

11. Course objective:

The mission of this course is to develop and enhance the EFL students' writing skills. It aims at offering the students the skills they need to write academic paragraphs for this module's assignments and other modules' assignments. The students brainstorm for ideas, organize their ideas and put them in sentences and paragraphs. Students are also taught different types of paragraphs such as descriptive paragraphs, opinion paragraphs, comparison/contrast paragraphs, etc. Peer and self-evaluation are two ways of assessment that are encouraged and practiced in this module.

12. Student's obligation

Students have to attend all the lectures and take part in weekly quizzes, mid-term exam in the middle of the course and the final examinations at the end of the course. Additionally, students have to write paragraphs as well as carry out poster presentations.

13. Forms of teaching

A course book for learning writing essays as well as other materials from other sources and internet will be used. Data projector will be used to present power point presentations and other materials. Whiteboard is also used for clarifying examples.

14. Assessment scheme

The (100) score will be divided into (40) for the term assessments and (60) for the final examination. The first 40 will be on one mid-term exam out of (25), and the other (15) will be on the students' tasks including weekly writings, quizzes and poster presentations, and the students' attendance in the lectures. In addition to summative tests, there will be formative tests that do not contribute to the students' final grade. This is to improve the students' achievement and prepare them for summative exams.

15. Student learning outcome:

Students will be able to write an academic paragraphs with features of unity and coherence. Peer and self-assessment techniques will be enhanced among the students so that the students will be able to assess their future students' writings as well as their own when they apply for a job or a course during their life at university or outside when they graduate. Writing good and convincing paragraphs as well as writing reports and other forms of written communication are also increasingly important in the workplaces. This course, in turn, empowers the students with the skills that a good writer needs.

16. Course Reading List and References:

- Alexander, L. (2002). *Longman English Grammar*. England: Pearson Education Limited.
- Eastwood, J. (2005). *Oxford Learner's Grammar: Grammar Finder*. Oxford: OUP.
- Hacker, D. & Sommers, N. (2012). *Rules for Writers (seventh edition)*. New York.

- Hill, L. (1988). *Steps to Understanding*. Oxford: Oxford University Press.
- Hogue, A. (2008). *First Steps in Academic Writing*. New York: Pearson Education. Inc.
- Hogue, A. (2014). *Longman Academic Writing Series 2 (third edition)*. New York: Pearson Education.
- Lee, L. & Gundersen, E. (2011). *Select Readings*. New York: Oxford University Press. Intermediate
- Lynn, A. (2011). *Q: Skills for Success Reading and Writing*. New York: Oxford University Press.
- Meyers, A. (2009). *Writing with Confidence (ninth edition)*. United States: Pearson Education. Inc.
- Oshima, A. & Hogue, A. (2007). *Introduction to Academic Writing (third edition)*. New York: Pearson Education. Inc.
- Oshima, A. & Hogue, A. (2014). *Longman Academic Writing Series 3 (fourth edition)*. New York: Pearson Education. Inc.
- Strunk, W & White, E.B. (2000). *The Elements of Style (fourth edition)*. United States: Pearson Education Company
- Zemach, Z. & Islam, C. (2006). *Writing in Paragraphs*. Oxford: Macmillan Education.
- Zemach, D. & Rumisek, L. (2003). *College Writing from Paragraph to Essay*. Oxford: Macmillan Education.
-

17. The Topics:	Lecturer's name
<p>Outline:</p> <p>Week 1 Induction, Introduction: Process Writing</p> <p>Week 2 Pre-Writing: Getting Ready to Write</p> <p>Week 3, 4 The Development of a Paragraph</p> <p>Week 5 Descriptive and Process Paragraphs</p> <p>Week 6 Opinion Paragraphs</p> <p>Week 7 Mid-term exams</p> <p>Week 8 Comparison/Contrast Paragraphs</p> <p>Week 9 Problem/Solution Paragraphs</p> <p>Week 10, 11 Definition Paragraphs</p>	<p>Asst. Lecturer Muhammad Abdulwahab Aziz</p>

<p>Week 12 Review and Exam Preparation</p>	
<p>18. Practical Topics (If there is any)</p>	
<p>In this section the lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture</p>	<p>Lecturer's name ex: (3-4 hrs) ex: 14/10/2015</p>
<p>19. Examinations:</p> <p>1. Compositional:</p> <p>1. Writers should consider the subject, readership and the purpose of their writing before they start writing. How far you agree with this statement. Give reasons for your answer and provide examples where relevant.</p> <p>2. Thesis statement in an essay only states the writers' opinion. Do you agree or disagree with this statement: give reasons for your answer.</p> <p>3. Draw comparison between life in small towns and large cities.</p> <p>2. True or false type of exams</p> <p>1. Coherence can only be achieved by using the transitional signals.</p> <p>2. Topic sentences are the most specific sentences in a paragraph.</p> <p>3. Supporting sentences can only include examples.</p> <p>3. Multiple choices:</p> <p>In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.</p>	
<p>20. Extra notes:</p> <p>Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.</p>	
<p>21. Peer review پیداچوونہوہی ھاوہل</p> <p>This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. (A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).</p> <p>ئەم كۆرسىبووكە دەبىت لەلايەن ھاوھلىكى ئەكادىمىيە سەير بىكرىت و ناوھرۆكى بابەتەكانى كۆرسەكە پەسەند بىكات و جەند ووشەيەك بنووسىت لەسەر شىاوى ناوھرۆكى كۆرسەكە و واژووى لەسەر بىكات. ھاوھل ئەم كەسەيە كە زانىارى ھەبىت لەسەر كۆرسەكە و دەبىت پلەي زانستى لە مامۇستا كەمتر نەبىت.</p>	