



Salahaddin University-Erbil

College of Basic Education

Department: All Departments

Module Handbook
for
Diversity Education

2023 - 2024

Module Handbook

Course name	Diversity Education
Module convener	Assistant Instructor: Nidham Hassan Rashid
Module deliverer	English Language: Arabic Language: Social Sciences: Maths: Kindergarten: Kurdish: General Science:
Module Credits	4
Teaching hours (per week)	2
Office hours	N/A
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1. Module objectives

The objectives of the module are to analyse the diversity concept for students so that their level of respect and co-existence will be elevated. Furthermore, this module prepares the pre-service students for their future teaching career so that they can treat diverse classrooms appropriately.

2. Learning outcomes

By the end of this module, the students are expected to be able to:

- be aware of diversity education issues in the current trends in the world-wide education.
- attempt to create an environment for students to acknowledge diversity.
- be familiar with their real-life diversity forms existing in Kurdistan.
- increasing students' problem-solving skills through different perspectives applied to reaching solutions and dealing with differences respectfully.
- decreasing stereotyping and prejudice through contact and interaction with diverse individuals.

3. Module content

This module, while analysing diversity in education, explains the philosophy and principles of the module. Moreover, the forms of diversity are explained according to Kurdistan Region real-life situations. Furthermore, the factors affecting diversity in Kurdistan are investigated in detail. Finally, some samples of diversity are comparatively discussed internationally.

4. Forms of Teaching

Situation-oriented method is implemented as the following:

Lectures, Group Discussions, Observation and Reporting, Presentation and Question an answer, films, field trips, small group assignments, guest speakers, interaction with foreign exchange students, Students' Personal stories, Projects, and problem-solving.

5. Assessment Scheme

There are THREE assessment tools for this module:

Two monthly exams 20%: each is out of 10%

- Seminars, Group assignments, Field trips.... etc.: 20%
- Final exam and final project evaluation: 60% (30% for each)

6. Reading List and References

- John A. Gardner. A. Jerome Jewler and Betsy O. Barefoot, 2011. *Your College Experience*. 9 ed. New York: Boston.
- Anja Swennen and Marcel Van Derk Link, 2009. *Becoming Teacher Educator*. London: Open University Press Spreinger Science.
- Jane Johnston, John Halocha and Mark Chater, 2007. *Developing teaching skills in the primary school*. First ed. New York: Open University Press.
- Davis, B. C., 2009. *Tools for Teaching*. Second Edition ed. USA: Jossey Bass.
- Prashnig, B. 2004. *The Power of Diversity*. Stafford: Network Educational Press Ltd.
- Jiten, P and Gamiel, Y. (2016) "Demystifying Diversity "Gilgamesh, Publishing LTD.
- Jonathan, P. (2013) "Diversity in Coaching, Working with Gender, Culture, Race and Age" Second Addition, UK, USA, and India.
- Chandrika, D. (2013) "Diversity and Inclusion in Early Childhood" SAGE.
- Gianna, K. and Vini, L. (2011) "Diversity, Equality and Achievement in Education" SAGE.

International Research:

Virginga, E. Causey, Christine, D. Thomas, Beverly, J. Armeto, (2000, Pp 33-45) *Teaching and teacher education "Cultural diversity is basically a foreign term to me: the challenges of diversity for preservice teacher education"* 16, USA, Pergamon.

Furnham, A., 2003. *The Diverse Workforce: Individual Differences, Personality, and Career Development*. In: A. Furnham, ed. *Personality at work, The role of individual differences in the work place*. Second Eidtion ed. London & New York: Routledge, p. 99.

Research in Kurdistan:

Salih, H., A. (2017) *The Reality of Minorities in The Kurdistan Region*. Kurdistan.

Salih, H., A. (2008) "Geographical Analyse for Arabization policy in Kirkuk and Methods of Treatment." Sulaymania, (KCR) Kurdistan Centre Research.

Abdullah, M. H., Saffar, B. and Maarouf, M. Z. (2017) "The extent of awareness of students of basic education college toward Diversity Education"

7. Module topics (Syllabus)

Week no.	Topics	Notes
Week 1	Introduction, historical background and definition of diversity	September 2023
Week 2	The importance and power of diversity with its' justifications	
Week 3	(Theoretical background)	
Week 4+5+6+7	Forms of diversity: (age, sex, color, language, religion, socio-economic status, ethnic, identity, physical and mental disabilities, nationality, political ideologies, and individual characteristics)	October 2023
Week 8	First Midterm exam	November 2023
Week 9	Principles of Diversity: <ul style="list-style-type: none"> • Understanding differences. • Treating people fairly. Practice inclusion..	
Week 10+11	Human Rights in terms of Diversity & Student Activities	
Week 12	Co-existence and tolerance	
Week 13	Diversity and education & Managing divers' classes	December 2023
Week 14	Diversity and globalization (a comparative view)	
Week 15	Factors affecting Diversity Education in Kurdistan: (Family, School and Media)	
Week 16	Final exam	

8. Module Activities

A. Students' Activities (or projects):

There are interactive outside classroom activities where students are guided to pinpoint the diversity-related issues or forms in Kurdistan Society as the following:

1. Facility provision for physical disabilities (for example, in supermarkets)
2. Companies facilitation for dwarfs in Kurdistan (for example, Car Agent Companies)
3. More activities could be suggested by the lecturer or initiated by the students themselves.

4. Job opportunity for both male and female in private sectors (eg, Supermarket)
5. Individuals' familiarity with other religions.
6. Inter-ethnic marriage.
7. Different age-group communities' Attitudes (eg., in Cafés)

9. Exam & Task samples

Q1/ To what extent do you think diversity is a new concept?

Q2/ Do you think Kurdistan is a feasible environment to diversity education? And why?

Q3/ Do you realize that the differences are our strong points or not? And Why?

Q4/ Compare Co-existence of Kurdistan with other Iraqi parts.

Q5/ To what extent do you believe in diversity? and why?

11. Future Research Studies about Diversity Education:

There are a number of suggestions for further studies to be conducted in Kurdistan or on Kurdish Society including:

1. The Investigation of injustice phenomenon between male and female children in Kurdish families.
2. Identity problems in Kirkuk.
3. Co-existence Case among diverse nations in Kurdistan.