



## Course Book

1. Course name	General English
2. Lecturer in charge	Nazdar Abdulsalam
3. Departments/ College	Kindergarten ,Social Sciences & General Sciences / Basic Edu.
4. Contact	e-mail: nazdar.mohammedamin@su.edu.krd
5. Time (in hours) per week	Theory: 1 Practical: 3
6. Office hours	Availability : All week days
7. Course code	
8. Teacher's academic profile	As an academic who has an experience of 19 years in teaching the English language, I have made all efforts to improve my teaching skills and the best things that improve students' learning of the English language .Through those years I have used different resources and references and changed them yearly, searched and looked for the newest up-to-date books and resources .I have visited many book fairs which have been held ,and have bought so many books and resources in the field of English language learning and teaching . Now I have a respectable library at home with many and various sort of books in the field of language learning and teaching and translation in Arabic ,English and Kurdish , from the stand point of improving and developing my teaching skills) I have participated in many Future Learn MOOCs (Massive Open Online Courses ) of the British Council recently in the field of language learning and teaching , language understanding and what are the best ways to improve teaching skills and how to develop professionally.
9. Keywords	
10. Course overview:	General English is a developed curriculum textbook set for 1 <sup>st</sup> year students of all colleges of Salahaddin University. It is composed in a way to improve the 4 skills of the language (listening /speaking /reading/writing) and to develop the yet learned English language of the students to the academic level .For this reason studying this subject at university is very essential for the vitality of the English language in many aspects of life , for example, studying abroad after graduating , working in foreign companies at home , so knowing the English provides work and studying opportunities for young people in

homeland and abroad .

**11. Course objective:**

This course has been designed to develop the language knowledge of the students which they have learnt in the previous years throughout their studying of the English language. It also introduces the students with new vocabularies in the different aspects and knowledge area which indicates that this course not only focuses on the language knowledge but also enriches the students with various information about the different fields in life. It also improves their language skills of the target language (listening / speaking /reading / writing) separately and integrated . This is to develop the English language of the students to the academic level .

**12. Student's obligation**

Students are obliged to attend all the lessons and have to be responsible not only for attending the lessons but also participation in the classroom activities .

**13. Forms of teaching**

This course book has 2 Audio CDs with it and a DVD , with playing the CDs specially the listening sections of the book students be acquainted to the native speakers English language .

**14. Assessment scheme:**

Midterm exam out of 30 % + 10 marks ( quizzes and assignments & daily participation ) makes the course effort out of 40%

Final Exam out of 60% consists of 20 marks (10 listening + 10 speaking ) + 40 marks for the Written exam . The total marks of the effort marks (40%)and the final exams (60%) makes the students final mark out of 100%

**15. Student learning outcome:**

The English language subject is very vital and essential for the university students . It helps them to communicate with the rest of the people in the world . It also maximizes their chances to give further to their studying and study for their masters or doctoral degree abroad after they graduate and leave the university . Furthermore their chances of getting a job and working with foreign companies which have investments here in the region will increase if their English is good and can speak and understand the language very well , moreover for our country has opened to the

world , our capital has become an international city many foreigners are working in many public places here . Even on the personal aspect students need to speak and understand English when they travel abroad for tourism or health and medical care reasons , they have to know to speak the English language. For those reasons the English language has gained an extra concern through the last years or more by the University of Salahaddin . So as we all are aware of that the English language is a very important subject in the studying curriculum of all colleges of our university and this is what the University of Salahaddin has done, thankfully, it has been giving a special care and a great attention to this subject in the curriculum of all the colleges , by comprising a unified course book for all 1<sup>st</sup> year students in the different colleges to develop students English and improve it to the academic level . This course book " General English for University Students " or "GEfUS" has been designed to enclose all the vocabularies of the different knowledge areas which are needed by any person to communicate in English . This the important and usefulness of the English language subject for the students is to take their English in the furtherance of the academic level .

#### 16. Course Reading List and References:

- Key references: General English for University Students( course book & work book) by Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University
- Useful references: Progressive skills in English /4 levels
- Magazines and review (internet): [www.garneteducation.com](http://www.garneteducation.com)

#### 17. The Topics:

1.1 Vocabulary for listening : Academic life

- Objectives :- to understand target vocabulary in context  
- to understand connections between words

1.2 Real time listening : A speech of welcome

- Objectives : - to understand a spoken text using target

#### Lecturer's name

Lecturer's name :

Nazdar

Time : (2 hrs)

