

Ministry of Higher Education and Scientific research



Department of English Language – Evening Classes

College of Basic Education

Salahaddin University – Hawler

Subject: Grammar in Context

Course Book – First Course of Year 2

Lecturer's name: Othman Q. Omar

Academic Year: 2023 -2024

Course Book

1. Course name	Grammar in Context
2. Lecturer in charge	Othman Q. Omar
3. Department/ College	English Language /Basic Education College
4. Contact	e-mail: othman.omer@su.edu.krd Tel: 07504636505
5. Time (in hours) per week	3 Hours
6. Office hours	Availability of the lecturer to the student during the week
7. Teacher's academic profile	I am an assistant instructor at English Department, College of Basic Education, Salahaddin University- Erbil. I have got my MA degree in English Language and Applied Linguistics at Salahaddin University- Erbil in 2015. I have got BA at College of Education- English Department/ Salahaddin University- Erbil.
8. Course overview: This course is devoted to the 2 nd grade students to promote their English ability. The course provides students with invaluable assistance which enables them to use grammatical constructions in a correct way and easily understand English expressions, sentences, texts and other structures. So, this course provides students with the significant basis of English grammar based on different contexts.	
9. Course objective: This course aims to provide the students with a number of context based language aspects so as to make them have a better background knowledge of English grammar and develop their teaching ability. This through giving invaluable, up-to-date information about some fundamental grammatical concepts. The foremost objectives of this module are: 1. Familiarizing students with English sentence structure, relationship between Time and Tense, Main and Auxiliary verbs, Modals, If & Wish, Passive Voice, and Reported Speech. 2. Teaching students how to use the above English word classes and grammatical forms in the required contexts.	
10. Student's obligation <ul style="list-style-type: none"> • Regular attendance is required according to the university regulations. • The use of mobile phone during the class is prohibited. • Only the students who are officially enrolled can attend the class, guests and children are not admitted. 	

- Daily participation and conducting assignments are required.

11. Forms of teaching

Teaching methodology in this course is based on lecture presentation, asking questions, and cooperative learning. Every lecture involves a brief review of the previous lecture, presenting the new topic, summarizing the present lecture in several main points, and ends with assigning homework. Moreover, the teaching aids used in the classroom include whiteboard, computer (power point presentation), data show and other types of teaching aids will support teaching and facilitate learning.

12. Assessment scheme

Students are given assignments regularly and they will be asked to write and evaluate tests of the languages skills and systems to find out how much they understood.

Marking system: 40 marks till the final exam

Monthly test 1: 15+5 marks

Monthly test 2: 15+5 marks

Class participations and presentations/assignments: 5+5=10 marks

Final exam: 60 marks

Total average: 40 + 60 =100 % marks

13. Course Required Text Book:

Required textbook:

Murphy, Raymond. *English Grammar in Use*. 5th edition.

Recommended textbooks:

1. Eastwood, John, (1994). Oxford Guide to English Grammar.
2. Eastwood, John, (1999). Oxford Practice Grammar.
3. Nelson, Gerald (2001). English: an essential grammar.
4. Alexander, L.G. (2002). Longman English Grammar.
5. Leech, Geoffrey and Jan Svartrik (1996). A Communicative Grammar of English.
6. Altenberg, Evelyn P. & Vago, Robert M., (2010). English Grammar: Understanding the Basics.

14. Course Duration: 12 Weeks

1st Week

- An introduction to the module
- An overview about English Time and Tense

2nd Week

Modals

- can, could and (be) able to
- could (do) and could have (done)

	<ul style="list-style-type: none"> • must and can't
3th Week	<p>Modals</p> <ul style="list-style-type: none"> • may and might • have to and must • must mustn't needn't
4th Week	<p>Modals</p> <ul style="list-style-type: none"> • should • I'd better ... it's time ... • would • can / could / would you ... ? etc. (Requests, offers, permission and invitations)
5th Week	<p>if and wish</p> <ul style="list-style-type: none"> • if I do ... and if I did ... • if I knew ... I wish I knew ... • if I had known ... I wish I had known ... • wish
6th Week	<p>Passive</p> <ul style="list-style-type: none"> • is done / was done • be done / been done / being done
7th & 8th Weeks	<p>Passive</p> <ul style="list-style-type: none"> • it is said that ... he is said to ... he is supposed to ... • have something done
9th & 10th Weeks	<p>Reported speech</p> <ul style="list-style-type: none"> • he said that ...
11th & 12th Weeks	<p>Course Review & Final Examinations</p>
14. Practical Topics (If there is any)	
15. Examinations	
16. Peer review	<p>This course book has been reviewed and signed by a peer. The peer approved the contents of the course book.</p>
17. Extra notes	

