

**University of Salahaddin**

**Department of Social Work**

**MA in Social Work**

**Course Title: Social Policy (Code)**

**Semester/Year: Fall/ 2020**

Course Name: **Social Policy**

Course Code: **000000**

Credit hours**: 2**

Instructor: ***Dr. Muslih Irwani***

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 *Department of Social Work*

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1. **Course Description**

This Course introduces students to Social Policy both as an academic subject, and as aims, plans and actions set by government and nongovernment organisations. First, it presents an overview of the subject, concepts, and theories of Social Policy. Second, it highlights the areas known as social policies including health care, education, housing, social security, employment, and social care.

1. **Course Objectives**

Students are expected to:

* To provide students with a basic knowledge about Social Policy as a relatively new academic discipline.
* To provide a critical analysis of policy processes (how policies are made, implemented and evaluated).
1. **Course Learning Outcomes**

On completion of the course students should be able to:

* Understand the key concepts and theories related to Social Policy.
* Identify public needs.
* Analyse policies made by all sectors (government, market and voluntary organisations).
1. **Course Outline**

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| **Week** | **Course Outline** | **Reading** |
| **1** | Introduction to the Course |  |
| **2** | What is Social Policy* What is/are policy/policies?
* What is Social Policy
* Relation between Social Policy and other disciplines
* Identity Problem in Social Policy
* Critical Elements in Social Policy

Roots of Social Policy as Academic Subject | Blackemore and Griggs (2007), pp. 1-12 |
| **3** | Ideas and Concepts in Public Policy | Blackemore and Griggs (2007) pp. 15-39. |
| **4** | Theories and Perspective in Social Policy and Welfare I: Welfare Regimes | Fitzpatrick, T. and *et al.* (2010) pp. |
| **5** | Social Policy Analysis Framework |  |
| **6** | Discussions on KRI social policies, follow up with Tony’s book task |  |
| **7** | Wellbeing; Equality and Liberty | Fitzpatrick, T. (2012) Welfare Theory. |
| **8** | Citizenship and Community | Fitzpatrick, T. (2012) Welfare Theory. |
| **9** | Society and Class; State, Power and Poverty | Fitzpatrick, T. (2012) Welfare Theory. |
| **10** | Ideologies; Identities | Fitzpatrick, T. (2012) Welfare Theory. |
| **11** | Globalizations; Global Justice and Environmentalism | Fitzpatrick, T. (2012) Welfare Theory. |
| **12** | Presentations | Fitzpatrick, T. (2012) Welfare Theory. |
| **13** | Course Review and Wrap up the course |  |
| **14** | Final Exam |  |

1. **Educational Resources**

**Text Book:**

1. Blackemore, K. and Griggs, E. (2007) **Social Policy: An Introduction**, 3rd Edition, Berkshire: Open University Press
2. Fitzpatrick, T. (2011) **Welfare theory: An Introduction to the Theoretical Debates in Social Policy**, Hampshire: Palgrave.
3. Fitzpatrick, T. and *et al.* (2010) **International Encyclopedia of Social Policy**, II Volumes, London: Routledge.
* **Further Readings:**
1. Alcock, P., May, M. & Wright, S. (eds) (2012) ***The Student’s Companion to Social Policy***, 4th edition, Oxford: Wiley-Blackwell.
2. Baldock, J., Mitton, L., Manning, N. and Vickerstaff, S. (eds.) (2011) ***Social Policy***, 4th edition, Oxford: Oxford University Press.
3. Birkland, Thomas A. (2005) **An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making**, 2rd Edition, London: M.E. Sharpe.
4. Dean, H. (2007) **Social Policy: A Short Introduction**, Cambridge: Polity.
5. Hill, M. (2005) **The Public Policy Process**, 4th Edition, Essex: Pearson.
6. Hill, M. and Hupe, P. (2009) 2nd Edition, **Implementing Public Policy: An Introduction to the Study of Operational Governance**, London: Sage.
7. Hudson, J. and Lowe, S. (2009) **Understanding Policy Process: Analysing Welfare Policy and Practice**, 2nd edition, Bristol: Policy Press.
8. Lister, R. (2010) **Understanding Theories and Concepts in Social Policy**, Bristol: Policy Press.
9. Misgley, J. (1997) **Social Welfare in Global Context**, London: sage.
10. Parsons, W. (1995) **Public Policy: An Introduction to the Theory and Practice of Policy Analysis**, Cheltenham: Edward Edgar Publishing House.
* **References on the KRG’s Social Policy**
1. Ministry of Planning-KRG (2012) Building the Kurdistan Region of Iraq: the Socio-Economic Infrastructure, A Joint Report by the KRG Ministry of Planning and UNDP. <Accessed on <http://www.mop.gov.krd/resources/MoP%20Files/Newsletter/SEINA-FINAL.pdf>>
2. Ministry of Planning-KRG-KRG (2012) Building the Future: Summary of Four Studies to Develop the Private Sector, Education, Health Care, and Data for Decision-making for the Kurdistan Region—Iraq, Santa Monica: RAND. <Accessed on <http://www.mop.gov.krd/resources/Investment%20Projects/PDF/bilding.pdf>>
3. **Methods of Teaching**

Teaching is through lectures, student-led activities and field visits. Student learning takes place through reading textbooks (an articles or chapter for each week/session which is compulsory to be read prior to the session), presentation and discussion of selected topics and through the preparation of topics for examination.

1. **COURSE REQUIREMENTS**

Students are expected to read and follow the schedule in the course syllabus, to read assigned text chapters, to read assigned Lecture Notes, and to seek and read additional suggested resources as provided by the textbook and lecturer.  In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion.  Exams are to be completed within the deadlines given by the lecturer, and any special instructions for the project and/or writing assignment(s) are to be followed precisely.

1. **Assessment Methods**

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| **Assignment** | **30%** | Translation of a selected textbook (to be submitted by the last working day of week 13, prior to the presentation weeks of 13 and 14.the marks will be divided to 75% for the essay and 25% for presentation. |
| **Participation in class (online or class)** | **10%** | For Class attendance, participation and course contributions. Class activities are assigned throughout the semester for the chapters covered. |
| **Final Exam** | **60%** | Complete Course Material Exam (essay, short answer, identify, etc.) |