



**Department of Social Work**

**College of Arts**

**Salahaddin University - Erbil**

**Subject: Welfare Organization**

**Course Book – Year 4**

**M.A. Muzhda M. Azeez**

**2023/2024**

# Course Book

<b>1. Course name</b>	<b>Welfare Organization</b>
<b>2. Lecturer in charge</b>	<b>Muzhda Mohammed Azeez</b>
<b>3. Department/ College</b>	<b>Social Work/ Arts</b>
<b>4. Contact</b>	<b>e-mail: muzhda.azeez@su.edu.krd</b>
<b>5. Time (in hours) per week</b>	<b>For example Theory: 3      Practical:</b>
<b>6. Office hours</b>	
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<a href="https://academics.su.edu.krd/muzhda.azeez">https://academics.su.edu.krd/muzhda.azeez</a>
<b>9. Keywords</b>	<b>Welfare Organization, Social/ Human Services, Practice in Diverse Organizations, Practice in Social Change Organizations</b>
<b>10. Course overview:</b> In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover: <ul style="list-style-type: none"> <li>▪ The importance of studying the subject for fourth year students is to help them to understand and gain information about practicing in welfare organizations after graduation.</li> <li>▪ Through understanding the fundamental concepts of the course, students will be able to recognize their skills, strength and weakness points in practicing in welfare organizations.</li> <li>▪ Studying the principles and theories of the course will give them sufficient knowledge and understanding about how to practice as social workers and guide them to be good one after graduation.</li> <li>▪ Students will gain knowledge about Human service organizations, traditional organizations, social change organizations, and practicing in these organizations.</li> </ul>	
<b>11. Course objective:</b> <ul style="list-style-type: none"> <li>- To explore the concepts of human services.</li> <li>- Understand the different types of welfare organizations.</li> <li>- Gain knowledge and skills about practicing in welfare organizations.</li> </ul>	
<b>12. Student's obligation</b> <ol style="list-style-type: none"> <li>1- Students will get the articles for the entire course in the beginning of the academic year.</li> <li>2- A Google drive link for this course will be shared with the students so they can download the articles, books and power points that were used for the course.</li> <li>3- The students have to read the articles and to be prepared to discuss them during the lecture, or have a quiz.</li> <li>4- All the topics will be included to the final exam.</li> <li>5- The students are expected to attend all the classes, if they do not attend without</li> </ol>	

<p>asking for permission, their daily participation grades will decrease.</p> <p>6- Students must respect the lecture hall and do not use mobile phones, camera, or laptops during the class.</p> <p>7- If a student is late and the lecturer is already in the class, the student must not interrupt the class and should wait until the break before asking permission to attend the class.</p>	
<p><b>13. Forms of teaching</b></p> <p>Data Show power point presentation and the white board, group work and discussions.</p>	
<p><b>14. Assessment scheme</b></p> <p>Semester's examination: One mid-term exam 15%, daily quizzes and participation in group discussions 10%, reporting or chapter summarization 10%, class attendance 5%.</p> <p>Final examination 60%</p>	
<p><b>15. Student learning outcome:</b></p> <ul style="list-style-type: none"> <li>• To understand what human services organizations are.</li> <li>• To be able to recognize their practicing skills in welfare organizations.</li> <li>• Demonstrate knowledge and skills about different types of welfare organizations and the best ways to practice in each of them.</li> </ul>	
<p>16. Course Reading List and References:</p> <ul style="list-style-type: none"> <li>▪ Key references: <ul style="list-style-type: none"> <li>- O'Connor. M. K. &amp; Netting, F. E., 2009, <i>Organization Practice: A Guide to Understanding Human Services</i>. John Wiley &amp; Sons, Inc, New Jersey.</li> </ul> </li> <li>▪ Useful references: <ul style="list-style-type: none"> <li>- Ambrosino, R., Ambrosino, R., Joseph Heffernan, E., &amp; Guy Shuttlesworth, E. 2008, <i>Social Work and Social Welfare: An Introduction</i>, 6<sup>th</sup> ed. Thomson Brookes/ Cole, USA.</li> <li>- Anheier, H. K., 2005, <i>Non-profit Organizations: Theory, Management, Policy</i>. Routledge, UK.</li> <li>- Bateman, N. 2006, <i>Practicing Welfare Rights</i>. Routledge, UK.</li> <li>- Zastrow, C., 2017, <i>Introduction to Social Work and Social Welfare: Empowering People</i>, 12<sup>th</sup> ed. Cengage Learning, Boston.</li> </ul> </li> </ul>	
<b>17. The Topics:</b>	<b>Muzhda M. Azeez</b>
Introduction: Welfare Organization and Social/ Human Services	Week 1
Human Service Practice in a Diverse Organizational Landscape: p.p. 3 - 18	Week 2
Human Service Practice in a Diverse Organizational Landscape: p.p. 19 - 39	Week 3
Frameworks for the Organization Practitioner: p.p. 41 - 57	Week 4
Frameworks for the Organization Practitioner: p.p. 57 - 70	Week 5

Frameworks for the Organization Practitioner: p.p. 70 - 83	Week 6
Mid-term Exam 1	Week 7
Traditional Organizations: p.p. 91 - 104	Week 8
Traditional Organizations: p.p. 104 - 117	Week 9
Practice in Traditional Organizations: p.p. 119 - 134	Week 10
Practice in Traditional Organizations: p.p. 134 - 145	Week 11
Social Change Organizations: p.p. 153 - 163	Week 12
Social Change Organizations: p.p. 163 - 177	Week 13
Practice in Social Change Organizations: p.p. 179 - 205	Week 14
<b>18. Practical Topics (If there is any)</b>	
<p><b>19. Examinations:</b></p> <p><b>1. Compositional:</b> In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....? With their typical answers</p> <p><b>2. True or false type of exams:</b></p> <p>In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.</p> <p><b>3. Multiple choices:</b></p> <p>In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.</p>	
<p><b>20. Extra notes:</b></p> <p>Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.</p>	
<p><b>21. Peer review</b> <span style="float: right;">پیداچونہوہی ھاوہل</span></p> <p>This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. (A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).</p> <p>نہم کورسبووکه دهییت له لایهن ھاوہلکی ئەکادیمیوہ سەیر بکرنیت و ناوەرۆکی بابەتەکانی کورسەکه پەسەند بکات و جەند ووشەیهک بنووسنیت لەسەر شیاوی ناوەرۆکی کورسەکه و واژووی لەسەر بکات. ھاوہل ئەو کەسەیه که زانیاری هەبیت لەسەر کورسەکه و دهییت پلەه زانستی له ماموستا کهتر نهییت.</p>	