



Department of social work

College of Art

University of salahaddin

Subject: Introduction to Human Rights

Course Book – (Year 2)

Lecturer's name Nahro Kanabi Hassan

Academic Year: 2024/2025

Course Book

1. Course name	Introduction to Human Rights
2. Lecturer in charge	Nahro Kanabi Hassan
3. Department/ College	Social work
4. Contact	e-mail: nahro.hassan@su.edu.krd
5. Time (in hours) per week	3 hours
6. Office hours	Half an hour after each class
7. Course code	ArSW0202
8. Teacher's academic profile	<ul style="list-style-type: none"> • Bachelor's degree in (2007-2008) in the Department of Sociology / College of Arts / Salahaddin University. • In 2009, I started working as an assistant lecher in the Department of Sociology. • Obtained a master's degree in 2016 from the Department of Sociology, Salahuddin University. • Obtained a Diploma in Teaching Methods in (2017). • In 2016, I continue to teach in the Department of Cinema, College of Fine Arts, Salahaddin University, in 2017-2018, in the Department of Philosophy, and in 2018, I continue to teach in the Department of Social work. • Working in the humanitarian field and providing assistance in the Directorate of Family Welfare / Ministry of Social Affairs from 26 / 8 / 2008 for several months. • Since 1/7 / 2019 to 30/10/2021 I was the decision maker of the Social Work Department.
9. Keywords	Human rights, human rights generation, individual and group rights, rights implementation and social work, international agreements and treaties, children's rights, women's rights.

10. Course overview:

The relationship between social work and human rights appears to be quite strong and natural. More than anyone else, social workers need to understand what human rights are, where they came from, and how they apply to the field of social work if the profession's objective is to assist others in obtaining the information, services, and resources they require to meet their needs. Consequently, there are two main sections to the course. The first section will look at topics relating to human rights, such as what the term "human rights" means, its history and advancements, and the key human rights declarations. The second section discusses the part social workers play in advancing these rights.

11. Course objective:

This course is generally designed to achieve two essential objectives:

1. Learning about human rights, including

- Enabling students to learn about the concepts, characteristics, and values of human rights.
- Familiarizing students to the historical development of human rights.
- Introducing theoretical background of human rights to students.
- Enabling students to know what the universal declaration of human rights is.

2. Learning for human rights, consisting of

- Enabling students to develop critical understanding of their life situation.
- Helping students to identify mechanisms that could be used in applying human rights in social work field practice.
- Empowering students to be involved in promoting human rights

12. Student's obligation

You are expected to attend all lectures.

- Please be on time and ready to begin class at the prescribed time.
- Make sure your Cell phone(s) is Turned off/ Silent within the class.
- You are expected to have read all the assigned readings for each class, and come prepared to engage in discussions on them.
- Use EXTRA available resources in the library or any academic references that helps to improve students' knowledge and understandings.

13. Forms of teaching

The teaching approach of the course is going to be like the following;

1. Lecturing.
2. Using white board.
3. Discussion.
4. Using PowerPoint.

14. Assessment scheme

- 5% Class attendance.
- 5% Class participation.
- 5% Group work , Quiz
- 10% Presentation.
- 15% mid-term exam.
- 60 % final exam.

15. Student learning outcome:

By the end of this course, students will be able to;

- Explain what the human rights are.
- Highlight the main theoretical bases of human rights.
- Identify the main thoughts and principles behind international human rights conventions, charters and instruments.
- Recognize appropriate mechanisms to promote and protect human rights.

