

Ministry of Higher Education and Scientific research



Department in Social Work

College of Arts

University of Salahaddin/ Erbil

Subject: Field practice

Course Book –Grade four

Lecturer's name: Nahro Kanabi Hassan

& Bekhal Qader Sofi Mohammed

Academic Year: 2024/2025

Course Book

1. Course name	Field Practice
2. Lecturer in charge	Bekhal Qader Sofi Mohammed, Nahro Kanabi Hassan
3. Department/ College	Social Work- Arts
4. Contact	e-mail: nahro.hassan@su.edu.krd , bekhal.mohammed@su.edu.krd
5. Time (in hours) per week	3 hours: 1 theory- 2 practice
6. Office hours	
7. Course code	ArSW0404
8. Teacher's academic profile	https://academics.su.edu.krd/nahro.hassan https://academics.su.edu.krd/bekhal.mohammed ,
9. Keywords	Social Work, Value and ethics in social work, NGOs (Non-Governmental Organizations), Field Practice, Charity, Advocacy, Case management, Monitoring and Evaluation.
10. Course overview:	
<p>This is a practical course to equip students for their future careers in organizations, especially those in the humanitarian and welfare sectors. This course is designed to help students acquire information, enhance their abilities, and apply the knowledge they have gained over their three academic years in a way that will help them serve others.</p>	
11. Course objective:	
<ol style="list-style-type: none"> 1. Understanding of the Foundations of Social Work: Students develop an in-depth understanding of the values, ethics, and historical background of social work. An understanding of the profession's contribution to the advancement of social justice and human well-being is part of this. 2. Development of Practical Skills: The course focusses on the development of practical skills, such as assessment, intervention, and evaluation, that are necessary for social work practice. To meet the requirements of various populations, students learn how to use these skills in practical settings. 3. The course facilitates the development of critical thinking and problem-solving abilities in students, empowering them to examine intricate situations, arrive at well-informed conclusions, and create impactful solutions. 4. Professional Development and Self-Awareness: The course promotes continuous professional growth and introspection. Students are assisted in identifying their own biases and limits as well as seeking out 	

opportunities for ongoing education and professional development.

5. Field Experience: A lot of courses come with real-world field placements or internships where students apply what they've learnt in classrooms and get practical experience under the guidance of seasoned professionals.

12. Student's obligation

1. It is required of you to attend every class. A student is required to notify the teacher in advance if they will be absent from a class.
2. Ensure that your cell phone is off/silent during class.
3. Every day, students ought to become prepared by reading the materials their teacher has provided.
4. Students need to prepare their assignments and submit them on time. If assignments are sent in after the deadline, students will not receive their credits properly.
5. Students would be ready to quiz in class time.

13. Forms of teaching

Implementing Pedagogy Programme

- Lecture teaching
- Class participation
- Class discussion
- Presentation
- Seminar

14. Assessment scheme

Every lecture requires students to be present, fully equipped with the resources their coordinator has provided. and participate in class discussions with both classmates and the teacher. Throughout the course, they must also complete homework assignments and present individual presentations.

<i>Assessment tool</i>	<i>Grade</i>
Attendance	5%
Participation	10%
Report	15%
Presentation (seminar)	20%
Groupwork	5%
Quiz	5%
Midterm exam	40%
Total	100%

15. Student learning outcome:

At the end of this course, students will be able to:

- Recognizing the objectives of NGOs.
- Recognizing the ethics and values of social work.
- Engaging in collaboration with non-governmental organizations.
- Applying social work principles.
- Handling different situations with the prorate approach.
- Develop themselves.
- Develop their communication skills.
- Assess cases and advocate for social changes.

16. Course Reading List and References:

- Banks, S., 1995. Ethics and Values in Social Work. London: MACMILLAN PRESS LTD.
- Coulshed, V. & Orme, J., 1998. Social Work Practice: An introduction. Third ed. New York: Palgrave.
- Higham, P., 2006. Social work Introduction Professional Practice. London: SAGE Publications.

- Koproska, J., 2008. Communication and Interpersonal Skills in Social Work. Second ed. UK: Learning Matters Ltd.
- Mooney, L. A., Knox, D. & Schacht, C., 2009. Understanding Social Problems. Sixth ed. USA: Wadsworth, Cengage Learning.
- Zastrow, C., 2017. Introduction to Social Work and Social Welfare. Second Edition ed. USA: Cengage Learning.

17. The Topics:

Week	Subject	Reading
Week 1	Overview of the Course and the topics.	
Week 2	Introduction to Social Work practice	Higham, P., 2006. Social work Introduction Professional Practice. London: SAGE Publications.
Week 3	Ethic and value in social work	Banks, S., 1995. Ethics and Values in Social Work. London: MACMILLAN PRESS LTD.
Week 4	Understanding Social Issues	Mooney, L. A., Knox, D. & Schacht, C., 2009. Understanding Social Problems. Sixth ed. USA: Wadsworth, Cengage Learning.
Week 5	Working with Diverse Populations	Coulshed, V. & Orme, J., 1998. Social Work Practice: An introduction. Third ed. New York: Palgrave.
Week 6	Communication Skills	Koproska, J., 2008. Communication and Interpersonal Skills in Social Work. Second ed. UK: Learning Matters Ltd.
Week 7	Roles and responsibilities of social work	Higham, P., 2006. Social work Introduction Professional Practice. London: SAGE Publications.
Week 8	Social Work Practice Models	Coulshed, V. & Orme, J., 1998. Social Work Practice: An introduction. Third ed. New York: Palgrave.
Week 9	Fieldwork and Practical Experience	Zastrow, C., 2017. Introduction to Social Work and Social Welfare. Second Edition ed. USA: Cengage Learning.
Week 10	Fieldwork reports and diaries	
Week 11	Professional Development and Self-Care	Koproska, J., 2008. Communication and Interpersonal Skills in Social Work. Second ed. UK: Learning Matters Ltd.
Week 12	Advocacy and Policy Influence	Coulshed, V. & Orme, J., 1998. Social Work Practice: An introduction. Third ed. New York: Palgrave.

Week 13	Students' presentation	Students
Week 14		
18. Practical Topics (If there is any)		
19. Examinations:		
<ul style="list-style-type: none">➤ Reflection diary➤ Quizzes➤ Peer assessment➤ midterm Exam➤ presentation		
20. Extra notes:		
21. Peer review		پیداچونہوہی ھاوہل