Departments :

Social Sciences & Kurdish Language

College : Basic Education

University : Salahaddin

Subject: English for University Students

Stage : 1ST Year Students

Lecturer's name : Nadar Abulsalam (MA)

Academic Year: 2022-2023 / 2ND Course

Course Book

1. Course name	English for University Students
2. Lecturer in charge	Nazdar Abdulsalam
3. Department/ College	Social sciences & Kurdish Language / Basic Education
4. Contact	e-mail: nazdar.mohammedamin@su.edu.krd
5. Time (in hours) per week	Theory: 1 Practical: 2
6. Office hours	Availability : all week days
7. Course code	
8. Teacher's academic profile	As an academic who has an experience of nearly of 20 years in teaching the English language, I have made all efforts to improve my teaching skills and the best things that improve students' learning of the English language Through those years I have used different resources and references and changed them yearly, searched and looked for the newest up-to-date books and resources .I have visited many book fairs which have been held ,and have bought so many books and resources in the field of English language learning and teaching . Now I have a respectable library at home with many and various sort of books in the field of language learning and teaching and translation in Arabic ,English and Kurdish , from the stand point of improving and developing my teaching skills) I have participated in many Future Learn MOOCs (Massive Open Online Courses) of the British Council recently in the field of language learning and teaching , language understanding and what are the best ways to improve teaching skills and how to develop professionally.
9. Keywords	

10. Course overview:
General English is a developed curriculum textbook set for 1st year students of all colleges of Salahaddin University. It is composed in a way to improve the 4 skills of the language (listening /speaking /reading/writing) and to develop the yet learned English language of the students to the academic level .For this reason studying this subject at university is very essential for the vitality of the English language in many aspects of life , for example, studying abroad after graduating , working in foreign companies at home , so knowing the language provides work and studying opportunities for young people in homeland and abroad .

11. Course objective:

This course has been designed to develop the language knowledge of the students which they have learnt in the previous years throughout their studying f or the English language. It also introduces the students with new vocabularies in the different aspects and knowledge area which indicates that this course not only focuses on the language knowledge but also enriches the students with various information about the different fields in life. It also improves their language skills of the target language (listening / speaking /reading / writing) separately and integrated . This is to develop the English language of the students to the academic level .

12. Student's obligation

Students are obliged to attend all the lessons and have to be responsible not only for attending the lessons but also participation in the classroom activities .

13. Forms of teaching

   By playing the relevant audio CDs especially the listening parts of the lessons in order students be acquainted to the native speakers of the English language and in the result improving the listening skills of the students and their pronunciation , in the end improving their speaking skill .

14. Assessment scheme

Assignments: 5Marks (at least 2 assignments)

Quizzes : 5 Marks (at least 2 quizzes)

Daily participation 5Marks (should be recorded every lecture)

A midterm Exam 25 %

- Course effort: 40 Marks

- Listening Final Exam: 10 Marks

- Speaking Final Exam: 10 Marks

- Final Written Exam : 40 Marks

- The course effort and the final exams together make the total out of 100%.

15. Student learning outcome:

The English language subject is very vital and essential for the university students . It helps them to communicate with the rest of the people in the world . It also maximizes their chances to give further to their studying and, e.g. , studying for their masters or doctoral degree abroad after they graduate and leave the university . Furthermore their chances of getting a job and working with foreign companies which have investments here in the region will increase if their English is good and can speak and understand the language very well , moreover for our country has opened to the world , our capital has become an international city many foreigners are working in many public places here . Even on the personal aspect students need to speak and understand English when they travel abroad for tourism or health and medical care reasons , they have to know to speak the English language. For those reasons the English language has gained an extra concern through the last 5 years or more by the University of Salahaddin . So as we all are aware of that the English language is a very important subject in the studying curriculum of all colleges of our university and this is what the University of Salahaddin has done, thankfully, it has been giving a special care and a great attention to this subject in the curriculum of all the colleges , by comprising a unified course book for all 1st year students in the different colleges to develop students English and improve it to the academic level . This course book " General English for University Students " or "GEfUS" has been designed to enclose all the vocabularies of the different knowledge areas which are needed by any person to communicate in English . This the important and usefulness of the English language subject for the students is to take their English in the furtherance of the academic level .

