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**Department of English**

**College of Education**

**University of Salahaddin**

**Subject: Applied Linguistics**

**Course Book: MA postgraduates**

**Lecturer's name: Assist. Prof.Dr. Nada J. Abbas**

**Academic Year: 2022/2023**

**Course Book**

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| ***1. Course name*** | | | | ***Applied Linguistics*** | |
| ***2. instructor in charge*** | | | | ***Assist. Prof. Dr.Nada Jabbar Abbas*** | |
| ***3. Department/ College*** | | | | ***Dept. of English/College of Education /SU*** | |
| ***4. Contact*** | | | | ***E-mail:nada.abbas @su.edu.krd*** | |
| ***5. Time (in hours) per week*** | | | | ***3 hours weekly*** | |
| ***6. Course book major reference*** | | | | ***E- Teaching*** | |
| **7. Teacher's academic profile** | | | | ……. In so brief, Dr. nada J. Abbas Assist. Prof in College of Education /Department of English (SU) since 2006.language teacher in University of Baghdad/College of Languages 1995-2006. A member of the Scientific Committee in department of English since 2006 till now , head of department of English /College of Education 2008.More than (24) years of teaching , instructing and supervising in the field of my specialty.  BA certificate in ELT from Baghdad University /College of Education 1988  MA certificate ELT from Baghdad University /College of Education 1993  Phd degree in ELT from SU 2011  A member in the Iraq interpreters association in Baghdad 2000-20003 and 24 years of verified activities and participations in the field of language teaching, class management, assessment and curriculum design. | |
| **8- Course objectives:this course is intended to provides MA candidate with :**  **1**-broad overview of applied linguistics by presenting its areas and the key issues in this field.  **2-**.familliar research methodologies in the field of applied linguistics  **3-**knowledge of the research areas that are related to this disciple such as psycholinguistics and sociolinguistics.  **4-**knowledge of finding out how are these related fields of inquiry are connected to shape the field of applied linguistics | | | | | |
| **9. Forms of class instruction :**  During the learning course , students are required to :  1- Participate in every week class interactive E-activities.  2- present the assigned topic and have teacher-students class online discussions  3-prepare a research term paper in not less than 3000-4000 words about one of the desired topics of the course syllabi by the end of the course.  4-interact in every week online student's communications and follow the teacher guidance in preparing the learning assignments.  5- sit for a quiz by the end of each unit of teaching . | | | | | |
| **10. Assessment scheme:**students' performanceassessment scale will **tentatively**be as so :  1-class daily participations =15%  2- one term paper not more than 3000-4000 words =% 25  3-montly quiz =10%  4-final course exam =50%  **Total=100%** | | | | | |
| **11. Course Reading List and References‌:**  **1-**Second Language Acquisition (2003) by Rod Ellis.  2-Sociolinguistics (2008) by Bernard Spolsky.  3-Language and Culture (2009) by Claire Kramsch.  4- Conversation interaction in Second Language Acquisitopn: a Collection of Empirical studies (2010) BY Alison Mackey. | | | | | |
| **12-course Contents**  **Note(**in case of a delay in any week Teaching syllabus , the syllabus will be postponed to the next one) | | | | |  |
| week | **hour** | **date** | **Teaching syllabi** | |
| 1- | **3** | 10/11/2020 | **What is applied linguistics** | |
| 2- | **3** | 17/11/2020 | **Analysis of discourse and interaction** | |
| 3- | 3 | 24/11/2020 | **Language and learner characteristics** | |  |
| 4- | 3 | 1/12/2020 | Language cognition and brain research | |
| 5- | 3 | 8/12/2020 | **Language culture , socialization and pragmatics** | |
| 6- | 3 | 15/12/2020 | **Acculturation theory** | |
| 7- | 3 | 22/12/2020 | **Applied Sociolinguistics** | |
| 8 | 3 | 29/1/2021 | Second and foreign language pedagogy | |
| 9- | 3 | 5/1/2021 | Second language acquisition and language attrition | |
| 10- | 3 | 12/1/2021 | Societal multilingualism | |
| 11- | 3 | 19/1/2021 | Text analysis (written discourse) | |
| 12- | 3 | 26/1/2021 | Translation and interpretation and their impact on language acquisition | |
| 13- | 3 | 2/2/2021 | **Language planning and policy** | |
| 14- | 3 | 9/2/2021 | Reading , writing and literacy | |