Q1/ Testing is a good means to measure what ? Answer briefly

Q 2. A good test should be designed in which way to avoid the effect of individual marking styles.?

Q3/ what is the meaning of the practicality of the exam??

Q4/In multiple-choice items what are the features of the stem?

Q5/what is testing marking process?

Q6. What are the main steps of trailing of the pilot study? Mention them.

Q7./Construct a test for assessing your students’ writing abilities.

Q8/ Construct a test for assessing your students’ abilities in vocabulary by applying Multiple-choice Items. The test should include FIVE items.

9/ Fill the blanks with the correct pieces of information: (10.M)

10/ What are the principles of Multiple-choice Items and it’s elements?

11. A table of specifications helps teachers align their -------------

, ----------------------------------, and-------------------------------.

12. what is transformation technique?

13 Two important features of good test:------------------------------and--------------------------------------------------------------------.

14. The ------------------------------of the test in terms of time is one of the principles for designing any test.

15/ Design a table of specification for a test assessing your students’ English abilities. The test includes 40 items covering 20 days of teaching. (5.M)

Q16/ What are the aims of the Pilot Study? Mention them. (4.M)

17. Operation is -------------------------------------------and it is concerned with --------------------------------------------------.And it involves -----------------------------------------------------------------------------------------------------------------------------------------------------------------.

18. In monitoring the results of ----------------------------------------------------------------------------------------------------------------------------------------------------------------------.

Q19/ Construct a test for assessing your students’ second language proficiency. What is the best means to achieve this aim?

20 /Design a table of specifications for a test you want to apply for your students to assess their linguistic abilities after you taught them for 15 days. The test includes 45 items. Write all the necessary steps to complete this table.

Q21/What is Bloom Taxonomy? Explain and mention the categories of the cognitive domain.

Q22/ Construct a test for assessing your students’ abilities in Reading Comprehension . Adopt short answer questions technique. The test should include 5 items.

23. ----------------is a term refers to the process by which the attributes or dimensions of some physical objects are determined.

24. The teacher can evaluate the effectiveness of the -------------------- as well as the ----------------------- and the material he is using by testing process.

25. -------------------------demands the students think that the test is reliable and valid.

26 .In Multiple –Choice Items the marking process is totally ----------------- the marker is not permitted to exercise personal judgment.

27. Educational Objectives Taxonomy was created in 1956 under the leadership of educational psychologist -------------------------------------.

28. -------------------------- measures the student’s ability to manipulate structures.

29. A good test should have marking ------------------------------.

Q30/ Each item of multiple-choice items should be written in a way to ensure certain features that make the test valid and reliable. Mention FIVE of these features.

Q31/Design a table of specifications for a test you want to apply for your students to assess their linguistic abilities after you taught them for 10 days. The test includes 20 items. Write all the necessary steps to complete this table.

Q32/What is cognitive domain of Bloom Taxonomy? Explain and mention its categories.

Q33/What is the main technique that is used for testing English Language students’ Reading Comprehension? Mention it with an example. The example should include 5 items.

34/ ---------------------------is the process by which information is obtained relative to some known objective or goal.

35// The teacher can evaluate ------------------------- of the syllabus as well as the methods and the material he is using by testing.

36// The face validity demands the students think that the test is -------------and------------------------.

37/ In Multiple –Choice Items the marking process is totally objective since the marker is not permitted to exercise --------------------------.

38// Bloom's Taxonomy was created in ------------------ under the leadership of educational psychologist Dr. Benjamin Bloom

39/ Test of Grammar measures ------------------------------------------------.

40/ -------------------------- are the words he should be able use in speaking and in writing.

Q41/ What you need to have in a Two Way table of Specification? Mention them only without explanation.

42. what is the stem?

43.what is the correct option?

44. What is the distractor?

45. what is production?

46. what is the recognition?

47. what is measurement ?

48. what is assessment?

49. what is the evaluation?

50. what is testing?

51. what is communicative language testing?

52. what is construction stage?

53. what is the operation stage?

54. what is the application stage of the test?

55. what is testing phonology?

56. what is testing grammar?

57. what is testing vocabulary?

58. what is testing pronunciation?

59. what is testing reading comprehension?

60. what is testing listening comprehension?

61. what is oral test?

62. what is achievement test?

63. what is summative test?

64. what is formative test?

65. what is proficiency test?

66. what is diagnostic test?

67. what is objective test?

68. what is subjective test?

69. what is essay testing?

70. what is cloze test?

71. what is dictation?

72. what is editing task?

73 . what is listening recall?

 74. what is composition?

75. How to avoid subjectivity in marking process?

76.what are the advantages of oral test?

77. what are the disadvantages of oral test?

78. what are the advantages of subjective test?

79. what are the disadvantages of subjective test?

80. what are the advantages of objective test?