



Departments of: Social Sciences& Kindergarten

College of Basic Education

University of Salahaddin.....

Subject: English for University Students

2nd Course' Course Book

Year 1 Students

Lecturer's name : Nazdar Abdulsalam (M.A.)

Academic Year: 2023/2024

Course Book

1. Course name	English for University Students
2. Lecturer in charge	Nazdar Abdul-Salam
3. Department/ College	Kindergarten & Social Sciences Depts / Basic Education
4. Contact	e-mail: nazdar.mohammedamin@su.edu.krd
5. Time (in hours) per week	Theory: 1 Practical: 2
6. Office hours	Availability : all week days
7. Course code	
8. Teacher's academic profile	As an academic who is experienced in teaching English for nearly 2 decades. Through this period of time English has gained far more importance than ever specially due to the massive advance in technology and the evolve of the artificial intelligence. Learning English and languages in general has become easier and at hand for everyone young or old even children who can use the Internet can search you tube channels and other social media networks which Learns languages .
9. Keywords	
10. Course overview:	In this course students will learn new vocabulary related with the theme work and business by understanding of the meaning of key vocabulary for the theme and pronouncing target vocabulary accurately , both in isolation and in context .
11. Course objective:	To develop new language knowledge and link it with those which have been learnt in the previous years . It also introduces the students with new vocabularies in context which indicates that this course not only focuses on the language knowledge but also enriches the students with various information . It also improves the language skills of the target language (listening / speaking /reading/ writing) separately and integrated. This is to develop the English language of the students to the academic level .
12. Student's obligation	Students are obliged to attend all the lessons and have to be responsible not only for attending the lessons but also participating in class activities .
13. Forms of teaching	

14. Assessment scheme

Tow midterm exams out of 15% + an out of 10 quiz makes the average effort of the course out of 40 %

Final written exam 40 % & the practical oral exam out of 20% (10 marks listening+ other 10 marks for the speaking exam)= 60 marks + 40 marks of the effort makes the total marks out of 100%

15. Student learning outcome:

The English language subject is very vital and essential for the university students . It helps them to communicate with the rest of the people in the world . It also maximizes their chances to give further to their studying and study for their masters or doctoral degree abroad after they graduate and leave university . Furthermore their chances of getting a job and working with foreign companies which have investments here in the region will increase if their English is good and can speak and understand the language very well , moreover for our country has opened to the world , our capital has become an international city many foreigners are working in many public places here . Even on the personal aspect students need to speak and understand English when they travel abroad for tourism or health and medical care reasons , they have to know to speak the English language. For those reasons the English language has gained an extra concern through the last 2 decade by the University of Salahaddin and the Ministry of Higher Education .

16. Course Reading List and References:

- **Key references: General English for University Students(course book & work book) by Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University**
- **Useful references: Progressive skills in English /4 levels**
- **Magazines and review (internet): www.garneteducation.com**

17. The Topics:	Lecturer's name
<p>3.1 Vocabulary for listening : Responsibilities at work</p> <ul style="list-style-type: none"> Objectives : to understand the meaning of target vocabulary for the listening section ; to relate spoken vocabulary items to their written forms ; to review assumed knowledge of vocabulary for the topic . <p>3.2 Real-time listening : Behaviour at work</p> <ul style="list-style-type: none"> Objectives : to understand common core knowledge – a basic code of behavior for company employees ; to understand a spoken text containing target vocabulary , grammar and sub-skills from theme 3 ; to use previously learnt listening sub-skills in order to understand a talk by a visiting businessman . <p>3.3 Learning new listening skills : Recognizing sentence stress</p> <ul style="list-style-type: none"> Objectives : to recognize stressed words in a stream of speech ; to note key words from a talk ; to discriminate between the three consonant sounds /g/ , /dʒ/ , /j/ . <p>3.4 Grammar for listening : Negative sentences ; reasons</p> <ul style="list-style-type: none"> Objectives : to recognize positive and negative uses of the modal must expressing obligation ; to identify reasons for statement ; to comment on the connectedness of reasons to the statements . <p>3.5 Applying new listening skills : Reasons for good behavior at work</p> <ul style="list-style-type: none"> Objectives : to identify the reasons given for statements in a spoken text ; to follow a talk about reasons for workplace rules of behavior ; to note the key words from a talk . <p>3.6 Vocabulary for speaking : Employment</p> <ul style="list-style-type: none"> Objectives : to understand the meaning of key vocabulary for the theme ; to pronounce target vocabulary accurately, both in isolation and in context . 	<p>Lecturer's name : Nazdar Time : (3 hrs) Date : 22 /1/2024</p> <p>Lecturer: Nazdar Time :(3hrs) Date: //2024</p> <p>Lecturer: Nazdar Time : (3hrs) Date : //2024</p> <p>Lecturer: Nazdar Time : (3hrs) Date : // 2024</p>