16. Course Reading List and References:

- **Key references: General English for University Students(course book & work book) by Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University**

- **Useful references: Progressive skills in English /4 levels**

- **Magazines and review (internet): www.garneteducation.com**

17. The Topics:	Lecturer's name
2.1 Vocabulary for listening : What groups do you belong to? • Objectives : to understand the meaning of target vocabulary for the listening section ; to relate spoken vocabulary items to their written forms ; to review assumed knowledge of vocabulary for the topic .	Lecturer's name : Nazdar Time : (2hrs) Date : 5/2/2023
2.2 Real-time listening : An introduction to sociology • Objectives : to understand common core knowledge –key ideas and people in Sociology ; to understand a spoken text containing target vocabulary , grammar and sub-skills from the theme 2 ; to use previously learnt listening sub-skills in order to understand a Sociology lecture .	Lecturer: Nazdar Time :(2hrs) Date: /2/2023
2.3 Learning new listening skills : Recognizing time signposts • Objectives : to recognize time signposts expressions in speech ; to discriminate between the two vowel sounds /a/ and /a:/ .	Lecturer: Nazdar Time : (2hrs) Date : /2/2023
2.4 Grammar for listening : Recognizing past-time sentences • Objectives : to understand the language used for making past time in speech . 2.5 Applying new listening skills :An introduction to psychology • Objectives : to identify the time signposts in a spoken text; to follow a lecture about psychology using time signposts ; to deduce the tense of verbs according to the time signpost they correspond to .	Lecturer: Nazdar Time : (2hrs) Date : /2/ 2023

- portfolio: Activities and clubs • objectives : to revise target vocabulary from the theme ; to use integrated skills to pratcise language and revise knowledge from the theme .	Lecturer: Nazdar Time : (2hrs) Date : /2/2023
2.6 vocabulary for speaking : Personality • Objectives : to understand the meaning of key vocabulary for theme 2 ; to pronounce target vocabulary , both in isolation and in content .	Lecturer:Nazdar Time : (2hrs) Date: /2/2023
2.7 Real-time speaking : Personality vs behaviour • Objectives : to understand the discourse structure of a study group discussion ; to produce better sentences using sense units ; to hold a brief discussion about personality and behaviour . - Everyday English: Asking for information • Objectives : to use different ways of asking for information in short conversation .	Lecturer:Nazdar Time : (2hrs) Date :/2/2023
2.8 Learning new speaking skills : Taking turns • Objectives : to pronounce accurately the consonant sounds /n/ ,/ ng / , /nk/ ; to pronounce accurately the vowel sounds / a/ and /a:/ ; to start a turn in a discussion appropriately ; to recognize the end of the previous speaker's turn .	Lecturer:Nazdar Time: (2hrs) Date : /2/2023
2.9 Grammar for speaking : Modal can • Objectives : to produce positive and negative sentences , as well as questions , to talk about abilities using the modal can ; to distinguish between the form and meaning of simple active and modal sentences containing can , must and will .	Lecturer:Nazdar Time : (2hrs) Date : /2/2023

2.10 Applying new speaking skills : Do sociologists and psychologists help us ? • Objectives : to pronounce key vocabulary containing the sounds /a/ and /a: / ; to produce correct syllable stress on key vocabulary in speech ; to participate effectively in turn-taking in a study group discussion .	Lecturer:Nazdar Time : (2hrs) Date : /2/2023
2.11 Vocabulary for reading : Describing personality • Objectives : to understand target vocabulary for the Reading section ; to identify vocabulary in its written form.	Lecturer:Nazdar Time : (2hrs) Date : /2/2023
2. 12 Real-time reading : Why do people like you ? • Objectives : to understand common core knowledge –the relationship between body , mind , behaviour and personality ; to understand a text containing target vocabulary ,grammar and sub-skills from the theme , including making and checking hypotheses ; to use previously learnt reading sub-skills to prepare to read.	Lecturer:Nazdar Time : (2hrs) Date : /2/2023
2.13 Learning new reading skills : Predicting content from illustrations • Objectives : to use illustrations to predict information before reading the text ; to use the beginnings of words to predict the whole word .	Lecturer:Nazdar Time: (2hrs) Date : /2/2023
2.14 Grammar for reading : Frequency adverbs • Objectives : to understand the form and meaning of frequency adverbs ; to understand the effect on the overall meaning when using frequency adverbs . 2.15 Applying new reading skills : You can't change You? • Objectives : to use illustrations to predict the content of the text ; to use the first paragraph of a text to predict content ; to work out the meaning of key vocabulary in context .	Lecturer:Nazdar Time : (2hrs) Date : //2023