16. Course Reading List and References:

- 1- حكومتى هيريمى كوردستان (2003). **جارى جيهانى مافى مروؤف**: سلیمانى: وهزارهتى مافى مروؤفو ئاواره و ئهفالف.
- 2- زهلمى، پ.د. مستهفا. **مافى مروؤف و گهرهنتيهكانى له نيسلامدا**: و: عومر على غهفور. چاپى يهكهم، هولير: دهزگای چاپ و بلاوكر دنهوى رۆژ ههلات .
- 3- كنوت، ف؛ ئهوانيتز (2011). **كورت ه باسنيك سهبار هت به مافهكانى مروؤف**: و: ئيبراهيم سألحى راد. هولير: چاپخانهى حاجى هاشم.
- 4- هؤستمالينگ، نيؤل (2013). **مه بهست له مافهكانى مروؤف چيه**: و: ئيبراهيم سألحى راد. هولير: بهريوهبرايهتى چاپخانهى رۆشنيبرى.
- 5- خالد، د. حميد حنون (2015). **حقوق الإنسان**: الطبعة الاولى، بغداد: دار السنهوري.
- 6- الزوبعي، أ. شهاب طالب؛ الجزراوي، د. رشيد عباس (2015). **الحماية الدولية والإقليمية لحقوق الإنسان**: الطبعة الاولى، عمان: مركز الكتاب الأكاديمي.
- 7- عبد المقصود، خليل (2009). **الخدمة الاجتماعية وحقوق الانسان**: الطبعة الاولى، مصر: دار مصر العربية للنشر والتوزيع.
- 8- منظمة العفو الدولية (2014). **حقوق الإنسان من أجل كرامة الإنسان مدخل إلى الحقوق الاقتصادية والاجتماعية والثقافية**: الطبعة الثانية، بريطانيا: مطبوعات منظمة العفو الدولية.

9- مصطفى، د. كمال سعدي (2004). **حقوق الإنسان: الطبعة الاولى**، أربيل: مطبعة التربية.

10- مصطفى، د. كمال سعدي (2010). **حقوق الإنسان و معاييرها الدولية: الطبعة الاولى**، عمان: دار دجلة.

11- Brander, P; Witte, L (2022). **COMPASS: Manual for human rights education with young people**, 2nd edition, Hungary: Council of Europe.

12- Ife, J (2012). **Human rights and social work: Towards rights-based practice**, New York: Columbia University Press.

13- Reichert, E (2007). **Challenges in Human Rights: A Social Work perspective**, New York: Columbia University Press.

14- Reichert, E (2011). **Social Work and Human Rights: A Foundation for Policy and Practice**, 2nd edition, New York: Columbia University Press.

Optional readings:

Nowak, M., Klok, J., Schwarz, I., Arbour, L. and Johnsson, A.B., 2005. Human rights: handbook for parliamentarians (Vol. 8). Inter-Parliamentary Union. - Europe, I.F.S.W., 2012. Standards in social work practice meeting human rights. Berlín, International Federation of Social Workers European Region. - Ishay, M., 2008. The history of human rights: From ancient times to the globalization era. Univ of California Press. - Clapham, A. 2007. Human Rights: a Very Short Introduction. New York: Oxford University Press. - Edwards, A., 2010. Violence against women under international human rights law. Cambridge University Press. - Archard, D., 2014. Children: Rights and childhood. Routledge

17. The Topics:	Weeks
Introducing the new course: outline, content	Weeks 1
Concept and definition of human rights	Weeks 2
- Characteristics of human rights - Importance of human rights	Weeks 3
The historical development of human rights	Weeks 4
- Human Rights Education	Weeks 5
Overview of Civil, Political, Social, Economic, and Cultural Rights	Weeks 6
The UN Human Rights System International human rights law	Weeks 7
Nongovernmental human rights organizations & their roles in protecting and defending human rights	Weeks 8

- Human rights and social work - Human rights, values, and social work ethics	Weeks 9
- The role of social work in the field of human - Rights With Some Specific Issues	Weeks 10
The right to access health care, right to food, and right to housing	Weeks 11
- A Children and Human Rights - Women's human rights	Weeks 12
Rights of immigrants, asylum-seekers and refugees	Weeks 13
Non-discrimination and equality as human rights principles	Weeks 14
18. Practical Topics (If there is any) There aren't any practical topics within the course.	
19. Examinations: 1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....? With their typical answers Examples should be provided 2. True or false type of exams: In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided 3. Multiple choices: In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.	
20. Extra notes: Subjects may change according to events, students' needs and the availability of newer scientific information.	
21. Peer review Dr.Hakim Qadir Taha Head of the Department of Social Work	