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**Department of English**

**College of Basic Education**

**University of Salahaddin**

**Subject: Phonetics and Phonology**

**Course Book – *2nd year second semester***

**Muhammed Kamal Abdulwahab, PhD**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | | | **Phonetics and Phonology** |
| **2. Lecturer in charge** | **Dr. Muhammed Kamal Abdulwahab** | |
| **3. Department/ College** | **English / College of Basic Education** | |
| **4. Contact** | **e-mail: muhammed.abdulwahab@su.edu.krd**  **Tel: (optional)** | |
| **5. Time (in hours) per week** | **Theoretical: 2 | Practical: 2 hours** | |
| **6. Office hours** | **Monday and Tuesday** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **- PhD. Degree in English language and Linguistics (2020), in Salahaddin University:**  **The Dissertation is in the field of translation and pragmatics entitled “Translating speech acts in movie subtitles from English into Kurdish.**  **- Master's Degree in TESOL(2012) in Huddersfield University/ UK.**  **The thesis is in the field of TESOL entitled “investigating Kurdish students’ perceptions of factors affecting their development of English language skills while studying in the UK”**  **- Bachelor’s degree in English language and linguistics (2006-2007) in college of basic education /Salahaddin University.** | |
| **9. Keywords** | **English, Phonetics, Phonology** | |
| **10. Course overview:**  ***This course introduces students to basic practical and descriptive levels of the English sound system. This course's significance arises from the fact that pronunciation is considered to be one of the most important aspects of learning a language. This is because pronunciation errors may lead to confusion and total misunderstanding. These errors may be avoided when students learn the sounds of the language they are learning. This includes learning sounds in isolation as well as in connected speech. As regards phonetics, the course covers the vocal tract and its function in producing speech sounds. Consonants and vowels are described in articulatory terms, and students are taught phonetic transcription. With regard to phonology, on the other hand, students study the contrastive sounds of language - phonemes- as well as the phonological processes whereby the pronunciation of such sounds is affected when grouped with other sounds. In addition, the course covers other phonological issues, such as phoneme distribution, syllable structure, and stress in simple and complex words.*** | | |
| **11. Course objective:**  **Upon completion of the course, students will be able to:**  **1. Understand the system of sound and sound combinations in**  **English (Phonology).**  **2. Understand how sounds are produced, how they are transmitted,**  **and how they are perceived (Phonetics).**  **3.Differentiate between consonants and vowels.**  **4. Pronounce English sounds in isolation and in connected speech.**  **5. Differentiate between consonants and vowels in all word-positions.**  **6. Distinguish phonemes and allophones.**  **7. Know the structure of the English syllable.**  **8. Know the different types of stress in English.**  **9. Distinguish strong and weak forms.**  **10. Know different connected speech processes, such as assimilation, elision, linking, etc.**  **11. Know the different intonation patterns of English.** | | |
| **12. Student's obligation**  **The students are accountable for the daily preparation of the assignments. They will be asked whether they prepared or not. The students also need to search in the given list of the extra sources to enrich their knowledge and understanding of the subject taught to them. A student is expected to attend classes in order to progress satisfactorily toward completion of course objectives. I can’t stress enough the importance of being on time for class and remaining in class for the entire period. They don’t have to miss class and don’t be perpetually tardy. Missing classes without any legitimate reasons is not tolerated by the university system (max is 10%).** | | |
| **13. Forms of teaching**  The main form of teaching is lecturing with making use of data show and whiteboard. I will also make use of Microsoft Onenote which will give a platform similar to a smart board that will make teaching more easy and fun. | | |
| **14. Assessment scheme**  First Semester Average: 20%  Quizzes and class participation: 5 marks  (I will assess the students' progress in the course objectives on the basis of assignments such as quizzes and homework assignments that averaged together and it will constitute a daily effort grade. My goal on these is to ensure that the student comes to class prepared to learn new material).  End of Semester Test: 15 marks  Second Semester Average: 20%  Quizzes and class participation: 5 marks  End of Semester Test: 15 marks  Final Exam 60% | | |
| **15. Student learning outcome:**  After this course the students will become familiar with the theory and practice of phonology (how sounds pattern in language, and how those patterns can be represented and explained). The students will be capable to characterize these patterns in a minimal way through explicit formalisms, and attempt to explain why sounds pattern in the way they do by reference to such things as historical processes, speech physiology, and cognitive constraints on the speech system.  The students will also become familiar with the segmental and supra segmental concepts related to phonetics and phonology. | | |
| **16. Course Reading List and References‌:** | | |
| 1 . phonetics and phonology by Peter Roach (fourth edition) | | |
| 2. Lass, Roger (1984) Phonology :An Introduction to Basic Concepts.  Cambridge University Press. | | |
| 3. Bauman-Waengler, Jacquline . (2009). Introduction to Phonetics and Phonology. Pearson Education. | | |
| 4.Internet. | | |
| 5. Fromkin, V. and Rodman, R. (2003). An introduction to language, (7th ed.). | | |
| 6. Using Oxford Dictionaries  7.M.A Thesis and PhD dissertation. | | |
| **8. Katamba,Francis. (1989) An Introduction to Phonology .Longman.** | | |
| **9. dictionary of linguistics and phonetics by David crystal** | | |
| **17. The Topics:** | | **Lecturer's name** |
| **SYLLABUS**  **Weeks** **Topics Covered**  Week One: Introduction to the Course  The Production of Speech Sounds  English Short Vowels  English Long Vowels  Week two : English Diphthongs  English Triphthongs  Voicing and Consonants  English Plosives  Week three: The Phoneme/ allophone  phonotactics  Week four : English Fricatives and Affricates  Week five : English Nasals and Approximants  Week six : The Syllable  Week seven : Syllables Structure and Division  Week eight : Strong and Weak Syllables  Week nine : stress in simple word  Week ten : complex word stress  Week eleven : Rhythm and assimilation  Week twelve : elision and linking  Week thirteen : intonation  Week Fourteen: Revision & Test Preparations | | Muhammed Kamal Abdulwahab |
| **19. Examinations:**  Q1: What distinctions would you draw between Primary and secondary stress?  Q2: Analyse the phonological structure of the following one-syllable English words:  Df Scraped, crunch etc. | | |
| **20. Extra notes:**  N/A | | |
| **21. Peer review :** | | |