

Ministry of Higher Education and Scientific research



**Department of ... Software and Informatics Engineering**

**College of ... Engineering**

**Salahaddin University – Erbil**

**Subject: Mathematics II**

**Course Book –Year 1**

**Lecturer's name: Nawroz Ibrahim Hamadamen**

**Academic Year: 2018 -2019**

**Course Book**

<b>1. Course name</b>	<b>Mathematics II</b>
<b>2. Lecturer in charge</b>	<b>Nawroz Ibrahim</b>
<b>3. Department/ College</b>	<b>Software and Informatics / Engineering</b>
<b>4. Contact</b>	<a href="mailto:Nawroz.hamadamen@su.edu.krd">Nawroz.hamadamen@su.edu.krd</a> <b>Tel. 07507884014</b>
<b>5. Time (hr. / week)</b>	<b>4 per Group</b>
<b>6. Office hours</b>	<b>3 per Week</b>
<p><b>7. Course overview:</b></p> <p>Continuous Mathematics-1 is a one-semester course taken by all departments of Engineering. This course aims to indicate where and how mathematical techniques are used from the exercises and examples.</p> <ul style="list-style-type: none"> <li>➤ All handouts and homework assignments are ONLINE.</li> <li>➤ It is your responsibility to download assignments.</li> </ul>	
<p><b>8. Course Objective:</b></p> <ul style="list-style-type: none"> <li>▶ Understand how engineers solve problems step by step and properly.</li> <li>▶ Be aware of the weak points and errors they expect during the mathematical solutions before starting their program.</li> <li>▶ Be familiar with the major rules, geometries, equations, functions, &amp; graphs</li> <li>▶ Understand the role of mathematics and how the development of technology has been related to the development of mathematics.</li> </ul>	
<p><b>9. Students' Obligation</b></p> <ul style="list-style-type: none"> <li>➤ Regular attendance is required according to the university rules.</li> <li>➤ The use of mobile phones during class is prohibited.</li> <li>➤ Only the students who are officially enrolled can attend the class; guests and children are not admitted.</li> <li>➤ Daily participation and conducting assignments are required.</li> </ul>	

**10. Forms of Teaching:**

The subject will be given theoretically in the class, depending on the PPT. Slides were given to the students before lecture day; whiteboard and pen were mostly used and frequently cleared the subject step by step. Homework is normally given throughout the academic year. We also have (an hour to 2 Hours) **tutorial** part of the lecture has daily activity marks on it; this defines calculating exercises and examples of different ideas on the white board. There will be Quizzes also on a pointed day.

**11. Assessment Scheme:**

<b>Exam</b>	<b>Mark</b>
Mid Term	20%
Course Activities	20%
Final Course Exam	60%
<b>Total</b>	<b>100%</b>

**12. Course Reading List:**

- 1- Thomas Calculus      11th edition    2005
- 2- Thomas Calculus by "George B.Thomas"      12th edition    2010
- 3- Schaum's outlines      Matrix Operations      2nd edition    1989
- 4- Discrete mathematics      "P.K. Mittal"      1<sup>st</sup> edition    2004

**26 Weeks: From the 15<sup>th</sup> of October to 15<sup>th</sup> of May**

<b>1<sup>st</sup> Week</b>	Integrals Involving Inverse Trigonometric Functions
<b>2<sup>nd</sup> Week</b>	Integration Methods Integration by Parts
<b>3<sup>rd</sup> Week</b>	The Substitution $t = \tan(x)$
<b>4<sup>rd</sup> Week</b>	The Substitution $t = \tan \frac{x}{2}$
<b>5<sup>th</sup> Week</b>	Integration Applications (Volumes of Revolutions) The Disk Method

<b>6<sup>th</sup> Week</b>	Revolution About a Line That is Not a Coordinate Axis
<b>7<sup>th</sup> Week</b>	The Shell Method
<b>8<sup>th</sup> Week</b>	Techniques of Integration: Partial fractions Decomposition
<b>9<sup>th</sup>Week</b>	Definitions of Hyperbolic Functions
<b>10<sup>th</sup> Week</b>	Graphs of Hyperbolic Functions
<b>11<sup>th</sup> Week</b>	Differentiation of Hyperbolic Functions
<b>12<sup>th</sup> Week</b>	Integration of Hyperbolic Functions
<b>13<sup>th</sup> Week</b>	Inverse Hyperbolic Functions
<b>14<sup>th</sup> Week</b>	<p><b>Writing</b> ***</p> <p>3.17 Real-time writing</p> <p>3.18 Learning new writing skills</p> <p>3.19 Grammar for writing</p>
<b>15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>th</sup>, 22<sup>st</sup>, 23<sup>nd</sup>,</b>	<p>Polar Coordinate System</p> <p>Polar Equation of Lines and Circles</p> <p>Area Enclosed by Polar Curves</p>
<b>24<sup>rd</sup>, 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>Weeks</b>	Review & Skill