



College of Basic Education

University of Salahaddin

Subject: General English

Course Book – (first Year)

Teacher: Teachers in Charge of (Teaching English for College Students) - First Year- All Departments Except For English Dept.

Academic Year: 2022-2023

Course Book

1. Course name	General English for university students
2. Lecturer in charge	All teachers who teach English for College Students
3. Department/ College	All Departments
4. Contact	e-mails: deeman.mawlood@su.edu.krd : nazdar.mohammedamin@su.edu.krd : ayla.yaseen@su.edu.krd : jwan.mustafa@su.edu.krd
5. Time (in hours) per week	Theory: 1 Practical: 2
6. Office hours	3 hours
7. Course code	/
8. Teacher's academic profile	/
9. Keywords	
10. Course overview:	<p>This book (general English for university students) is designed to be taught at first stage university in order to help them to develop their ability to comprehend new concepts, and soon after to communicate in the language. It involves a variety of elements like new vocabularies, pronunciation, grammar, structure and texts for reading...etc which enable them to speak fluently in academic way. It levers students to improve the four skills; listening, reading, writing and speaking of the target language.</p>
11. Course objective:	<p>This course aims to prepare students to study wholly or partly in English medium at tertiary level or to join the world of academic English, on the Internet and in print. Furthermore, it tries to concentrate on the practical ways to bring about actual examples of English language used by native speakers.</p> <p>Students learn to understand the main types of academic English, lectures and tutorials. They also learn to produce main kinds of student academic speech and oral presentations and contributions to tutorials. It aims to familiarize students to up-to-date expressions, utterances and sentences naturally and academically.</p>

12. Student's obligation

Students are required to participate in class discussions, do assignments assigned by the teacher. Moreover, students should present language activities and seminars. Class attendance is a crucial issue. Just in emergency cases students are allowed not to attend the class. If a student could not attend the class due to any reason, it is the responsibility of the student to contact the class instructor regarding to the required assignments. The use of mobile phone during the class is prohibited. Students should be acquainted to these regulations .

13. Forms of teaching

Power point slides, CD, workbook and whiteboard to explain the rules and giving examples, and writing down notes

14. Assessment scheme

Students take oral and written exams to assess their learning outcomes as follows:

A midterm exam out of 30 % + 10 marks (quizzes and assignments & daily participation) makes the course effort out of 40%

Final Exam out of 60% consists of 20 marks (10 listening + 10 speaking) + 40 marks for the Written exam . The total marks of the effort marks (40%)and the final exams (60%) makes the students final mark out of 100%

15. Student learning outcome:

It is hoped that at the end of the course students learn a lot of new vocabularies, terminologies, grammar points, phonetic transcriptions, synonyms and expressions that are related to their academic life. They learn how to speak and write academically.

Useful listening points are raised that help learners to improve their listening skills. Thus, these points will make students speak more accurately and fluently.

16. Course Reading List and References:

- **Key references: General English for University Students(course book & work book) by Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University**
- **Useful references: Progressive skills in English /4 levels**
- **Magazines and review (internet): www.garneteducation.com**

17. The Topics:

1. Theme 1: Education

Listening: Fresher's Week

- 1.1 **Vocabulary for listening:** Academic Life
- 1.2 **Real-time listening:** A Speech of Welcome
- 1.3 **Learning new listening skills:** Waiting for Spoken Definitions
- 1.4 **Grammar for listening:** Defining

Speaking: Systems of Education

- 1.6 **Vocabulary for speaking:** Education Systems
- 1.7 **Real-time speaking:** Education in the UK
- 1.8 **Learning new speaking skills:** Giving General and specific Information
- 1.9 **Grammar for speaking:** Present and Past simple with *be* and other verbs

Reading: Living and Working at University

- 1.11 **Vocabulary for Reading:** English- English Dictionaries
- 1.12 **Real-time reading:** University Life
- 1.13 **Learning new reading skills:** Reading Advice Leaflets
- 1.14 **Grammar for reading:** Imperatives

