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**Department of English**

**College of Education**

**University of Salahaddin**

**Subject: Applied Linguistics**

**Course Book: MA postgraduates**

**Lecturer's name: Assist. Prof.Dr. Nada J. Abbas**

**Academic Year: 2022/2023**

**Course Book**

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| ***1. Course name*** | ***Applied Linguistics***  |
| ***2. instructor in charge*** | ***Assist. Prof. Dr.Nada Jabbar Abbas*** |
| ***3. Department/ College*** | ***Dept. of English/College of Education /SU*** |
| ***4. Contact*** | ***E-mail:nada.abbas @su.edu.krd*** |
| ***5. Time (in hours) per week***  | ***3 hours weekly***  |
| ***6. Course book major reference***  | ***E- Teaching***  |
| **7. Teacher's academic profile**  | ……. In so brief, Dr. nada J. Abbas Assist. Prof in College of Education /Department of English (SU) since 2006.language teacher in University of Baghdad/College of Languages 1995-2006. A member of the Scientific Committee in department of English since 2006 till now , head of department of English /College of Education 2008.More than (24) years of teaching , instructing and supervising in the field of my specialty.BA certificate in ELT from Baghdad University /College of Education 1988MA certificate ELT from Baghdad University /College of Education 1993Phd degree in ELT from SU 2011A member in the Iraq interpreters association in Baghdad 2000-20003 and 24 years of verified activities and participations in the field of language teaching, class management, assessment and curriculum design. |
| **8- Course objectives:this course is intended to provides MA candidate with :****1**-broad overview of applied linguistics by presenting its areas and the key issues in this field.**2-**.familliar research methodologies in the field of applied linguistics **3-**knowledge of the research areas that are related to this disciple such as psycholinguistics and sociolinguistics.**4-**knowledge of finding out how are these related fields of inquiry are connected to shape the field of applied linguistics  |
| **9. Forms of class instruction :** During the learning course , students are required to :1- Participate in every week class interactive E-activities.2- present the assigned topic and have teacher-students class online discussions3-prepare a research term paper in not less than 3000-4000 words about one of the desired topics of the course syllabi by the end of the course.4-interact in every week online student's communications and follow the teacher guidance in preparing the learning assignments.5- sit for a quiz by the end of each unit of teaching . |
| **10. Assessment scheme:**students' performanceassessment scale will **tentatively**be as so :1-class daily participations =15%2- one term paper not more than 3000-4000 words =% 253-montly quiz =10%4-final course exam =50%**Total=100%** |
| **11. Course Reading List and References‌:****1-**Second Language Acquisition (2003) by Rod Ellis.2-Sociolinguistics (2008) by Bernard Spolsky.3-Language and Culture (2009) by Claire Kramsch.4- Conversation interaction in Second Language Acquisitopn: a Collection of Empirical studies (2010) BY Alison Mackey. |
| **12-course Contents****Note(**in case of a delay in any week Teaching syllabus , the syllabus will be postponed to the next one) |  |
| week | **hour** | **date** | **Teaching syllabi** |
| 1- | **3** | 10/11/2020 | **What is applied linguistics** |
| 2- | **3** | 17/11/2020 | **Analysis of discourse and interaction** |
| 3- | 3 | 24/11/2020 | **Language and learner characteristics** |  |
| 4- | 3 | 1/12/2020 | Language cognition and brain research |
| 5- | 3 | 8/12/2020 | **Language culture , socialization and pragmatics** |
| 6- | 3 | 15/12/2020 | **Acculturation theory** |
| 7- | 3 | 22/12/2020 | **Applied Sociolinguistics** |
| 8 | 3 | 29/1/2021 | Second and foreign language pedagogy |
| 9- | 3 | 5/1/2021 | Second language acquisition and language attrition |
| 10- | 3 | 12/1/2021 | Societal multilingualism |
| 11- | 3 | 19/1/2021 | Text analysis (written discourse) |
| 12- | 3 | 26/1/2021 | Translation and interpretation and their impact on language acquisition |
| 13- | 3 | 2/2/2021 | **Language planning and policy** |
| 14- | 3 | 9/2/2021 | Reading , writing and literacy |