- Knowledge quiz: Sociology and psychology • Objectives : to review core knowledge in the area of sociology and psychology ; to recycle the vocabulary and grammar from Listening , speaking and reading sections .	Lecturer:Nazdar Time : (2hrs) Date : /2/2023
2.16 Vocabulary for writing : Extroverts and introverts • Objectives : to understand and to spell target vocabulary; to understand common core knowledge about the theories of Carl Jung and Timothy Leary .	Lecturer:Nazdar Time :(2hrs) Date: /2/2023
2.17 Real-time writing : Extroverts • Objectives : to understand further knowledge regarding personality types ; to understand a model for writing an essay about the extrovert personality type ; to write sentences using target language and vocabulary from the theme .	Lecturer:Nazdar Time : (2hrs) Date :/2/2023
2.18 Learning new writing skills : Organizing ideas • Objectives : to spell words containing the sound /a:/ ; to make note in a spidergram ; organize information into paragraphs .	
2.19 Grammar for writing : Present simple ; joining sentences with and • Objectives : to write present simple sentences for general facts about other people , using SVC-SV extra information; to write present simple sentences to describe the likes , wants and needs of other people , using –like +ing -want +to do ; to produce longer present simple sentences for general facts about other people , using and .	Lecturer:Nazdar Time : (2hrs) Date : /2/2023

2.20 Applying new writing skills : Introverts • Objectives : to organize notes into a spidergram ; to use a spidergram to organize paragraphs ; to write an explanation of personality type using target vocabulary , grammar and sub-skills from the theme .	Lecturer:Nazdar Time : (2hrs) Date : //2023
- Portfolio: What kind of person am I ? • Objectives : to revise target vocabulary from the theme ; to use integrated skills to practise language and revise knowledge from the theme .	Lecturer:Nazdar Time : (2hrs) Date : //2023

18. Practical Topics (If there is any)

19. Examinations:

1. Compositional

: Write sentences using the following words

Both / the same / different from / no difference between / the same as

2. True or false type of exams:

We want to live in a safe world . So , three things are very clear .
1. We must study the human mind .
2. We must understand individual human behavior .
3. Then we can understand group behavior .
In other words , psychology is the key . When we understand
the human brain , we can have a peaceful world .

A: Write True or False according to the text

1. people want to live in a safe world .

2. To live in a safe world there are two very clear things .

3. When we understand the human mind , we can understand the group behavior .

3. Multiple choices

Q: Write present or past

 1. I edited my work .

2. Many students plagiarize the articles .

3. Some students drop Geography   .

4. He was a psychologist .

5. The scientists record their results in a table . .

  Q: choose the correct answer

1. Sociology is a ………………… Subject than psychology .   a. newer   b. newest   c. new

2. My friend and I …………………….. studying the same subject .   a. is   b. am   c. are

3. An aggressive person ………………… in a different way from a friendly person .   a. act   b. acts
   c. acting

4. Your happiness partly depends ………………. your family . a. with   b. at   c. on

5. My mother doesn't like ………………… on her own .   a. be   b. being   c. been

20. Extra notes:

Nowadays more than before the English language has become very essential to learn and knowing English has gained importance and unknowing it refers to the illiteracy of that person . I wish my students take this fact into their consideration and pay more attention and concern themselves with learning English .

21. Peer review