<p>3.7 Real-time speaking : Talking about summer jobs</p> <ul style="list-style-type: none"> Objectives : to pronounce target vocabulary with sounds /g/ and /dʒ/ ; to ask answer questions about jobs , using target language and vocabulary from the theme ; to extend turn in a conversation . 	<p>Lecturer: Nazdar Time : (3hrs) Date : //2024</p>
<p>- Everyday English : Talking about days and times</p> <ul style="list-style-type: none"> Objectives : to use different ways of asking and answering about times and dates , in a range of situations . 	<p>Lecturer:Nazdar Time : (3hrs) Date: //2024</p>
<p>3.8 Learning new speaking skills : How to be a good interviewee</p> <ul style="list-style-type: none"> Objectives : to discriminate between , and produce accurately , the consonant sounds /g/ and / dʒ/ ; to understand how to make a good impression at an interview ; to understand taking an extended turn in an interview or a conversation . 	<p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>
<p>3.9 Grammar for speaking : Closed questions</p> <ul style="list-style-type: none"> Objectives : to answer mixed-tense closed questions accurately ; to answer closed questions with a choice ; to discriminate between the forms of questions , using would you like + to do and do you like +ing . 	<p>Lecturer:Nazdar Time: (3hrs) Date : //2024</p>
<p>3. 10 Applying new speaking skills : A job interview</p> <ul style="list-style-type: none"> Objectives : to take part in an interview using target language and vocabulary from the theme ; to use extended turns , full answers and correct body language in order to make a good impression at an interview . 	<p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>

<p>3.11 Vocabulary for reading : word building</p> <ul style="list-style-type: none">Objectives : to recognize previously learnt words at speed; to identify the part of speech of a word from context or endings ; to understand and identify target vocabulary in its written form .	<p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>
<p>3.12 Real- time reading : So you want to be a journalist ?</p> <ul style="list-style-type: none">Objectives : to understand common core knowledge –job description of a journalist ; to understand a text containing target vocabulary , grammar and sub-skills from the theme , including selecting the correct meaning of new words ; to use previously learnt sub-skills in order to deal with co-text and subheadings.	<p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>
<p>3.13 Learning new reading skills : Dealing with new words</p> <ul style="list-style-type: none">Objectives : to understand collocations of target vocabulary ; to use new strategy for dealing with new words in a sentence ; to use section headings to predict the content of a text .	<p>Lecturer:Nazdar Time : (3hrs) Date : /3/2024</p>
<p>3.14 Grammar for reading : Basic sentence patterns</p> <ul style="list-style-type: none">Objectives : to identify parts of speech of the main words in a text ; identify four basic patterns -SV,-SVO, -SVC(Complement), -SVA(Adverbial); to use parts of speech and SV(O) patterns to work out the meaning of new words .	<p>Lecturer:Nazdar Time: (3hrs) Date : //2024</p>
<p>3.15 Applying new reading skills: So you want to be an architect?</p> <ul style="list-style-type: none">Objectives : to learn some common core knowledge about the career of an architect ; to use co-text and subheadings to predict the content of a text ; to practise dealing with new words with more than one meaning in a text ; to use critical thinking to compare and evaluate two job descriptions . <p>-</p> <p>-</p>	<p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p> <p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>

