| Date:                  | Examination No.:   | Version:2022-2023                  | Start:1/9/2022                  |  |  |  |  |  |
|------------------------|--|------------------------------------|---------------------------------|--|--|--|--|--|
| Module Name -          | information Technology IT  |                                    | Start. 17 7/ 2022               |  |  |  |  |  |
| Code                   | mormation reemology in   | - 105                              |                                 |  |  |  |  |  |
| Module                 | English  |                                    |                                 |  |  |  |  |  |
| Language:              |  |                                    |                                 |  |  |  |  |  |
| <b>Responsible:</b>    | Mr. Polla Dilshad Ibrahim/ MSc Architecture  |                                    |                                 |  |  |  |  |  |
| Lecture (s):           | M. Polla Dilshad Ibrahim, M. Ahmed Nawzad  |                                    |                                 |  |  |  |  |  |
| College:               | College of Engineering – Salahaddin University-Erbil   |                                    |                                 |  |  |  |  |  |
| Duration:              | 15 week – 1 semester   |                                    |                                 |  |  |  |  |  |
| Course                 | At the end of the semester, students have the abilities to:  |                                    |                                 |  |  |  |  |  |
| outcomes:              | *Identify the hardware components of a personal computer system  |                                    |                                 |  |  |  |  |  |
|                        | *List major input and output devices   |                                    |                                 |  |  |  |  |  |
|                        | *Explain the functions of processing, memory, storage and communication devices  |                                    |                                 |  |  |  |  |  |
|                        | *Realize the significance of each hardware component in processing information   |                                    |                                 |  |  |  |  |  |
|                        | *Identify general trends in the development of the different hardware components of a  |                                    |                                 |  |  |  |  |  |
|                        | computer<br>*Concrel student knowledge (turing shility, excel DewerDeint, data analysis, etc.)   |                                    |                                 |  |  |  |  |  |
|                        | *General student knowledge (typing ability, excel, PowerPoint, data analysis, etc.)<br>*Introduction to internet, e-mails, etc.  |                                    |                                 |  |  |  |  |  |
| <b>Course Content:</b> | Computers and computerized devices have become an integral part of society. In fact,   |                                    |                                 |  |  |  |  |  |
|                        | many people use them in schools, homes, and the workplace. It has become imperative to   |                                    |                                 |  |  |  |  |  |
|                        | know basic computer skills to survive in the world. In college, many students acquire  |                                    |                                 |  |  |  |  |  |
|                        | basic computer skills that equip them with the knowledge to operate a computer, such as  |                                    |                                 |  |  |  |  |  |
|                        | sending emails, conducting Internet research, creating word processing documents and   |                                    |                                 |  |  |  |  |  |
|                        | creating presentations.  |                                    |                                 |  |  |  |  |  |
|                        | Word processing programs offer a variety of features that may be useful to students,   |                                    |                                 |  |  |  |  |  |
|                        | depending on the course. Students also learn other programs, such as PowerPoint, to  |                                    |                                 |  |  |  |  |  |
|                        | create slides that will accompany oral presentations and speeches. Lecturers offer basic   |                                    |                                 |  |  |  |  |  |
|                        | computer literacy for students to gain familiarity with hardware and software  |                                    |                                 |  |  |  |  |  |
|                        | functionality. Students can also find tutorials with step-by-step instructions on learning   |                                    |                                 |  |  |  |  |  |
|                        | computer basics. The days of textbook only research and handwritten submissions are<br>over. With the advent of web-enhanced courses, student must possess basic computer          |                                    |                                 |  |  |  |  |  |
|                        | skills in order to execute commands in basic computer applications. These basic  |                                    |                                 |  |  |  |  |  |
