

**Department of English**

**College of Basic Education**

**Salahaddin University-Erbil**

**Subject: *[Reading]***

**Coursebook: *[First Stage]***

***Dr. Qismat Mohammad Hussein***

**Academic Year: *[2022-2023]***

**Course Book**

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| **1. Course name** | Reading |
| **2. Lecturer in charge** | Qismat Mohammad Hussein |
| **3. Department/ College** |  |
| **4. Contact** | e-mail : [qismat.hussin@su.edu.krd](mailto:qismat.hussin@su.edu.krd)  Tel: (optional): |
| **5. Time (in hours) per week** | Three days in a week |
| **6. Office hours** | Wednesday & Thursday |
| **7. Course code** | / |
| **8. Teacher's academic profile** |  |
| **9. Course overview**  This academic course is principally intended to make the students get familiarized with the prominent reading sub-skills by leading them read fluently, confidently and efficiently about various to-be-discussed topics. | |
| **10. Course objective**  The main objectives of this course are:  Empowering upper-intermediate reading skills.  Enlarging the range of intermediate English vocabularies.  Encouraging the students gain limitless confidence and belief in their personal potentials while reading and thinking.  Broadening the students’ minds with critical thinking and thinking-twice tools via inspiring them think outside the box.  Providing noticeable chances of social and co-work engagements through pair and group work in discussing the ideas behind the texts they read.  Generating an atmosphere of creativity and idea-making through the sense of personal achievement and contribution through making different materials for the idioms, phrasal verbs, and vocabulary chunks the study. | |
| **11. Student's obligation**  **Attendance** is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class.  **Preparation for class:** Students should prepare themselves for each lecture beforehand according to the schedule that comes with this guide. | |
| **12. Forms of teaching**  The above-mentioned targets are aimed to be achieved through pedagogic methodologies of Learner Centered - Curriculum, and Art-Craft for making materials, Learning through Doing or perhaps more. Students share unbounded roles of participation, collaboration, team-working, and project running. The teaching techniques of this class are innumerable and various as they are put forth to make the students learn and enjoy; “didactic ad delight” as Aristotle, the philosopher, long ago put it in wording. | |
| **13. Assessment scheme**  There will be two exams and two quizzes. The mid-term exam and final exam will be on paper tests. Each quiz will review the material studied in class and help prepare you for the exams. There will be an Scores for the class will be as follows:  1- Daily participation ticks  2- Student made materials  3- Final exam | |
| **14. Student learning outcome**  By the end of the course, and through quite a lot of activities, the students are expected to be:  Self-dependent in reading and understanding passages  Acquiring a good bulk of vocabulary  Self-taught and able to use different types of vocabulary  Critical thinkers | |
| **16. The Topics** | |
| **The topics according to weeks**  **Week 1 & 2 Exam time**  **Week 2 &4 Going abroad**  **Week 5 & 6 Movie makers**  **Week 7 & 8 Young athletes**  **Week 9 & 10 Leisure time** | |