Writing: Personal Statement

- 1.17 **Real-time writing:** An Application Form and a Personal Statement
- 1.18 **Learning new writing skills:** Paragraphs
- 1.19 **Grammar for writing:** Present simple and Present Continuous

2. Theme 2: Psychology and Sociology

Listening: Concepts

- 2.2 **Real-time listening:** An Introduction to Sociology
- 2.3 **Learning new listening skills:** Recognizing Time Signposts

2.4 **Grammar for listening:** Recognizing Past-Time Sentences

Speaking: Human Behavior

2.7 **Real-time speaking:** Personality VS Behavior

2.8 **Learning new speaking skills:** Taking Turns

2.9 **Grammar for speaking:** Modal *can*

Reading: Personality and Behavior

2.12 **Real-time reading:** Why Do People Like You?

2.13 **Learning new reading skills:** Predicting Content from Illustrations

2.14 **Grammar for reading:** Frequency Adverbs

Writing: Extroverts and Introverts

2.17 **Real-time writing:** Extroverts

2.18 Learning new writing skills: Organizing new Ideas

2.19 **Grammar for writing:** Present Simple; Joining Sentences
with *and*

19. Examinations:

1. Compositional:

1. Compositional:

Q: Write 5 sentences (general facts) about the education system in Kurdistan?

Q: write 5 sentences (personal experience) about your own education ?

Q: Write a personal statement for a UK university ?

Q: Write a paragraph 80 -100 words about one of the followings :

1. A Good Teacher
2. A Good Employee
3. Life at University

Q: Write the definitions of the following words :

1. Fresher
2. Campus
3. Dean
4. Schedule
5. Librarian
6. Bursar
6. Creche
7. Projector
8. Su
9. JCR
- 10 Gym ... etc.

2. True or false type of exams:

Q: Read the following text

Research shows that children have very clear ideas about teachers . Bad teachers are not interested in their subject . This means they do not show enthusiasm for their subject . They are sarcastic . In other words . they make fun of the children , their work or their ideas. Bad teachers belittle children means make them feel small . Bad teachers do not treat children as individuals . This means they know their names and they know personal facts about them . Finally , bad teachers are unfair . They give rewards , or good things to the wrong children . They give punishment , or bad things to the wrong children , too.

- Write true or false according to the text
- 1. Children have clear ideas about teachers .
- 2. Bad teachers treat children as individuals .
- 3. Bad teachers are enthusiastic for their subjects .
- 4. Bad teachers are fair .
- 5. They give rewards , or good things to the wrong children .

3. Multiple choices:

Q: Choose the correct answer

1. A level exams in Britain . a. is b. are c. am
2. GCSE General Certificate of Secondary Education . a. mean b. meaning c. means
3. you take an exam or make an exam ? a. does b. do c. doing
4. Primary mean second . a. doesn't b. aren't c. isn't
5. A child His/her first school . a. like b. liking c. likes

Q: Match these words to their correct definitions

- | | |
|-----------------|-----------------------------------|
| 1. campus | a person in charge of a faculty |
| 2. schedule | it is going over something again |
| 3. dean | it means taking part in something |
| 4. revising | the university buildings |
| 5. contributing | list of days and times |

Do as required:

- 1- She studied hard. (change into negative)
- 2- He drinks beverages. (change the tense to present continuous)

2. True or false type of exams

Read the passage and state whether the following statements are True or Fales.

Plagiarism is copying someone's work. The word comes from Latin. It means 'steal or kidnap'. At one time, students stole paragraphs from webpage lecturers accepted their work. But in 2001, a lecturer at an American university checked student assignment.

1- Plagiarism means doing your own work.

2- The word plagiarism is originally from Latin.

3. Multiple choices:

Choose the correct answer:

1- I want to England.

A) to go b) going c) goes d) go

2- the opposite word of first is

a) delay b) last c) later d) part time

20. Extra notes:

21. Peer review