

Academic Curriculum Vitae

Personal Information:

Full Name: Qismat Mohammed Hussein
Academic Title: Assistant Professor
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Education:

1. PhD in Applied Linguistics. Dissertation title: The Implementation of the Principles of Constructivism in Teaching EFL to Kurdish University Students at Salahaddin University-Erbil.
2. M.A. in English Language & Linguistics. Thesis title: English Quantifiers: a Semantic Syntactic Study, College of Arts, University of Salahaddin, 2002.
3. B.A. in English Language, College of Education for Women/ Tikrit University, 1995.

Employment:

Currently teaching at Dept. of English, College of Basic Education, Salahaddin University, Erbil

Academic Title:

- Assistant Instructor, 2003
- Instructor, 2012
- Asst. Prof. 2021

Qualifications

Language teaching, researching, academic writing, professional writing, creative writing, translation, communication competence, problem solving, decision making, interpersonal and cross-cultural skills, working on a team, and leading a team.

Teaching experience:

- High school teacher from 1995-2000.
- University teacher from 2003 till now.
- Coordinator of Dept. of English for two years 2007-2009, College of Basic Education.
- Head of Dept. of English for three years 2012-2015 College of Basic Education.

Research and Publications

1. Kurdish Geographic Dialects with Reference to Feyli/ Kurdish Academy Magazine/ 2009
2. Functions of Teachers code-switching Inside Class with Reference to Sunrise11/ Salahaddin University Magazine/2010
3. Teaching English Collocations to Kurdish Learners/ Salahaddin University Magazine/2010
4. A Cross Linguistic Study of Verb Selectional Restrictions in English and Kurdish/ Kurdish Academy Magazine/ 2014
5. Students' Perspectives towards the Implementation of Constructivism at the College of Basic Education- Salahaddin University/ Raparin University magazine/ Vol.5, No.15, (December 2018).
6. Teachers' Perspectives towards the Implementation of Constructivism in Teaching EFL at Salahaddin University/ UHD magazine/ Volume 5 No. 3(2019).
7. The Implementation of Constructivism in Teaching Reading to Kurdish EFL Students at Salahaddin University-Erbil/ Al-Fath Journal/ No.78.June 2019.
8. Nateness and Intelligibility: Investigating Kurdish EFL Teachers' Orientations. Salahaddin University Journal Portal, 2nd conference of College of Basic Education.
9. To Teach or not to Teach, That is the Question: Investigating Kurdish EFL Teachers' Motivation in their Profession. Nawroz University Journal,2020.
10. The Implementation of Co-teaching Model in English Department at College of Basic Education: Teachers' and Students' Perspectives. Tikrit University Journal, 2020.
11. Peer Assessment in EFL Writing Classes: Investigating Kurdish Students' Attitudes. Twejer (Journal of Soran University), 2021, Vol.4, No.1.
12. The Role of Self and Peer-Assessment Tools in Promoting. Al-Farahidi's Arts Journal, 2023 Vol 15, No.53.
13. Exploring EFL University Classes with Reference to the Implementation of the 4Cs. Al-Farahidi's Arts Journal, 2023 Vol 15, No.53.
14. Vocabulary Learning Strategies in EFL Classes: Perspectives and Challenges. Zanko Journal of Humanity, 2023.
15. Teaching Vocabulary Learning Strategies to Kurdish EFL University Students. Zanko Journal of Humanity, 2023.

