

## **Department of Soil and Water**

# **College of Agriculture Engineering Sciences**

Salahaddin University- Erbil

**Subject: Soil Management technology** 

**Course Book (Theoretical + Practical)** 

Third Year Students of Soil and Water Department

Lecturer's name Dr. Muslim Rasul A. Khoshnaw

Academic Year: 2023/2024

## **Course Book**

1 Course name	Coil Management technology	
1. Course name	Soil Management technology	
2. Lecturer's in charge	Dr. Muslim R. Arab	
3. Department/ College	Soil and Water\ Agriculture engineering sciences	
4. Contact	muslim.khoshnaw@su.edu.krd	
	Tel: 009647504538564	
	Mrs. Drakhshan Rasul Abdulrahman	
	drakhshan.abdulrahman@su.edu.krd	
	Tel: 0750 412 9422	
5. Time (in hours) per week	Theory: 2	
	Practical: 3	
6. Office hours	Daily from 8:30am to 2:00pm	
7. Course code		
8. Teacher's academic	Muslim R. Arab has a Bsc in Soil and Water Science	
profile (Muslim R. Arab)	(Salahaddin Uni. 2006), Msc. in Plant nutrition and	
	Fertility (Salahaddin Uni. 2010) and PhD. In Soil	
	Chemistry (Salahaddin Uni. 2020). I'm a lecturer at Soil	
	and Water Dept. Agriculture engineering sciences.	
	Drakhshan Rasul Abdulrahman	
	I am holding BSc degree in soil and water Science	
<b>Msc.</b> Drakhshan Rasul	department/College of agriculture from Salahaddin	
Abdulrahman	University since 2009, and working as a Demonstrator	
	in the Department of Soil and Water Science/College of	
	agriculture at Salahaddin University for three years.	
	MSc degree in Soil Science (Soil Survey and	
	Management) College of agriculture from Salahaddin	
	University in 2015.	
9. Keywords	Soil Management, Soil Capability, Soil Conservation	

#### 10. Course overview:

- Soil management is lecture-tutorial based courses on the practical aspects of soil management for crop production as they relate to the **physical**, **chemical** and biological properties of soils.
- The major emphasis is focused on soil fertility as related to field soil properties, fertilizer, lime, manure use, as well as soil and plant testing for nutrients.
- 11. Course objective: Students will learn about
  - Soil: their origin and function
  - The Soil Management Assessment Framework:
  - Soil Quality and Soil Capability.

Ministry of Higher Education and Scientific research

- Problems are associated with soil such as: Soil erosion, Land degradation, Acidic, Saline, Sodic, Alkaline, Fluffy paddy soil, Sandy soil, hard pan soil......
- Management practices, such as waste disposal, tillage and rotation systems.....

#### 12. Student's obligation

The student must have an important role:

- 1- Lecture attendance is compulsory.
- 2-The students must contribute in the scientific discussions in the class or teaching hall.
- 3-The students must know the importance of quizzes, homework, reports and exams. It is necessary to contribute the student in presenting a scientific subject

#### 13. Forms of teaching

There are different forms of teaching:

- 1-Datashow and power point.
- 2- White board.
- 3-Lectures.
- 4- Learning Management System (moodle)

#### 14. Assessment scheme

The course degree was divided as follow %50 of monthly exam, 15M for theoretical part 35M for practical part (15m for first test, 15m for second test and 5m for reports and activity) in theoretical part 5 marks for the first exam, % marks for second exam, 5 marks for daily quiz and preparing reports. Final exam takes %50, 50 marks for theory part only.

### 15. Student learning outcome:

Upon completion of the course, students are expected to:

- 1-Be familiar with the soils and their capability to sustain a range of land uses and management practices.
- 2- Understand and define soil problems and their management.
- 3- Be familiar with water logging and seeping.
- 4- Be familiar with plant nutrition and fertilizers management

### 16. Course Reading List and References:

De Freitas, V. H. (2000). Soil Management and Conservation for Small Farms: Strategies and Methods for Introduction, Technologies and Equipment: Experiences from the State of Santa Catarina, Brazil (No. 77). Food & Agriculture Org.

Blanco, H., & Lal, R. (2010). Soil and water conservation. Principles of Soil Conservation and Management. Springer, 2.

International Atomic Energy Agency (IAEA). (2011). Impact of soil conservation measures on erosion control and soil quality. IAEA-TECDOC-1665, Vienna.

Lal, R. (1998). Soil quality and agricultural sustainability. CRC press, USA.

Ministry of Higher Education and Scientific research

ليد خالد. (1990) أدارة التربة وأستعمالات الاراضي لطلبة المرحلة الرابعة و الدراسات	العكيدي, و
بع  دار الحكمة للطباعة والنشر, الموصل ،العراق.	العليا. مطاب

17. The Topics:	Lecturer's name
1st week Introduction of soil science and land capability (Theory).	Lecturer's name
- Basic information (Practical). $ 2^{nd} \ week \ Soil \ management \ and \ land \ uses \ (Theory). $	Dr. Muslim R. Arab (2hr)
- What is soil management? (Practical). 3 <sup>rd</sup> week problem soil management (Theory).	+
<ul> <li>What is land use planning? (Practical).</li> <li>4th week Soil pollution management (Theory).</li> </ul>	<b>Msc.</b> Drakhshan Rasul Abdulrahman (3hr)
- Goals of land use (Practical).	
5th Week FIRST TEST.	
6 <sup>th</sup> week Soil fertility management (Theory).	
- What is land use change? (Practical).	
7 <sup>th</sup> week Soil erosion and land degradation (Theory).	
- Types of planning land use (Practical).	
8 <sup>th</sup> week Soil conservation (Theory).	
- Steps of land use (Practical).	
9 <sup>th</sup> week Irrigation system (Theory).	
- Soil fertility management (Practical).	
10th Week SECOND TEST.	
11 <sup>th</sup> week Crop rotation (Theory).	
- Tillage management (Practical).	
12th week Desertification (Theory).	
- Waste management (Practical).	
13 <sup>th</sup> course review.	
18. Practical Topics (If there is any)	
There are three main and important skills the students should	Lecturer's name
learn, which are M. PowerPoint, M. Excel and M. Word that led them dealing with computer and internet	Dr. Muslim R. Arab

Ministry of Higher Education and Scientific research
19. Examinations:
1. Compositional:
A. 1-Definition?
B. 2-explaination?
C. 3- What are the differences between?
D. 4- Fill-in the blanks?
E. Enumerate factors that affect
2. True or false type of exams:

21. Peer review

3. Calculation: 20. Extra notes: