



Department of Social Work

College of Arts

Salahaddin University - Erbil

Subject: Social Work with Children and Family

Course Book – Year 4

M.A. Muzhda M. Azeez

2023-2024

Course Book

1. Course name	Social Work with Children and Family
2. Lecturer in charge	Muzhda Mohammed Azeez
3. Department/ College	Social Work/ Arts
4. Contact	e-mail: muzhda.azeez@su.edu.krd
5. Time (in hours) per week	For example Theory: 3 Practical:
6. Office hours	
7. Course code	
8. Teacher's academic profile	https://academics.su.edu.krd/muzhda.azeez
9. Keywords	Children, Family, Assessment, Social Work, Social Services
10. Course overview: In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover: <ul style="list-style-type: none"> ▪ The importance of studying the subject for fourth year students is to help them to recognize their skills in child and family social work area, and to support their knowledge if they chose to work in this field after graduation. ▪ Through understanding the fundamental concepts of the course, students will be able to search for resources and researches to support their study and improve their understanding of the theoretical side of the topic. ▪ Studying the principles and theories of the course will guide them to be good social workers after graduation. ▪ Students will gain knowledge about family, the dynamics and relationships between children and their parents, the process of assessment when a social worker is needed to help a family in trouble, reporting and providing help and service. ▪ Sufficient knowledge and understanding about how to practice as a family social worker to secure employment in different governmental and non-governmental sectors. 	
11. Course objective: <ul style="list-style-type: none"> - Complete understanding of the process of assessment in child and family social work - Knowledge and skills in practicing as a family social worker - Analytic and reporting skills in the field of child and family social work 	
12. Student's obligation <ol style="list-style-type: none"> 1- Students will get the articles for the entire course in the beginning of the academic year 2- A Google drive link for this course will be shared with the students so they can download the articles, books and power points that were used for the course. 3- The students have to read the articles and to be prepared to discuss them during the lecture, or have a quiz. 4- All the topics will be included to the final exam. 	

<p>5- The students are expected to attend all the classes, if they do not attend without asking for permission, their daily participation grades will decrease.</p> <p>6- Students must respect the lecture hall and do not use mobile phones, camera, or laptops during the class.</p> <p>7- If a student is late and the lecturer is already in the class, the student must not interrupt the class and should wait until the break before asking permission to attend the class.</p>	
<p>13. Forms of teaching Data Show power point presentation and the white board, group work and discussions.</p>	
<p>14. Assessment scheme One mid-term exam 15%, daily quizzes and participation in group discussions 10%. Writing a report 10%, and class attendance 5%. Final examination 60%</p>	
<p>15. Student learning outcome:</p> <ul style="list-style-type: none"> • To understand what assessment in child and family social work is, what the process of assessment, and reporting is during practicing as child and family social worker. • To be able to assess children and parents in need, analyze the assessment, prepare and work a case, and provide help and support as a social worker. • Demonstrate knowledge and skills of engaging with children and their families to safeguard children and promote their welfare. 	
<p>16. Course Reading List and References:</p> <ul style="list-style-type: none"> ▪ Key references: <ul style="list-style-type: none"> 1- Holland, S. 2004, <i>Child and Family Assessment in Social Work Practice</i>. SAGE Publications, London. ▪ Useful references: <ul style="list-style-type: none"> 2- Bulter, I. & Roberts, G., 2004, <i>Social Work with Children and Families: Getting into Practice</i>. Jessica Kingsley Publishers, London and New York. 3- Hughes, M. & Kroehler, C. J., 2009, <i>Sociology the Core</i>, McGraw Hill, Boston. 4- Collins, D., Jordan, C. & Coleman H., 2007, <i>An Introduction to Family social work</i>. Thomson Brooks/ Cole, Australia. 5- Webb, N. B. 2019, <i>Social Work Practice with Children</i>. The Guilford Press, New York. 6- Williams, J. 2008, <i>Child Law for Social Work</i>. SAGE Publications, London. 	
17. The Topics:	Muzhda M. Azeez

Introduction: pp. 1-7	Week 1
Assessment in Child Care Social Work 1: pp. 9-16	Week 2
Assessment in Child Care Social Work 2: pp. 17-27	Week 3
The Nature of Assessment 1: pp. 28-35	Week 4
The Nature of Assessment 2: pp. 35-41	Week 5
Time and Change 1: pp. 42-49	Week 6
Time and Change 2: pp. 49-56	Week 7
Mid-term Exam	Week 8
The Assessment Relationship 1: pp. 57-62	Week 9
The Assessment Relationship 2: pp. 62-70	Week 10
Children in Assessment 1: pp. 71-78	Week 11
Children in Assessment 2: pp. 78-86	Week 12
Assessing Parents: Parenting Skills and Parental Relationship 1: pp. 87-92	Week 13
Assessing Parents: Parenting Skills and Parental Relationship 2: pp. 92-98	Week 14
Assessing Parents: Parenting Skills and Parental Relationship 3: pp. 98-105	Week 15
18. Practical Topics (If there is any)	
<p>19. Examinations:</p> <p>1. <i>Compositional:</i> In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....? With their typical answers</p> <p>2. <i>True or false type of exams:</i></p> <p>In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.</p> <p>3. <i>Multiple choices:</i></p> <p>In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.</p>	
<p>20. Extra notes:</p> <p>Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.</p>	

21. Peer review

پیداچوونەوہی ھاوہل

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئەم کۆرسبووکە دەبێت لەلایەن ھاوہلیکی ئەکادیمیەوہ سەیر بکەیت و ناوەرۆکی بابەتەکانی کۆرسەکە پەسەند بکات و جەند ووشەیک بنووسێت لەسەر شیاوی ناوەرۆکی کۆرسەکە و واژووی لەسەر بکات. ھاوہل ئەو کەسەیکە زانیاری ھەبێت لەسەر کۆرسەکە و دەبێت پلەیی زانستی لە ماموستا کەمتر نەبێت.