

Question Bank – Social Work with Children and Family

Q1/ What are the four approaches to assessment in child and family social work?

Q2/ Explain or define each approach briefly.

Q3/ What are the different models for decision making?

Q4/ Explain or define each model briefly.

Q5/ What are the three Models of front-line assessment practice?

Q6/ What are the Common international themes relating to child and family assessment that cross national and continental boundaries?

Q7/ What are the Key difficulties facing children and their families?

Q8/ Define Refocusing.

Q9/ What is the Assessment Framework? Define and explain it briefly.

Q10/ Explain Assessment as a Legalistic Task: Rights and Responsibilities.

Q11/ Define Scientific Observation and Reflective Evaluation, then explain the differences between them in relation to the stance of the social worker and the time of decision making.

Q12/ What is The Relationship Between Science and Reflection?

Q13/ What are the different timescales for assessments? Mention the positive and negative aspects of them on the assessment process.

Q14/ What are the types of change social workers are looking for during and after the assessment? Define each one briefly.

Q15/ Explain the length and timing of the assessment according to Children Act 1989.

Q16/ What are the three key approaches mentioned by Jane, a social work manager, about Different Time-scales for Different Parents?

Q17/ What are the theories of social work practice that provide a range of bases from which to understand behavioral and attitudinal changes?

Q18/ Define Assessment Relationship.

Q19/ Explain The Impact of the Worker on the Assessment Relationship.

Q20/ Explain The Impact of the Service User on the Assessment Relationship.

Q21/ What do we mean by the verbal interactions as evidence in the assessment relationship? Explain with an example.

Q22/ How does co-operation and motivation of the parents affect the assessment relationship and the social worker's decision making process?

Q23/ Explain with an example passivity and aggression in the process of assessing the parents.

Q24/ How does gender affect the assessment relationship?

Q25/ In Scourfield's (2003) study of the attitudes of social workers' constructions of men in child protection work, he found that men were seen in six different ways, what are they?

Q26/ The Relationship Between the Assessment Relationship and Assessment Outcome have been broadly grouped into four categories, what are they?

Q27/ Explain Children and their participation in the assessment process.

Q28/ Explain with an example how Children's Voices were represented in Assessments according to the Coastal Cities Study.

Q29/ How does a social workers represent a child in their assessment depending on the child's development?

Q30/ Define the attachment theory.

Q31/ What is the importance of the attachment theory?

Q32/ What are the Foundations for Good Practice?

Q33/ What are the three main areas that were discussed about children in the assessment? Explain each area briefly.

Q34/ Define Mosaic approach.

Q35/ How does the social worker include disabled children in the assessment process?

Q36/ In what ways children's voices are silenced in social work narratives?

Q37/ What do we mean by parental norms? Explain briefly.

Q38/ What are the tasks of parenting according to Lloyd?

Q39/ What are The four main roles for the parents of adolescents:

Q40/ How do Social Workers Assess Parenting?

Q41/ What are the parenting skills? Explain each one briefly.

Q42/ What are the two key points to be made about the observations of social workers who have certain expectation from parents?

Q43/ Define Domestic Violence.

Q44/ What are the different approaches to domestic violence? Explain each one briefly.

Q45/ What are the impacts of domestic violence on children's welfare?