geodesy. Springer wien New York, 2005.

- Calais E. Element of geodesy.

- Raymond E. Davis, France S. Foote, James M. Anderson and Edward M. Mikhail. Sixth edition, 1981.

- Xu, G. 2008. XVIII, 230 p, 26 illus., Hardcover.

- Fundamental of inertial navigation, satellite-based positioning and their integration.

Noureldin A., Karamat, T.B., Georgy J., 2013.

17. The Topics:	Week No.	Date	
Introduction to GNSS concept.	1		
Principle of GNSS and concerning GPS system.	2	March 2024	
GPS signals & GPS satellite messages.	3		
Satellite message frequencies.	4		
Principle of GPS positioning.	5		
Pseudo range method.	6	April 2024	
Carrier phase method.	7	]	
Methods of GPS observations.	8	- May 2024	
DGPS methods.	9		
Post-Processing of GPS data.	10		
Biases and errors in GPS observations.	11		
Reference Surfaces & Datums.	12		
Final course Examination	13	May2024	
	14		

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## **19. Examinations:**

### 20. Extra notes:

#### **21.** Peer review

#### پيداچوونهوهى هاوەڵ

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئەم كۆرسىبووكە دەبنىت لەلايەن ھاوملَىدى ئەكادىمىموە سەير بكرىنت و ناومرۆكى بابەتەكانى كۆرسەكە پەسەند بكات و جەند ووشەيەك بنووسىنت لەسەر شىباوى ناومرۆكى كۆرسەكە و واژووى لەسەر بكات. ھاوەل ئەر كەسەيە كەزانيارى ھەبنىت لەسەر كۆرسەكە و دەبىت پلەى زانستى لە مامۆستا كەمتر نەبنىت.