<p>- Knowledge quiz: Review</p> <ul style="list-style-type: none">• Objectives : to review core knowledge from Themes 1-3 ;to recycle the vocabulary from themes 1-3 . <p>3.16 Vocabulary for writing : Selecting people for jobs</p> <ul style="list-style-type: none">• Objectives : to understand the meaning of target vocabulary ; to write target vocabulary in isolation and in context ; to understand the job description and person selection . <p>3.17 Real-time writing : A selection process</p> <ul style="list-style-type: none">• Objectives : to understand simple flow chart ; to understand discourse structure of a selection process ; to know more about the selection process for jobs . <p>3.18 Learning new writing skills : Writing about a process</p> <ul style="list-style-type: none">• Objectives : to spell words the sounds /g/ and /dʒ/ ; to use imperatives to produce simple flow charts for simple processes ; to understand the use of chronological time markers in a text about a process . <p>3.19 Grammar for writing : Present simple passive</p> <ul style="list-style-type: none">• Objectives : to produce present simple passive sentences; to produce sentences using conjunctions because and so. <p>3.20 Applying new writing skills</p> <ul style="list-style-type: none">• Objectives : to draw a flow chart to explain a selection process ; to use target vocabulary and language from the theme to produce a text describing a selection process . <p>- portfolio : Jobs</p> <ul style="list-style-type: none">• Objectives : to revise target vocabulary from the theme ; to use integrated skills to practise language and revise knowledge from the theme ; to practice questions to ask for clarification regarding new information ; to use integrated skills in order to talk and write about different jobs ; to learn more common core knowledge about different jobs and their responsibilities .	<p>Lecturer:Nazdar Time :(3hrs) Date: //2024</p> <p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p> <p>Lecturer:Nazdar Time : (3hrs) Date : //2024</p>
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18. Practical Topics (If there is any)	

19. Examinations:

Q1 : Label the underlined parts of speech(verb , noun , adjective) in the following sentences

1. The world of work is changing .
2. At one time , most people got a job for the whole of their life .
3. Employers paid employees for their time.
4. You will probably have many different jobs in your life time .
5. Now , employers pay people for useful skills .

Q2: Tick the correct column for each word according to the underlined sound .

Words	/g/	/j/	/dʒ/
<u>be</u> gin			
<u>j</u> ob			
<u>y</u> es			
<u>C</u> ollege			
<u>u</u> sually			

Q3: Write the correct word next to the correct meaning

Word		Meaning
1. articulate		a. not employed by one company
2. issues		b. area of work or study
3. field		c. able to put words together well
4. freelance		d. junior employee
5. cub		e. important points

Q3: choose the correct word to make a meaningful phrase

- | | | |
|-------------------|---------------|---------------|
| 1. freelance | a. media | b. journalist |
| 2. career – entry | a. job | b. technology |
| 3. mass | a. studies | b. media |
| 4. company | a. job | b. car |
| 5. information | a. technology | b. overtime |

Q4: Listening

Listen and choose the correct answer

1. A new a. employer b. employee must work hard . He or she usually has a lot to learn in his /her job.
2. So you must always come on time . Now let's think about the a. wages b. salaries
3. Big companies want diplomas and degrees . They need a. knowledge b. information .
4. Employees mustn't a. lose b. waste time . Time is money .
5. You mustn't take things from the office . Another point is a. wishful thinking b. critical thinking

20. Extra notes:

Nowadays more than before the English language has become very essential to learn and knowing English has gained importance and unknowing it refers to the illiteracy of that person . I wish my students take this fact into their consideration and pay more attention and concern themselves with learning English .

21. Peer review