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Unione delle Università del Mediterraneo
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إتحاد الجامعات المتوسطية



To Mr. Nabil Adil Fakhre
Salahaddin University

From The University of Pisa
Pisa, 02/08/2022

Dear Mr. Nabil Adil Fakhre

The University of Pisa, in its role of Partner of the project APPRAIS, governAnce, quality, accountability: a Piloting Reform PRrocess in kurdistAn region of Iraq (project number: 618781-EPP-1-2020-1-IT-EPPKA2-CBHE-SP), funded by the programme Erasmus+ Capacity Building in the field of Higher Education, wants to formally invite you to the field visit in the framework of the WP3 Capacity Building activity on quality assurance, strategic planning and Bologna process.

The field visit on 17 and 18 October is hosted by the University of Pisa, Italy and has the main purpose to meet the European counterparts (heads of departments, deans and vice-deans, responsible of QA and other relevant university staff) and have the opportunity to compare their way of implementing procedures and mechanisms related to quality assurance of teaching, research and third mission. This on-site training will help the Kurdish university representatives (Vice-presidents for scientific affairs, quality assurance directors and dean of colleges in charge of Bologna process implementation) to better implement the quality standard according to the strategy provided by the Kurdish HE Ministry.

The APPRAIS project aims indeed to improve governance, strategic planning and management of higher education institutions, with a particular focus on enhancing the capacities of human resources and proposing a reform for the local higher Education system through the implementation of the Bologna process.

The travel and accommodation costs will be fully covered by the project grant, managed centrally by UNIMED in its role of project coordinator. UNIMED is taking care of flight booking and hotel booking, as well as all the logistics of the event.

Looking forward to seeing you in Pisa, please receive my best regards,

Marco Abate
Vice-Rector for Teaching
University of Pisa



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