



Department of English Language

College of Basic Education

Salahaddin University – Hawler

Subject: Morphology

Course Book – First Course - Year 3

Lecturer's name: Othman Q. Omar

Academic Year: 2022 -2023

Course Book

1. Course name	Morphology
2. Lecturer in charge	Othman Qader Omar
3. Department/ College	English/ College of Basic Education
4. Contact	e-mail: othman.omer@su.edu.krd
5. Time (in hours) per week	Theory: 3 Practical: - 0
6. Office hours	I will be available to the students during the week.
7. Course code	
8. Teacher's academic profile	I am an instructor at English Department, College of Basic Education, Salahaddin University- Erbil. I have got my MA degree in English Language and Applied Linguistics at Salahaddin University in 2015.
9. Keywords	
<p>10. Course overview: This course is designed to enable the students master the subjects of the course appropriately and academically. The students are proposed to participate actively within a cooperative atmosphere in which the teacher and students maintain collaborative relation. This will be helpful to have a good interaction between teacher and students.</p> <p>The teacher mainly takes the responsibility of presenting and explaining the items of the lesson. (S)he presents the lecture through the use of certain aids available like: white board, data show, and power point presentations. The teacher encourages the students to participate in the lesson (by raising questions and answering, exchanging ideas and giving examples). The teacher is a facilitator in which (s)he is responsible to guide and advice students and gives them feedback during their presentation and participation. Students also are required to study, do their assignments, and search in the available sources.</p>	
<p>11. Course objectives: Generally, this coursebook aims at satisfying the needs of the third Year English Department students concerning morphological and syntactic structure of English language. It is hoped that it provides the students with invaluable and advanced information about words, phrases and sentences in English. The materials included in the syllabus provide an important foundation for the students. To cover the most relevant aspects of language skills, it is essential to study these morphological and syntactic materials.</p> <p>The course is designed to acquaint the third-year students at the college of Basic Education with rules related mainly to morphemes, word formation, sentences, phrases, clauses and other morphological and syntactic structures.</p>	
<p>12. Student's obligation Students are required to attend 22-26 weeks according to the department's annual system time table</p>	

set by the department, 3 hours per week. They are required and given chance to participate in the class otherwise there will be no progress in their level and the teacher is going to consider students' participation and give marks. They must also take notes and give feedback if questions arise. In addition to that, students are required to participate in the exams for their final marks.

13. Methods and techniques of teaching

Lecturing, questioning, collaborating and teaching are the methods used in this course. Giving a detailed explanation on a specific subject is going to be carried out by the teacher and usually given in the classroom. Questioning is that the teacher may ask a series of questions to collect information of what students have learned and what needs to be taught. Since collaborating is working of students in groups, it allows them to talk and listen to each other and exchange their ideas for an assignment or a discussion to work on in the classroom.

It is essential that the teacher has to consider students' background knowledge, level, environment and learning goals. The teacher may need to blend two or more teaching methods. This is basically determined by the nature of the materials and classroom needs.

14. Assessment scheme

Students are required to take two exams; each is out of (15). The first and second exams will be announced according to the new university annual calendar. Quizzes, students' daily participations, absentees and other activities are out of 10 marks. The final exam will be out of 60.

15. Student learning outcome:

It is hoped that students have learned and practiced the proposed items in the coursebook by the end of the academic year.

16. Course Reading List and References:

- Ludmila Veselovska (2009) *A course in English Morpho-Syntax: Syllabi for the Lectures Examples and Exercises*, ResearchGate.
- Loberger, G. and Shoup, K. (2009) 2nd ed., *Webster's New World: English Grammar Handbook*. Wiley, Hoboken.

Main Sources:

- Katamba, F., () *Morphology*
- O'grady, Williams, et.al (1998), *Contemporary Linguistics: An Introduction*, 3rd ed.,
Betford, St.Martins
- Quirk, R. and et al. (1985) *A Comprehensive Grammar of the English Language*. London: Longman.
- Stageberg, N.C. (2000) 5th edition. *An Introductory English Grammar*. New York: Holt, Rinehartand Winson.

17. Period	Topics
- Week 1	- Morphology: An Introduction, Etymology, and Definition
- Week 2	- Morpheme, Definition, Types of Morphemes: free and bound
- Week 3	- Base, Root and Stem
- Week 4	- Allomorphs, Phonological and Lexical (morphological) Conditioning
- Week 5	- Difficulties in realizing a morpheme, Affixes: suffix, infix, and prefix,
- Week 6	- Inflectional Suffixes,
- Week 7	- Derivational Suffixes
- Week 8	- Immediate Constituents
- Week 9	- Suffixal 'homophones' and 'homograph'
- Week 10	- Diminutives
- Week 11	- Phonestheme
- Week 12 & 13	- Words and Word formation processes
- Week 14	- Paradigm: Its types: Derivational and Inflectional
- Week 15	- Reversative, Pejorative, Prefixes of degree/size, attitude, Locative, and prefixes of time and order
- Week 16	Final Examinations

19. Examinations:

The subject of this course is 'Morphology' which deals with studying the internal structure of English words and sentences. For the examination, different sorts of questions are given such as:

Q/ Identify the free and bound morphemes of the following words.

- 1.
- 2.

Q/ Write the meaning of the italicized morphemes:

- 1-
- 2-

Q/Indicate the sentence pattern of the following sentences. 1- 2-
20. Extra notes