



Department of Social Work

College of Art

University of Salahaddin

Subject: Sociology of Human Rights

Course Book – (Second Year)

Lecturer's name: Nahro K. Hassan

Academic Year: 2024/2025

Course Book

Course name	Sociology of Human Rights
Lecturer in charge	Nahro Kanabi Hassan
Department/ College	Social work
Contact	e-mail: nahro.hassan@su.edu.krd
Time (in hours) per week	3 hours
Office hours	Half an hour after each class
Course code	
Keywords	Sociology, social movements and human, welfare' Rights Workers' Rights, children's rights.
Forms of teaching	
<p>The teaching approach of the course is going to be like the following;</p> <ol style="list-style-type: none"> 1. Lecturing. 2. Using white board, 3. Discussion. 4. Using PowerPoint. 	
Assessment scheme	
<p>5 % Class attendance. 5 % participation 5 % Other activities 10 % individual/group task. 15% mid-term exam. 60 % final exam.</p>	
Student learning outcome:	
<p>By the end of this course, students will be able to;</p> <ul style="list-style-type: none"> • Explain what the sociology of human rights is. • Highlight the main theoretical bases of sociology human rights. • Recognize appropriate mechanisms to promote and protect human rights. 	

Course Reading List and References:

1- هۆستمالينگ، نيۆل (2013) مەبەست له مافهكانى مرۆف چيه. و: ئيبراهيم سألحى راد، ههولير: بهريوهبرايهتى چاپخانهى روشنيرى.

2- كنووت ف و ئهوانيتز (2011) كورته باسنيك سهبارته به مافهكانى مرۆف. و: ئيبراهيم سألحى راد، ههولير: چاپخانهى حاجى هاشم.

3- حكومهتى ههريمى كوردستان (2003) جارى جيهانى مافى مرۆف. سليمانى: وهزارهتى مافى مرۆفو ئاوارهو ئهفالى.

4- عبد المقصود، خليل (2009) الخدمه الاجتماعيه وحقوق الانسان. الطبعة الاولى، مصر: دار مصر العربية للنشر والتوزيع.

5- Reichert, E. (2011) **Social Work and Human Rights**; A Foundation for Policy and Practice. 2nd edition, New York: Columbia University Press.

6- Brunsmas, D. (2015) **The Handbook of Sociology and Human Rights**; A Social Work perspective. Boulder and London: Paradigm Publishers.

7- Donnelly, J. (2012) **Human rights and social work**; Towards rights-based practice. Cambridge University Press.

The Topics:	Weeks
Introducing the new course: outline, content The position of human rights in sociology	Weeks 1
Children's Human Rights	Weeks 2
Processes of the Trafficking of Children	Weeks 3
Labor and workers' rights	Weeks 4
Human rights of the Minority Groups	Weeks 5
Social movements and human rights	Weeks 6
Human rights and welfare	Weeks 7
Mental Health and Human Rights	Weeks 8
Environmental degradation and human rights	Weeks 9
Social divisions, inequality and human rights	Weeks 10
The state and the right to citizenship	Weeks 11

Examinations:

1. Compositional: In this type of exam the questions usually start with Explain how, what are the reasons for...? Why...? How....?

With their typical answers

Examples should be provided

2. True or false type of exams:

In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided

3. Multiple choices:

In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.

Extra notes:

Subjects may change according to events, students' needs and the availability of newer scientific information.

Peer review

Dr.Hakim Qadir Taha

Head of the Department of Social Work