Date : 15 /10/2023

<p>language and skills from the theme</p> <ul style="list-style-type: none"> <li>- to understand real world knowledge about Key personnel and their roles at universities</li> </ul>	
<p>1.3 Learning new listening skills : Waiting for spoken definitions</p> <ul style="list-style-type: none"> <li>• Objectives : listen for and understand spoken definitions In short extracts -discriminate between the consonants / p/and /b/ ; to discriminate between the vowel sounds /i/ and /l:/ .</li> </ul>	<p>Lecturer: Nazdar Time :(2hrs) Date: /10/2023</p>
<p>1.4 Grammar for listening : Defining</p> <ul style="list-style-type: none"> <li>• Objectives : listen for and understand spoken definitions In short extracts -discriminate between the consonants / p/and /b/ ; to discriminate between the vowel sounds /i/ and /l:/ .</li> </ul>	<p>Lecturer: Nazdar Time : (2hrs) Date : /10/2023</p>
<p>1.5 Applying new listening skills : Living and studying in Britain</p> <ul style="list-style-type: none"> <li>• Objectives : to follow a talk using target vocabulary , grammar and sub-skills from the theme -to understand common core knowledge about social customs in Britain .</li> </ul>	<p>Lecturer: Nazdar Time : (2hrs) Date : /10/ 2023</p>
<p>1.6 Vocabulary for speaking : Education systems</p> <ul style="list-style-type: none"> <li>• Objectives : to understand the meanings of key vocabulary from the theme ; to pronounce target vocabulary accurately in isolation and in context ; to use dictionary to help with pronunciation .</li> </ul>	<p>Lecturer: Nazdar Time : (2hrs) Date : / /2023</p>
<p>1.7 Real time speaking : Education in the UK</p> <ul style="list-style-type: none"> <li>• Objectives : to understand of the discourse structure of a model for a talk on education ; to use correct sentence</li> </ul>	<p>Lecturer:Nazdar Time : (2hrs) Date: //2023</p>

<p>stress ; to make a brief talk about education in their own country .</p> <ul style="list-style-type: none"> <li>- Everyday English: Asking about words and phrases</li> <li>• Objectives : to use different ways of asking for meaning in short conversation .</li> </ul> <p>1.8 Learning new speaking skills : Giving general and personal information</p> <ul style="list-style-type: none"> <li>• Objectives : to discriminate between and pronounce accurately the vowel sounds /i:/ and /I/ ; to understand the organization of a talk on education ;to understand the use of the present simple and past simple tenses in a talk about education ; to use target language to practice sentences from a talk on education .</li> </ul> <p>1.9 Grammar for speaking : Present simple and past simple : with be and other verbs</p> <ul style="list-style-type: none"> <li>• Objectives : to produce sentences to talk about general facts using the present simple ,to produce sentences to talk about past facts using past simple .</li> </ul> <p>1.10Applying new speaking skills : What is a good teacher ?</p> <ul style="list-style-type: none"> <li>• Objectives : to pronounce words with the sounds /I/ ,/i:/,/p/ ,/b/ ; to research and produce a short talk using target vocabulary , language and sub-skills from the theme .</li> </ul> <p>1.11 Vocabulary for reading : English –English dictionaries</p> <ul style="list-style-type: none"> <li>• Objectives : to understand target vocabulary from the theme in written context ; to use a dictionary to find part of speech and meaning of target vocabulary .</li> </ul> <p>1.12 Real time reading : University life</p>	<p>Lecturer:Nazdar Time : (2hrs) Date ://2023</p> <p>Lecturer:Nazdar Time: (2hrs) Date : //2023</p> <p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p> <p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p> <p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p>
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<p>• Objectives : to understand common core knowledge –life at university ; to understand a text containing target vocabulary , grammar and sub-skills from the theme including efficient use of co-text- headings ; to be able to transfer information to real world through reaction to information in the text .</p> <p>1.13 Learning new reading skills : Reading advice leaflets</p> <ul style="list-style-type: none"><li>• Objectives : to understand collocated verbs ; to use headings and titles to predict content of texts ; to recognize imperatives used for advice .</li></ul> <p>1.14 Grammar for reading : Imperatives ;time phrases with Present and past</p> <ul style="list-style-type: none"><li>• Objectives : to understand imperative forms used for advice in information leaflets , etc. ; to predict advice using imperatives ; to predict the tense of a sentence from time phrases .</li></ul> <p>1.15 Applying new reading skills : Doing research</p> <ul style="list-style-type: none"><li>• Objectives : to use co-text to predict content of a text ; to apply all the sub-skills ,vocabulary and grammar learnt in the theme to understand the text ; to understand a text giving advice ; to understand common core knowledge regarding research and plagiarism .</li></ul> <p>- Knowledge quiz : Education</p> <ul style="list-style-type: none"><li>• Objectives : to review core knowledge in the area of Education ; to recycle the vocabulary and grammar from the listening ,Speaking and Reading sections .</li></ul> <p>1.16 Vocabulary for writing : Getting into a university</p> <ul style="list-style-type: none"><li>• Objectives : to understand the meaning of target vocabulary ; to write target vocabulary in isolation and in context ; to use dictionary to find the root of words and other parts of speech .</li></ul> <p>1.17 Real-time writing : An application form and a Personal Statement</p>	<p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p> <p>Lecturer:Nazdar Time: (2hrs) Date ://2023</p> <p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p> <p>Lecturer:Nazdar Time : (2hrs) Date : //2023</p>
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<ul style="list-style-type: none"><li>Objectives : to complete a simple application form for a club ; to follow instructions for university application forms ; to understand the purpose and discourse structure of a Personal Statement .</li></ul>	Lecturer:Nazdar Time :(2hrs) Date : //2023
<p>1.18 Learning new writing skills : Paragraphs from a Personal Statement</p> <ul style="list-style-type: none"><li>Objectives : to spell words with the sound /i:/ ; to understand organization of information into paragraphs in a Personal Statement .</li></ul>	Lecturer:Nazdar Time : (2hrs) Date : //2023
<p>1.19 Grammar for writing : Present simple ; present continuous</p> <ul style="list-style-type: none"><li>Objectives : to produce sentences using the first person singular forms of the present simple and present continuous tenses ; to understand the use of these tenses to give information about themselves .</li></ul>	Lecturer:Nazdar Time : (2hrs) Date : //2023
<p>1.20 Applying new writing skills : A Personal Statement</p> <ul style="list-style-type: none"><li>Objectives : to understand and to use the TOWER approach for writing as a process ; to produce a written Personal Statement using target vocabulary and language from the theme .</li></ul>	Lecturer:Nazdar Time : (2hrs) Date : //2023
<p>- Portfolio: Activities and clubs</p> <ul style="list-style-type: none"><li>Objectives : to revise target vocabulary from the theme ;to use integrated skills to practice language and revise knowledge from the theme .</li></ul>	Lecturer:Nazdar Time : (2hrs) Date : //2023

