



**Department of International Relations &  
Diplomacy**

**College of Political Science**

**University of Salahaddin- University**

**Subject: Foreign policy of European Union**

**Course Book – Third year**

**Lecturer's name MOHAMMED AHMED**

**Academic Year 2023/2024**

# Course Book

<b>1. Course name</b>	Foreign policy of European Union
<b>2. Lecturer in charge</b>	L. Mohammed Ahmed
<b>3. Department/ College</b>	International Relations & Diplomacy
<b>4. Contact</b>	<b>e-mail:</b> mohammed.majeed1@su.edu.krd <b>Tel:</b> 07501544238
<b>5. Time (in hours) per week</b>	<b>For example, Theory:</b> 2 Every Monday <b>Practical:</b> 1 Every Wednesday
<b>6. Office hours</b>	Every Monday & Wednesday from 9:30 to 1:30 PM
<b>7. Course code</b>	<b>PSIR1305</b>
<b>8. Teacher's academic profile</b>	<ul style="list-style-type: none"> <li>▪ PhD Student, International Relations 2020-Salahaddin University, Erbil, Kurdistan Region-Iraq</li> <li>▪ Master of Arts, International Relations 2014-2016 Salahaddin University, Erbil, Kurdistan Region-Iraq</li> <li>▪ Bachelor of Arts, Political Science 2008-2012 Salahaddin University, Erbil, Kurdistan Region-Iraq</li> </ul>
<b>9. Keywords: Foreign policy</b>	Foreign policy, International relations, European Union
<b>10. Course overview:</b>	
<p>Given the important role of the European Union in bringing together the policies of most European countries (there are now 27 member states), this course will examine the question of European foreign policy through the lens of integration with the European Union. To what extent have EU member states built a coherent foreign security policy? Hence the discussions will also relate to relations between the European Union, states and non-member organizations, supranational organization theory and practice, and leadership relations, both conceptually and through experience.</p> <p>This course provides a broad introduction to the historical process of European integration, the evolution of the European Union (EU) as an international actor, and to the most relevant current internal and external challenges faced by the European Union.</p> <p>In addition, this course will deal with the substantive debate surrounding Europe's rise as a major player in the international system, with particular attention to the transatlantic relationship. As a background, we will begin with an overview of the evolution of the European Union's foreign policy, and how its institutions operate today. With 27 voices to be heard around the table, how are decisions about joint approaches made? What are the policy areas governed at the supranational level that require the unanimous consent of member states? What happens when member states are deadlocked, and how do EU institutions ensure democratic accountability going side by side with the EU foreign policy? So, during the semester, we will demonstrate the main intuitions of EU, and analyze the EU foreign policy on international stage.</p>	

## **11. Course objective:**

By the end of the course, students should have...

1. Understand the development and functioning of Europe's foreign policy and the main debates surrounding it.
2. Ability to explain and evaluate European institutions.
3. The ability to argue for or against the idea that the European Union is or will become a superpower in various dimensions.
4. A completed research project focusing on an area of EU foreign policy of particular interest to each student.

## **12. Student's obligation**

Students, teachers and parents must work together. Each has responsibilities and a role to play. Students will be more successful with their learning by being responsible, participating, and having a positive attitude.

### **Responsibilities:**

- attending classes on time and regularly.
- being prepared for classes with all necessary supplies.
- completing all homework assignments.
- organizing their time well.
- respecting themselves and others.
- reading on a regular basis.
- doing their best.

### **Participation:**

- participating in classroom activities.
- contributing to discussions and group activities.
- asking questions when they don't understand.
- participating in community and recreation programs.

### **Attitude:**

- Understanding parents' values, expectations and culture.
- listening carefully to teachers and parents.
- developing positive attitudes; being cooperative and considerate.
- Welcoming challenges.
- helping others.

## **13. Forms of teaching**

This lecture is delivering through a program of weekly lectures and activities. Lectures will provide the outline and introduction to the subject. The introductory lectures are very important in setting the EU foreign policy in context and ensuring that you have a sound base from which to develop your understanding of the subject.

Activity classes are aimed to engage students in class and train them to use the knowledge they achieved in class and advance it in a way to be able to use them in real life situations like professional analyzer.

