



**Department of English Language**

**College of Basic Education**

**Salahaddin University – Hawler**

**Subject: Grammar in Context**

**Course Book – Second Course of Year 2**

**Lecturer's name: Othman Q. Omar**

**Academic Year: 2022 -2023**

**Course Book**

<b>1. Course name</b>	<b>Grammar in Context</b>
<b>2. Lecturer in charge</b>	<b>Othman Q. Omar</b>
<b>3. Department/ College</b>	<b>English Language /Basic Education College</b>
<b>4. Contact</b>	<b>e-mail: <a href="mailto:othman.omer@su.edu.krd">othman.omer@su.edu.krd</a> Tel: 07504636505</b>
<b>5. Time (in hours) per week</b>	<b>3 Hours</b>
<b>6. Office hours</b>	<b>Availability of the lecturer to the student during the week</b>
<b>7. Course overview:</b> <p>Since the students will be future school teachers, they need to have some experience to the English Grammar and how to make an enjoyable, active learning environment for the students.</p> <p>This course is devoted to the 2<sup>nd</sup> grade students to promote their English ability. The course provides students with invaluable assistance which enables them to use grammatical constructions in a correct way and easily understand English expressions, sentences, texts and other structures. So, this course provides students with the significant basis of English grammar.</p>	
<b>8. Course objective:</b> <p>This course aims at providing the students with a number of context based language aspects so as to make them have a better background knowledge of English grammar and develop their teaching ability. This through giving invaluable, up-to-date information about some fundamental grammatical concepts.</p> <p>The foremost objectives of this module are:</p> <ol style="list-style-type: none"> <li>1. Familiarizing students with English sentence structure, quantifiers, pronouns, adjective order, Relative clauses, prepositions, and Phrasal verbs</li> <li>2. Teaching students how to use the above English word classes and grammatical forms in the required contexts.</li> </ol>	
<b>9. Student's obligation</b> <ul style="list-style-type: none"> <li>• Regular attendance is required according to the university regulations.</li> <li>• The use of mobile phone during the class is prohibited.</li> <li>• Only the students who are officially enrolled can attend the class, guests and children are not admitted.</li> <li>• Daily participation and conducting assignments are required.</li> </ul>	
<b>10. Forms of teaching</b> <p>Teaching methodology in this course is based on lecture presentation, asking questions, and</p>	

cooperative learning. Every lecture involves a brief review of the previous lecture, presenting the new topic, summarizing the present lecture in several main points, and ends with assigning homework. Moreover, the teaching aids used in the classroom include whiteboard, computer (power point presentation), data show and other types of teaching aids will support teaching and facilitate learning.

### 11. Assessment scheme

Students are given assignments regularly and they will be asked to write and evaluate tests of the languages skills and systems to find out how much they understood.

Marking system: 40 marks till the final exam

Mid-term test: 30 marks

Class participations and quiz/assignments: 5+5=10 marks

Final exam: 60 marks

**Total average: 40 + 60 =100 % marks**

### 12. Course Required Text Book:

Required textbook:

Murphy, Raymond. *English Grammar in Use*. 5<sup>th</sup> edition.

Recommended textbooks:

1. Eastwood, John, (1994). Oxford Guide to English Grammar.
2. Eastwood, John, (1999). Oxford Practice Grammar.
3. Nelson, Gerald (2001). English: an essential grammar.
4. Alexander, L.G. (2002). Longman English Grammar.
5. Leech, Geoffrey and Jan Svartrik (1996). A Communicative Grammar of English.
6. Altenberg, Evelyn P. & Vago, Robert M., (2010). English Grammar: Understanding the Basics.

### 13. Course Duration: 8 Weeks

<b>1<sup>st</sup> Week</b>	<p>An introduction to the module</p> <p>An overview about English quantifiers</p> <ul style="list-style-type: none"> <li>• <b>some &amp; any</b></li> <li>• <b>no/none/any</b></li> <li>• <b>much, many,</b></li> </ul>
<b>2<sup>nd</sup> Week</b>	<ul style="list-style-type: none"> <li>• <b>little, few, a lot, plenty</b></li> <li>• <b>all / all of, most / most of, no / none of</b></li> </ul>
<b>3<sup>th</sup> Week</b>	<ul style="list-style-type: none"> <li>• <b>both / both of,</b></li> <li>• <b>neither / neither of, and</b></li> <li>• <b>either / either of</b></li> <li>• <b>all, every, and whole</b></li> <li>• <b>each &amp; every</b></li> </ul>

<b>4<sup>th</sup> Week</b>	<ul style="list-style-type: none"> <li>• <b>Adjective Order</b></li> </ul>
<b>5<sup>th</sup> Week</b>	Pronouns <ul style="list-style-type: none"> <li>• Types of pronouns</li> <li>• <b>Mine, my, and my own</b></li> <li>• <b>myself, yourself, and themselves</b></li> </ul>
<b>6<sup>th</sup> Week</b>	Relative clauses 1: clauses with <b>who/that/which</b> 2: clauses with and without <b>who/that/which</b> 3: <b>whose/whom/where</b>
<b>7<sup>th</sup> Week</b>	Prepositions <ul style="list-style-type: none"> <li>• <b>at/on/in</b> (time)</li> <li>• <b>on time</b> and <b>in time</b></li> <li>• <b>in/at/on</b></li> <li>• <b>to, at, in</b> and <b>into</b></li> <li>• <b>in/on/at</b> (other uses)</li> <li>• <b>by</b></li> </ul>
<b>8<sup>th</sup> Week</b>	<ul style="list-style-type: none"> <li>• Phrasal verbs</li> <li>• <b>in/out</b></li> <li>• <b>on/off</b></li> <li>• <b>up/down</b></li> <li>• <b>away/back</b></li> </ul>
<b>14. Practical Topics (If there is any)</b>	
<b>15. Examinations</b>	
<b>16. Peer review</b>	This course book has been reviewed and signed by a peer. The peer approved the contents of the course book.
<b>17. Extra notes</b>	