<b>18. Practical Topics (If there is any)</b>	
<b>19. Examinations:</b> <b>1. Compositional:</b> Q: Write 5 sentences (general facts) about the education system in Kurdistan? Q: write 5 sentences (personal experience ) about your own education ? Q: Write a personal statement for a UK university ? Q: Write a paragraph 80 -100 words about one of the followings : 1. A Good Teacher 2. A Good Employee 3. Life at University  Q: Write the definitions of the following words : 1. Fresher 2. Campus 3. Dean 4. Schedule 5. Librarian 6. Bursar 6. Creche 7. Projector 8. Su 9. JCR 10 Gym ... etc.	

## 2. True or false type of exams:

Q: Read the following text

Research shows that children have very clear ideas about teachers . Bad teachers are not interested in their subject . This means they do not show enthusiasm for their subject . They are sarcastic . In other words . they make fun of the children , their work or their ideas. Bad teachers belittle children means make them feel small . Bad teachers do not treat children as individuals . This means they know their names and they know personal facts about them . Finally , bad teachers are unfair . They give rewards , or good things to the wrong children . They give punishment , or bad things to the wrong children , too.

- Write true or false according to the text
  1. Children have clear ideas about teachers .
  2. Bad teachers treat children as individuals .
  3. Bad teachers are enthusiastic for their subjects .
  4. Bad teachers are fair .
  5. They give rewards , or good things to the wrong children .

## 3. Multiple choices:

Q: Choose the correct answer

1. A level ..... exams in Britain . a. is b. are c. am
2. GCSE ..... General Certificate of Secondary Education . a. mean b. meaning c. means
3. .... you take an exam or make an exam ? a. does b. do c. doing
4. Primary ..... mean second . a. doesn't b. aren't c. isn't
5. A child ..... His/her first school . a. like b. liking c. likes

Q: Match these words to their correct definitions

- |                 |                                   |
|-----------------|-----------------------------------|
| 1. campus       | a person in charge of a faculty   |
| 2. schedule     | it is going over something again  |
| 3. dean         | it means taking part in something |
| 4. revising     | the university buildings          |
| 5. contributing | list of days and times            |

## 20. Extra notes:

Nowadays more than before the English language has become very essential. To learn and know English has gained importance and unknowing it refers to the illiteracy of that person . I wish my students take this fact into their consideration and pay more attention and concern themselves with learning English .