

**Department of English**

**Paitaxt Technical Institute- Private**

**Subject: Pronunciation**

**Course Book – (Year 1) Second Semester**

**Lecturer's name: Qani Nasih Najim**

**Academic Year: *2023-2024***

**Course Book**

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| **1. Course name** | **Reading Comprehension** |
| **2. Lecturer in charge** | Qani Nasih Najim |
| **3. Department/ College** | English |
| **4. Contact** | **e-mail:** **qani.najim@su.edu.krd** **-** **qaninn8@gmail.com****Mob:** 009647504256873  |
| **5. Time (in hours) per week**  | **Theory: 4 hours** **Practical:**  |
| **6. Office hours** | Saturdays: 8:30-10:30, Mondays: 10:30-2:30, Wednesdays: 8:30 |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | * BA Translation/Salahaddin University/College of Languages-Erbil, 2010
* MA Teaching English for Speakers of Other Languages, University of Leicester/School of Education-United Kingdom ,2013
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| **9. Keywords** | Speaking, Listening, Reading, Writing, Vocabulary,  |
| **10. Course overview:** This pronunciation course will focus on helping students develop speech clarity and listening comprehension. In this course, students will develop the knowledge and skills needed to be understood by native speakers and the ability to follow spoken language. They will review and practice English rhythm, stress, and emphasis pattern and will experience a new way of learning pronunciation, with the ultimate goal of being able to use the knowledge gained to communicate with native speakers easily and effectively. |
| **11. Course objective:**The general objectives of the course are to prepare and teach students some basic English Pronunciation..By the end of the course, the student will be able to:1. Develop the ability to identify and produce English key sounds as well as its basic rhythm, stress and intonation patterns in context
2. Increase self-confidence in the way you speak
3. Develop speech-monitoring abilities for use outside of the classroom
4. Discover your own strengths and weaknesses with certain sound patterns due to the influence of your native language
5. Listen and speak naturally, using contractions and reductions
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| **12. Student's obligation**In this course, attendance is one of the mandatory tasks for students, since the key idea behind each topic the subject would be given during the lab. Also, assignments play an important role in keeping track of comprehending all the skills and problem-solving methods for topics. Exams are the true criterion for measuring the depth of students' understanding to the given material. |
| **13. Forms of teaching**Whiteboard and magic pens. Data show and power point. Assignments and class works. Quizzes.  |
| **14. Assessment scheme**The 100 marks will be divided into:

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| Daily Activities, Quizzes  | 20 % |
| Second Semester Exam  | 30% |
| Final Exam | 50% |
| Total | 100% |

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| **15. Student learning outcome:**By the end of the course, the student will be able to:(1) Knowing and differentiate among some English pronunciation.(2) Students will learn patterns, rhythm, and articulation of sounds in order to develop communicative competence.(3) Students will learn the role of stress and intonation.(4) Students will be given opportunities to develop communicative competence meaningfully and mechanically. |
| **16. Course Reading List and References‌:**McCarthy, M., 2017. English Vocabulary in Use. 3rd Edition. Cambridge: Cambridge University Press. |
| **17. The Topics:** | **Lecturer's name** |
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|  | **No.** | **Title of the Subject** | **Lecturer’s name** |
| First Month. | Week 1  | An Introduction about Pronunciation | Qani’ Nasih Najim |
| Week 2 | Consonant Sounds  | Qani’ Nasih Najim |
| Week 3 | Voiced and Voiceless Sounds | Qani’ Nasih Najim |
| Week 4 | Vowel Sounds | Qani’ Nasih Najim |
| Second Month. | Week 1  | Intonations | Qani’ Nasih Najim |
| Week 2 | Syllables | Qani’ Nasih Najim |
| Week 3 | Stress | Qani’ Nasih Najim |
| Week 4 | Function and Content Words | Qani’ Nasih Najim |

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| **18. Practical Topics (If there is any)** |  |
| In this section the lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture  | Lecturer's name |
| **19. Examination:**Q1/ How many syllables does this word have? Gigantic**Radio Button** 1 syllable**Radio Button**2 syllables**Radio Button**3 syllables**Radio Button**4 syllables**Radio Button**5 syllables2- About" has stress on the 2nd syllable. A. True B. False. Q3/ Which word of them is pronounced oʊ?A.Cousin B. Loud C. Country D. Soul E. Couple  |
| **20. Extra notes:**Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. |
| **21. Peer review**   |