



Salahaddin University-Hawler

Approaches to Teaching Writing EFL

Research Project

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of the requirements for the degree **B.A in** ()**

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Abstract

This research makes us more familiar with the number of approaches which are undertaken to teach writing, the first one is Product Approach which is text-based, and it is traditional, the model text is provided for students for knowing features of it, and their task is to organize in the same way of the model text, additionally the emphasis here is only on the final product. Second Approach is Process, which is task-based and done throughout some steps to complete writing about the topic which is given by the teacher, such as: pre-writing, brainstorming, clustering ,drafting, revising and editing. The third one is Genre Approach that is mixed between Product (controlled) and Process(free writing).

Chapter one

Introduction

1.1 Background

Writing skill is essentially different from other skills of language, due to the fact that it is permanent, dense, and time-independent, slowly produced, uses more standard forms, and requires mastering other skills of language and it is a learnt form (Ur, 2014).

,nevertheless;Donough,Shaw and Masuhara(2003) state that the skill of writing has much in common with other skills of language, additionally, progression of writing is together with other skills and many perceptions has been gathered into nature of language and learning by that skill.

1.2 Significance of Research

The conduction of this paper is crucial, owing to the relevance of it to teaching and little number of studies that have been done about this topic at Salahaddin University- College of Education-Department of English.

1.3 Research Scope:

As this research is undergraduate study it does not include more than 10000 words.

1.4 Research aim:

This research is conducted in order to explore the approaches to teaching writing EFL.

1.5Research question:

This research makes a good attempt to answer this question:

What are the approaches to teaching writing EFL?

Chapter 2

Literature review

2.1 writing skill

Writing skill is essentially different from other skills of language, due to the fact that it is permanent, dense, and time-independent, slowly produced, uses more standard forms, and requires mastering other skills of language and it is a learnt form (Ur, 2014).

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2.1.1 Teaching Writing

Despite the less use of this skills in comparison with other skills Ur(2014) points out "Writing cannot normally be picked up but has to be systematically taught."

Thus; teachers should investigate more effort in teaching writing.

Teaching writing is challenging and intimidating mission, owing to having a vast number of contradictory theories to be taken into account, and the difficulty of choosing the right approach among miscellaneous approaches such as Process ,Product, Genre and Genre-process approaches and(Raimes,2000) . Moreover,(Tompkin,2004) points out that before teaching wiring teachers should select the purpose, form and the best activity that is helpful in developing students capability in writing.