Ministry of Higher Education and Scientific research



# Department of Architecture College of Engineering University of Salahaddin

# Subject: ARCHITECTURE DESIGN Course Book – (Year 3) Lecturer's name:

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## Academic Year: 2022/2023

### **Course Book**

1. Course name	ARCHITECTURE DESIGN III
2. Lecturer in charge	Suzan Tahir Ismail
3. Department/ College	Architecture / Engineering
4. Contact	e-mail: <u>suzan.ismail@su.edu.krd</u>
5. Time (in hours) per week	- Lecture duration: 10 hours/week
6. Office hours	Wednesday 9:00 AM - 2:30 PM
7. Course code	Architectural Design 5 – 4120 Architecture Design 6 –4126
8. Teacher's academic profile	
9. Keywords	Design Concept, Architecture Form, Function, Sport Center, Mixed-use Project.

#### **10. Course overview:**

In this course the student approaching the first step towards designing projects that contain complex space programs, such as sport complex and mixed use project including shopping and residential functions.

This course teaches how to deal with the two main sides of architecture design which is function and form, considering them as two related aspects of design and how they effect on each other. Using the appropriate structure system, building and finishing materials, services are also important objectives as well.

#### **11. Course objectives:**

The students learn how to analyse the selected site for the project according to the surrounding, traffic and environment aspects. In addition, they will learn how to use the architecture standards in design, in addition to the use of sketches as a tool for describing ideas and concepts.

The process of criticizing (review) the projects opens a new horizon for the students to discuss and get benefit from the advices of the teaching staff, towards better understanding of the

practical design process.

#### 12. Student's obligation

Students should attend all classes in studios (theoretical and Practical). In practical sessions, usually there is class work every day; therefore students should submit these works.

Each student gets individual critic (reviews) on the design, they should be present at designated date and time; they should do enough work so that they get the critic.

Students should follow the submission deadline's time & date.

#### **13.** Forms of teaching

Different forms of teaching will be used to reach the objectives of the course: power point presentations for the main related subjects and definitions and summary of conclusions, classification of materials with any other illustrations, furthermore students will be asked to prepare reports papers on selected topics in group or individually. There will be studio discussions lectures that give enough background to solve, analyse, and evaluate problems sets, and different issues discussed throughout the course. In addition to scientific trips to sites or similar projects then reaching the final solution for the project individually.

Constructive classroom participation, submitting assignments, and attending class will be evaluated by the teaching staff over the semester and used in borderline cases to determine the final grade.

#### 14. Assessment scheme

#### First Semester Project :

First: (70%) of the mark is based on the academic semester effort which includes:

<ul> <li>Daily works, sketches</li> </ul>	15 %
-Research for similar examples	6%
and site analysis	
- Concept Submission	10%
- Prelim Submission	16 %

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- Pre-final Submission	23 %
Second: (30%) of the mark is based on final	
submission of the project been worked on	
Second Semester Project :	
First: (70%) of the mark is based on the ac	ademic semester effort which includes:
- Daily works, sketches	15 %
-Research for similar examples	6%
and site analysis	
- Concept Submission	10%
- Prelim Submission	16 %
- Pre-final Submission	23 %
Second: (30%) of the mark is based on fin	al examination which is the final
submission of the project been worked o	on during the academic semester
15. Student learning outcome:	
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	with complicated functions through number
Students will understand more about large projects	
Students will understand more about large projects of spaces, structural systems, services and forms of t	he given project, in addition to more
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<b>15. Student learning outcome:</b> Students will understand more about large projects of spaces, structural systems, services and forms of tunderstanding to climate aspects to keep the design	he given project, in addition to more
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Students will understand more about large projects of spaces, structural systems, services and forms of to understanding to climate aspects to keep the design <b>16. Course Reading List and References:</b>	he given project, in addition to more within sustainability factors, or concepts.
Students will understand more about large projects of spaces, structural systems, services and forms of t understanding to climate aspects to keep the design <b>16. Course Reading List and References:</b> • Time saver standards for building types.	he given project, in addition to more within sustainability factors, or concepts.

	•	-	ks and references, as an aid to help es.	in project design.
17	. The To	opics:		
	rst Cou			
		entre Comple	ex in Erbil)	
	NO	Week of Prog.	Торіс	Lectures
	1	Week (1)	Introduction to the Project	Large project characteristic
F	2	Week (2)	Site analysis	Site visit & similar project
			Similar projects	
-	3	Week (3)	Similar projects	- Integration between
			Submission of project study and site analysis	Common Users, Players, Referees &Audience circulations
	4	Week (4)	Concept sketches	Design methodology concept
			Criticizing process	
	5	Week (5)	Concept sketches	-Studio assignment
			Criticizing process	
-	6	Week (6)	Criticizing process	-Studio assignment
			Concept submission	-Presentation

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7	Week (7)	Zoning plan	Climate design issues
		Criticizing process	
8	Week (8)	Criticizing process	-Studio assignment
		Prelim submission	
9	Week (9)	Criticizing process	-Presentation
10	Week (10)	Criticizing process	-Presentation
11	Week (11)	Pre-final submission	-Studio assignment
		Criticizing process	-Presentation
12	Week (12)	Criticizing process	-Studio assignment
13	Week (13)	Criticizing process	Structural grid & spatial grid
14	Week (14)	final submission	-Presentation

### Second Course

### (Mixed use, high-rise residential with commercial complex in Erbil)

NO	Week of Prog.	Торіс	Lectures
1	Week (1)	Introduction to the Project What is mixed-use?	-High rise building - Site visit & similar project
2	Week (2)	Site Analysis	-Residential types of standards
		Similar projects	-Integration between residential & commercial

		Space Program	functions
3	Week (3)	Similar projects Submission of project study and site analysis	-Presentation
4	Week (4)	Concept sketches	-Shopping centres
5	Week (5)	Criticizing process Concept sketches	Types & characterises -Presentation
		Criticizing process	-Studio assignment
6	Week (6)	Criticizing process Concept submission	Studio assignment -Presentation
7	Week (7)	Zoning plan Criticizing process	Climate design issues
8	Week (8)	Criticizing process Prelim submission	-Studio assignment -Presentation
9	Week (9)	Criticizing process	Structural grid & spatial grid
10	Week (10)	Criticizing process	-Studio assignment
11	Week (11)	Pre-final submission Criticizing process	-Studio assignment -Presentation
12	Week (12)	Criticizing process	Structural grid & spatial grid
13	Week (13)	Criticizing process	-Studio assignment

14	Week (14)	final submission	-Presentation
19. Extra	notes:		
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	s of submissions r	nay be changed due to chan	iges in exam dates and
holidays			