



Department of English Language

College of Basic Education

Salahaddin University-Erbil

Subject: Advanced Reading Comprehension

Course-guide: Second Stage

Instructor: Othman Q. Omar

Academic Year: 2022-2023

Course: Second

Course Guide

1. Course name	Advanced Reading Comprehension
2. Lecturer in charge	Othman Q. Omar
3. Department/ College	English Language
4. Contact	Email: Othman.omer@su.edu.krd Tel: (optional):
5. Time (in hours) per week	Theory: 3
6. Office hours	Availability of the lecturer to the student during the week
7. Course code	
8. Teacher's academic profile	M. A. Degree in English Language and Applied Linguistics
9. Course overview The course is designed for students with an intermediate or B2 proficiency in English language. Assuming that the students have already learnt some basic texts, this course is meant to strengthen students' basic knowledge and introduce new and more complicated texts.	
10. Course objective This course aims to provide the students with a number of real based language aspects and topics so as to make them have a better understanding of different language contexts. This is to progress their background knowledge of English language so as to develop their communication ability using the English language and expressing their own field or major.	
11. Student's obligation Attendance is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 4.30 p.m. students may enter the class up to 4.45 or else they will be deprived from the lecture. Students' attendance and their etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the due time. Preparation for class: Students should prepare themselves for an active participation in each lecture according to the schedule that comes with this guide. They are expected to check the meaning of the required vocabulary for each session. They are also expected to bring with them neat and orderly copies of their homework (with their full names on them) to the class. They should also bring any other item that the instructor requires during the course. Constantly they need to take notes inside the class, as everything is not written on the whiteboard.	
12. Forms of teaching A student-centred classroom strategy will be applied where the students are responsible for their learning. The role of the teacher is mainly that of a facilitator, communicator, moderator,	

prompter and an assessor. That means the teacher will spend a little time talking and the students will spend a lot of time speaking or working.

Every expression in the classroom will be taught through brainstorming, critical thinking, discussion and real-life examples. The lessons will start with easily comprehensible material and gradually the level of difficulty of the texts will be raised.

Hand outs containing the material for discussion and self-study will be given to students before the start of any lecture.

13. Assessment scheme

Grading Scheme:

Mid-term test: 25 marks

Classroom participation, quiz and assignment(s): $5 + 5 + 5 = 15$ marks

Final exam: 60 marks

Total average: $40 + 60 = 100$ % marks

15. Course Reading List and References

The required course text book is:

Active Skills for Reading - Student Book 3 - Third Edition for Neil J Anderson

A week before the new topic is studied in the class; the topic will be announced for the students. A handout containing the material will also be delivered to them. They have to follow Select Readings intermediate level textbook since it is selected by the teacher, whether soft copy or hard, to expand their knowledge with regard to the new topic.

16. The Topics

Week 1: Bring Back the Woolly Mammoth

Week 2: **A quick review of the first Unit –**

1. The Globalization of Fashion
2. Endangered Animal Success Stories

Week 3: **Unit 4 – Big Money**

What Does a Million Dollars Buy?

Week 4: Lottery Winners Rich But....Happy?

Week 5: Unit 5 - **Celebrations Around the World**

Wedding Customs

Week 6: Travel Diary: Yanshuei Fireworks Festival

Week 7: Unit 6 - **It's a Mystery!**

The "Lost World" of South America

Week 8: Is "Spontaneous Human Combustion" Possible?

Week 9: review unit 2 - America's Biggest Lottery Winner
Week 10: Mid-Term Examination
Week 11: Review Reading 3: That Unique Japanese Holiday called ... Christmas!
Week 12: Final Examinations

17- Classroom Etiquettes and More: Codes of attendance and behavior

▪ Attendance

All students are required to be punctual in attending all classes.

The students will not be allowed to get inside after the class has begun.

▪ Preparation

Do the homework that is assigned to you in any lecture. Bring a neat and organized copy of your work to the class with your full name on it. Be prepared to discuss the homework and take quizzes related to the same homework.

▪ Leaves

Please do not ask me to grant you any kind of leaves. Discuss your issues with the department and notify me about their decision regarding your request.

Once you are in the class, no one is allowed to leave the class. Those who leave the class will be marked as absentees.

If you cut classes (internal truancy) what is set to be taught in the duration that you skip your classes will be included for the exam.

▪ Mobile Phones

Switch off your mobile phones before the class starts. If you toy with your phone or your mobile rings or vibrates, you will be asked to leave the class and will be marked as absentees. Never look at your phone during the lecture even if it is for checking a word or knowing the time.

▪ Behavior

Students should treat each other and the instructor respectfully. Harsh language should be avoided.

Trivial arguments or squabbles are not allowed in the class.

When the instructor asks you to do something, you have to obey not evade the instruction.

Drinks: only water, coffee or tea!

▪ Use of First Language

Kurdish language is not allowed in the classroom unless the students feel they are unable to express themselves. Students in these situations are advised to utter their entire words in

▪ **Dictionary**

Students should understand that the instructor is not their dictionary. The students will help paraphrasing the difficult terms to their colleagues. They are also allowed to use their English-English dictionaries occasionally but only hard copies are permitted in the class not dictionaries on mobile phones.

• **Manners**

Please pay high attention to your manners. Education doesn't mean learning only some information. If you regard yourself as an educated person, you should have mastered the art abiding by the norms of the society and respecting personal spaces and boundaries of other people.