Q. 1 Compare between phoneme and allophone

Q2. Compare between phonetics and phonology

Q3. Exemplify

1. minimal pair
2. syllable with one onset and one coda
3. pre-initial and initial consonant cluster
4. final and post final cluster
5. syllabic / $1 /$ with alveolar consonant preceding
6. syllabic $/ \mathrm{n} /$ after labio-dental consonant
7. final syllable stressed (two syllables verb)
8. penultimate syllable stressed (three syllables noun)

Q4 . Divide the following words into syllables (transcribe)
Knuckle - stronger - visionary - lantern - lesson

Q5. Analyze the following words into syllables
Ambassador - opportunity
Q6. Analyze the following words into syllables
Squealed, splash
Q7. Transcribe and identify primary stress placement in the following words
Open, determine, connection, volunteer, rebel (n), open ended

Q8. Divide the following words into syllables
Busy, beautiful, adorable, power, make
Q9. Analyze the following words
Married, banana
Q10. Transcribe and identify the place of primary stress in the following words

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Stalactite - jonquil - protect - menace - festoon
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Q11. What are the branches of phonetics? explain each branch

Q12. Transcribe and identify primary stress on the following words
Pronounce, language, menace, larynx, opportune

Q13. Draw a diagram of place of articulation of English consonant sounds

Q13. Define the following terminologies
Consonant cluster, phonology, auditory phonetics, allophone, phoneme
Q14. Transcribe and identify primary stress placement in the following words
Poisonous, anchorage, injurious, dietary, second hand
Q15. Draw a table identifying the place of English vowel sounds.

Q16. Classify the English consonant sounds according to the manner of articulation.

Q17. why voiced and voiceless are not regarded are a criteria for differentiating among vowels?

Q18. Draw a diagram identify whether the English consonant are voiced or voiceless.

Q19. What is intonation? Provide examples

Q20. what is meant by strong and weak syllable?

