



**Department of Arabic**

**College of Basic Education**

**Salahaddin University-Erbil**

**Course name Entrepreneurship Education**

**Nahla Nooralddin +Sarween Younus**

**2023 - 2024**

## Module Handbook

<b>Course name</b>	Entrepreneurship Education
<b>Module convener</b>	Hawran A. Saeed +Ihsan Sabr
<b>Module deliverer</b>	Nahla nuraden +Sarween Younus
<b>Module Credits</b>	6
<b>Teaching hours (per week )</b>	3
<b>Programme for which module is offered</b>	B.Sc in arabic Dept
<b>Module Length</b>	(15 weeks)
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### **1. Module content**

The course aims to prepare current students or future teachers in a systematic manner to develop their managerial skills and improve the level of professional skills and competencies of students, to prepare themselves to face their real life and the future and market needs.

This course introduces students to a number of professional concepts that will make students clear in the last days, and the importance of this course lies in the fact that teachers of the future can face the obstacles and challenges of life in the future.

### **2. Module objectives**

The aim of this course is to provide valuable and useful information to students on an educational basis and skills and competencies, as well as to introduce students to market needs. Most importantly, it prepares future teachers on how to develop their students' life skills and prepares current students and future teachers on how to develop their future skills and overcome life's challenges.

### 3. Learning outcomes

Upon successful completion of this module, students are expected to be able to:

- First and foremost, prepare their students to understand how people live and work in a society, and.
- While being able to face real-life challenges, they will also have ownership and growth entrepreneurial characteristics and skills;
- Understand the importance of entrepreneurial education;
- Familiar with the labor market and current market needs;
- Coping with the challenges they face in the labor market;
- Have professional skills and develop their professional skills in the future to understand the benefits and importance of working.
- Ability to communicate with people
- Manage small projects and their own businesses.
- Problem identification and resolution;
- and appeal and negotiation skills

### 4. Forms of Teaching

There will be seminars and few lectures, 2 hours per week, for 30 weeks. There will also be pair/group presentations, as well as there will be discussions on some relevant video materials.

Moreover, a number of successful entrepreneurs will be invited to give seminars and workshops in the field.

In addition to this, some student visits will be arranged to companies and factories.

### 5. Assessment scheme

In this module, students are assessed several times to ensure the quality of learning as follows:

- Daily participation (بەشداری لە گفتوگۆی ناویۆل) .....10 marks
- Produce (بەرھەم).....15 marks
- Progress plan group (پلانی کار بەکۆمەڵ).....10 marks
- Final Report (راپۆرتی کۆتایی).....15 marks
- Monthly exam (تاقیکردنەوەی وەرزی).....10 marks
- Final exam (تاقیکردنەوەی کۆتایی سەستەر).....40 marks

## 6. Reading List

- Entrepreneurial Training, "Owning your Future": a hand out prepared by Jacqueline Peters-Richardon
- Lackeus, M. (2015) Entrepreneurship in Education: what, why, when and how.
- Smith, K. & Petersen, L. (2006) what is Educational entrepreneurship?
- OCED (2014) Creative problem solving: student's skills in tracking real-life problems, PISA, OECD Publishing.
- Hatak, I. & Reiner, E. (n.d.) Entrepreneurship Education in Secondary Schools: education systems, teaching methods, and best practice, Institute for Small Business Management & Entrepreneurship, WU Vienna University of Economics and Business
- م.هوران عبدالله و م.احسان صابر (۲۰۲۳) پروودهی پیشهنگاری پرتوکی قوتابی و ماموستا

## 7. Module topics (Syllabus)

### Entrepreneurship Education Syllabus for Second Semester

بابهتهکانی خویندنی (مفردات) پروودهی پیشهنگاری بو سمستهری دووهم

Topics	بابهتهکان
	هفتهی ۱: کومپانیای قوتابی - پلانی کار
	هفتهی ۲: هلوئیستی نه رینی - دهستپیشخهری
	هفتهی ۳: سه رکیشیکردن - پرفوشی
	هفتهی ۴: چاره سه رکردنی گرفت - مامه له کردن له گهل گوشار
	هفتهی ۵: سه رکردایه تی کردن - په یوهندی بهستن و دانوسان- مامه له کردن
	هفتهی ۶: زانیاری دارایی - پلاندانان و بهر یوه بردن
	هفتهی ۷: به بازار کردن
	هفتهی ۸: توری په یوهندی - پرسه نه خلاقیه پیشه ییه کان

### **8. Exam & task samples**

- Imagine that you have got a great entrepreneurial idea to develop it. So what are the steps you have to take to develop and implement it?
- Have you ever dreamt of starting your own business? If yes what kind/type of business and describe it? If No, why not?
- What would be the best or worst thing about owning your business?
- What is the difference between a businessman and an entrepreneur?