Department of Psychology

College of Education
Salahaddin University – Erbil
Subject: General English

Course Book –First Year - First Semester

Lecturer's name: Nazenin Shekh Muhemad Bapir

Academic Year: 2022 -2023

Course Book

1. Course name	General English for University students
2. Lecturer in charge	Nazenin Shekh Muhemad Bapir
3. Department/ College	College of Education, Psychology Dept
4. Contact	
5. Time (in hours) per week	Integrated Skills: 3
6. Office hours	6
7. Course code	None
8. Teacher's academic profile	Nazenin graduated from the English Department of the College of Education, Salahaddin University-Hawler in 2011. She got her MA in 2017 and now is PhD student in applied Linguistics. Her MA thesis tackled evaluating the central tests and teacher-made tests of the current book she is teaching now. Her PhD dissertation is entitled 'Investigating the role of teaching literature-based communication in enhancing EFL University students' intercultural awareness', focuses on investigating the progress of enhancing students' intercultural awareness through literary texts using Byram's model of ICC. It is an experimental study utilizing pr-post tests, survey questionnaire and focus group.
9. Keywords	English, academic life, system of education, university, graduate, campus, library.

10. Course overview:

This course (English for university students) builds academic and proficiency language skills of language required for lectures, tutorials, research and written assignments. It is designed to be taught to freshers in order to develop their ability to communicate and comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure, and texts for reading, which enables them to speak fluently and in an academic way. The first course focuses more on general English and the first theme "Education" of the course book "General English for University Students" is mostly taught for the university freshers.

11. Course Objective:

This course aims at providing the freshers with a number of real based language aspects and topics so as to give them a better background knowledge of English language and help them develop their communication skills using the English language to express themselves in various settings.

12. Student's Obligation

- ➢ Regular attendance is required according to the university regulations.
- ➢ The use of mobile phone during the class is prohibited.

➢ Only the students who are officially enrolled can attend the class, guests and children are not admitted.

➢ Daily participation and conducting assignments are required.

13. Forms of Teaching
-Communicative Approach (Integrated Skills), Lexical Approach, Task-based approach will be Implemented taking the student's Multiple-Intelligences into consideration.
- Group, pair and individual forms of teaching are involved.
-The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts in the second semester.

14. Assessment Scheme
Students are assessed depending on their exam results. Marks are given on the basis of students' performance in the exams as follows:
1. Midterm mark 50% (Listening 10M, Speaking 10M, Reading, Writing10, and Grammar and Vocabulary 20M)
2. Final course exam 50%

Total score: 50 + 50 =100 % marks

15. Course Reading List: General English for University Students by Terry Phillips and Anna Phillips

16. The Topics:

Academic life
1.1   Vocabulary for listening

1.2   Real-time listening

1.3   Learning new listening skills

1.4   Grammar for listening

1.5   Applying new listening skills

Education systems

1.6   Vocabulary for speaking

1.7   Real-time speaking

1.8   Learning new speaking skills

1.9   Grammar for speaking

1.10   Applying new speaking skills

Examination (Midterm exams)

Living and working at university

1.11   Vocabulary for reading

1.12   Real-time reading

1.13 Learning new reading skills

1.14   Grammar for reading

1.15   Applying new reading skills

A personal statement

1.16   Vocabulary for writing

 1.17   Real-time writing

1.18   Learning new listening skills

1.19   Grammar for writing

1.20   Applying new writing skills