|                        |  | nts excel in college and eventual  |                                 |  |  |  |  |  |
|                        |  | and advancing computer literacy    | skills can also lead to greater |  |  |  |  |  |
|                        | opportunities.   |                                    |                                 |  |  |  |  |  |
|                        | Students will learn how to create and manage Word documents, organize information in   |                                    |                                 |  |  |  |  |  |
|                        | Students will learn how to create and manage Word documents, organize information in tables, perform calculations on data, create graphs and charts, organize email Inbox, and     |                                    |                                 |  |  |  |  |  |
|                        | manage email automatically.  |                                    |                                 |  |  |  |  |  |
|                        |  |                                    |                                 |  |  |  |  |  |
|                        | Today, employers across most industries and fields expect candidates to have Microsoft   |                                    |                                 |  |  |  |  |  |
|                        | Office skills, as it is the most universally utilized software in business. Having these skills, even at a basic level, will help with job prospects and increase the chance to be |                                    |                                 |  |  |  |  |  |
|                        | considered for most roles.   |                                    |                                 |  |  |  |  |  |
| Literature:            |  | cture notes and the following refe | rences:                         |  |  |  |  |  |
|                        |  | ice Step by Step, Joan Lambert     |                                 |  |  |  |  |  |
|                        | Microsoft Pre  | SS.                                |                                 |  |  |  |  |  |

|                                    |  | Dodge<br>• Other<br>(internet) source<br>- Free Onlin<br>- Online MS | e learning (Excel & S<br>Word learning:<br>training centre. <u>http:</u> , | en Schorr, Micra<br>s, computer ma<br>word): <u>http://ww</u><br><u>http://www.bay</u> | osoft Press,<br>gazines and interne<br>w.free-training-tutor<br>congroup.com/wless | e <b>t.</b><br><u>tial.com/</u><br><u>son0.htm</u> |  |
|------------------------------------|--|--|--|--|--|--|--|
| Type of                            |  | 1 hr theoretical part in lectures                                    |  |  |  |  |  |
| Teaching:                          | 3  | 3 hrs practical part in computer lab                                 |  |  |  |  |  |
|                                    | <ul> <li>To achieve the objectives of the course, the following methods and techniques will be followed during teaching process:</li> <li>1. Lecture notes will be handed to the students through Module at the beginning of each part to facilitate easier understanding of books and also to read references.</li> <li>2. Power point presentation for parts of the course as required.</li> <li>3. White board will be used to explain program commands, draw sketches and solve problems in the lab.</li> <li>Computer labs for practicing the theoretical parts.</li> </ul>                   |  |  |  |  |  |  |
| Pre-requisites:                    |  | one  | practiciting and andore  |  |  |  |  |
| Preparation<br>Modules:            | -  |  |  |  |  |  |  |
| Frequency:                         |  | all(Autumn) Sem  |  |  |  |  |  |
| Requirements<br>for credit points: | <ul> <li>For the award of credit points, it is necessary to pass the module exam.</li> <li>Student should attend lectures (theory part) and practicing in computer laboratories.</li> <li>Student should attend exams during the course.</li> <li>Home works</li> <li>Classwork</li> </ul> Students should attend both parts (theoretical and practical), also their exams ( both practical and theoretical exams). During practical time at the computer lab, students should work on their class work which relates to what they studied at the theoretical part. The lecturer with the staff do |  |  |  |  |  |  |
|                                    | their best to help them to be finished on time and get enough information for doing it efficiently in a timely manner.<br>Student's attendance is required in all classes.   |  |  |  |  |  |  |
| Credit point:                      | 5  |  | -  |  |  |  |  |
| Grade                              | st   | udent must provi   | de the following quiz  | zzes and exams d   | uring the course:  |  |  |
| Distribution:                      |  | Annual Effort (50 %) Final Exam (50 %)                               |  |  |  |  |  |
|                                    |  | Lab<br>Practices*  | Midterm Exam<br>(Theoretical)  | Practical  | Theoretical  | Total  |  |
| L                                  | <b>I</b>   |  |  |  | 1  | 1  |  |

|            |  | 25%  | 25% | 20% | 30% | 100% |  |  |
|------------|--|--|-----|-----|-----|------|--|--|
|            | *  | * Quizzes and homework's are performed at the lab practices during the course. |     |     |     |      |  |  |
|            |  |  |     |     |     |      |  |  |
|            |  |  |     |     |     |      |  |  |
| Work load: | The workload is 150h. It is the result of 90h attendance and 60h self studies. |  |     |     |     |      |  |  |