



Department of Social Work

College of Arts

Salahaddin University - Erbil

Subject: Children's Social Needs

Course Book – Third Year

M.A. Muzhda M. Azeez

2024-2025

Course Book

1. Course name	Children's Social Needs
2. Lecturer in charge	Muzhda Mohammed Azeez
3. Department/ College	Social Work/ Arts
4. Contact	e-mail: muzhda.azeez@su.edu.krd
5. Time (in hours) per week	Theory: 3 Practical:
6. Office hours	
7. Course code	
8. Teacher's academic profile	https://academics.su.edu.krd/muzhda.azeez
9. Keywords	Children, Rights, Needs, Services, helping children
<p>10. Course overview: In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover:</p> <ul style="list-style-type: none"> ▪ The importance of studying the subject is to help the students to understand what are children and what are their basic needs and rights, how to help them and provide them those needs. ▪ Understanding of the fundamental concepts of the course such as: definition of the child, children's rights and needs, helping children. ▪ By learning the principles and theories of the course, students will be prepared to understand the process of practicing social work focusing children and their needs. ▪ Sufficient knowledge and understanding to secure employment in the future as a child social worker, to be able to work at schools, kindergartens, children's hospitals and many other areas in private and public sectors that provide social services for children. 	
<p>11. Course objective:</p> <ul style="list-style-type: none"> - Understanding of children and their basic needs and rights. - Knowledge and skills to be able to identify children in need and provide them with social services. - Recognizing suitable methods for helping children in need. 	
<p>12. Student's obligation</p> <ol style="list-style-type: none"> 1- Students will get the articles for the entire course in the beginning of the academic year 2- A Google drive link for this course will be shared with the students so they can download the articles, books and power points that were used for the course. 3- The students have to read the articles and to be prepared to discuss them during the lecture, or have a quiz. 4- All the topics will be included to the final exam. 5- The students are expected to attend all the classes, if they do not attend without asking for permission, their daily participation grades will decrease. 	

- 6- Students must respect the lecture hall and do not use mobile phones, camera, or laptops during the class.
- 7- If a student is late and the lecturer is already in the class, the student must not interrupt the class and should wait until the break before asking permission to attend the class.

13. Forms of teaching

Data Show power point presentation and the white board, group work and discussions.

14. Assessment scheme

Semester's examination: One mid-term examinations 15%, daily quizzes and participation in group discussions 10%, reporting or chapter summarization 10%, class attendance 5%.

Final examination 60%

15. Student learning outcome:

- To understand what is child and what are their basic needs and rights.
- To be able to identify vulnerable children and recognize their needs, then work on their case.
- To be able to organize suitable methods to help children in need.
- Demonstrate knowledge and skills of engaging with children and their families to provide them with their needs and.

16. Course Reading List and References:

- Key references:
 - Johns, R. 2015, 'Children's Rights and Needs' in Using the Law in Social Work, 6th ed. Sage Publications, London.
 - Webb, N. B. 2019, Social Work Practice with Children, 4th ed. The Guildford Press, New York.
- Useful references:
 - Berrick, J. D. & Gilbert, N. (eds) 2008, *Raising Children: Emerging Needs, Modern Risks, and Social Responses*. Oxford University Press, Oxford.
 - Bulter, I. & Roberts, G., 2004, *Social Work with Children and Families: Getting into Practice*. Jessica Kingsley Publishers, London and New York.
 - Rymaszewska, J. & Philpot, T. 2006, *Reaching the Vulnerable Child*. Jessica Kingsley Publishers, London.
 - Williams, J. 2008, *Child Law for Social Work*. SAGE Publications, London.

Magazines and review (internet):

- Action for Child Protection, Inc. 2003
- Child and Maternal Health Observatory, 2013: www.chimat.org.uk

17. The Topics:

Muzhda M. Azeez

Introduction

Week 1

Children's Rights and Needs

Week 2

Children's Rights and Needs: Class Activity

Week 3

The Vulnerable Child	Week 4
Identifying Vulnerable Children	Week 5
Midterm Exam 1	Week 6
The Challenge of meeting children's needs in the context of difficult family and community environments	Week 7
The Challenge of meeting children's needs in the context of difficult family and community environments: Class Activity	Week 8
Challenges for practitioners in helping children	Week 9
Challenges for practitioners in helping children: Class Activity	Week 10
Help the family help the child	Week 11
Help the family help the child: Class Activity	Week 12
Developing Social Skills	Week 13
Course Review	Week 14
18. Practical Topics (If there is any)	
19. Examinations:	
<p>1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....?</p> <p>2. True or false type of exams: In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.</p> <p>3. Multiple choices: In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.</p>	
20. Extra notes:	
Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.	
21. Peer review	
<p>پیداچونہوہی ہاوہل</p> <p>This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. (A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).</p> <p>نہم کورسبوو کہ دہبیت لہلایہن ہاوملکی ئەکادیمیہوہ سہیر بکریت و ناوہرۆکی بابہتہکانی کورسہکە پەسەند بکات و جەند ووشەپەک بنوسیت لەسەر شیاوی ناوہرۆکی کورسہکە و واژووی لەسەر بکات. ہاوہل ئەو کەسەہیہ کہ زانیاری ہەبیت لەسەر کورسہکە و دہبیت پلہی زانستی لہ ماموستا کەمتر نەبیت.</p>	