Each activity class is specially designed to meet the needs of the students and are designed based on weekly needs assessment of the students. Students are carefully and closely

studied by the instructor and based on that class activities and homework are designed by the instructor. Besides that, the classes are made student centered. Finally, we use (PowerPoint, Word, documents, videos ...etc.) to explain the lessons.

#### 14. Assessment scheme

The assignments for this class are designed to help students meet the goals of this course. Students will develop their writing and analytical skills and deepen their knowledge of the EU foreign policy by writing a short primary source paper and one power point presentation so as the final Exam during the semester. In addition, students will have an opportunity to develop their oral communication skills through regular in-class discussions especially through the group project.

So, grading Policy will be depending on: 1-Class participation, Short Paper, One presentation, and Group work: 10% +-Midterm Exam: 40% 3-Final examination: (60%)

#### 15. Student learning outcome:

By the end of this course, students will be able to:

Explain the foreign policy of European Union and describe the construction of its institutions as well as how these institutions relate to each other. Describe the role of the European Union's foreign policy in developing world peace and highlighting the solution of international issues and crises. Illustrate the view of affected states on the European Union.

#### 16. Course Reading List and References:

1. Bojang AS, The Study of Foreign Policy in International Relations, Journal of Political Sciences & Public Affairs, Volume 6 • Issue 4, 2018
2. Laïdi, Zaki, ed. EU foreign policy in a globalized world: normative power and social preferences. Vol. 1. Routledge, 2008.
3. Keukeleire, Stephan, and Tom Delreux. The foreign policy of the European Union. Macmillan International Higher Education, 2014.
4. Bindi, Federiga, ed. The foreign policy of the European Union: assessing Europe's role in the world. Brookings Institution Press, 2010.
5. Kazmi, Sarah Syed. "European Union Foreign Policy in a Changing World." Journal of European Studies 32.1 (2016).

#### 17. The Topics:

#### Lecturer's name

Introduction to the Course  
 What is Foreign Policy?  
 Definition of foreign policy  
 Determinants of Foreign Policy Decision-Making

Introduction to the European Union:

- What is EU?
- A durable peace
- Economic strength and prosperity

How the EU was made

L. MOHAMMED

<p>Important treaties that have a role in shaping the EU</p> <ul style="list-style-type: none"><li>▪ The Treaty of Paris 1951</li><li>▪ The Treaties of Rome 1957</li><li>▪ European Free Trade Association (EFTA)</li><li>▪ The Single European Act (SEA) 1986</li><li>▪ The Treaty of the European Union (TEU) – Treaty of Maastricht 1992-1993</li><li>▪ The Treaty of Amsterdam 1997</li><li>▪ The Treaty of Nice 2001</li><li>▪ The Treaty of Lisbon 2007</li></ul> <p>Fundamental Principles of the European Union</p> <p>Goals of the EU</p> <p>Values of EU</p> <ul style="list-style-type: none"><li>▪ Human dignity</li><li>▪ Freedom</li><li>▪ Democracy</li><li>▪ Equality</li><li>▪ Rule of law</li><li>▪ Human rights</li></ul> <p>The main criteria for a country to join the EU</p> <p>The enlargement process of the EU</p> <p>The main institutions and bodies of the EU</p> <p>The main European institutions that participate in decision-making at the EU level</p> <ul style="list-style-type: none"><li>▪ European Parliament</li><li>▪ The European Council</li><li>▪ The European Commission</li><li>▪ European External Action Service (EEAS)</li></ul> <p>How do the EU institutions work together?</p> <p>The Foreign policy of the EU</p> <p>EU foreign policy objectives</p> <p>Instruments for the implementation of EU foreign policy</p> <p>Values in EU foreign policy</p> <p>The systematic development of the EU foreign policy</p> <p>EU's Internal policies</p> <p>EU's External policies</p> <p>European Neighborhood Policy (ENP).</p> <p>EU foreign policy towards Russia</p>	
<p><b>19. Examinations:</b></p> <p>1. Compositional: it depends the type of study, I might need to start the question with, How, why, when, Or the lecturer may ask further discussion with mentioning an example. Or ask</p>	

for the more student opinion regard the specific subject matter.

2. True or false type of exams: and if true or false, it requires more discussion and bringing their argument by mentioning an example.

3. Multiple choices: There are 4 types of answer for each question by which student need to identify the correct one which matches the question.

**20. Extra notes:**

**21. Peer review**