**Question Bank**

**Vocabulary Development Module**

**Nawsha Ghaleb**

**Q1/ Match the following words/phrases with their meanings. (5Marks)**

1. Stifling a. Send/give their work to the teacher

2. Fallen out with b. Be friends again after a row/ quarrel

3. Submit c. Hot, uncomfortable, you can hardly breathe

4. Make it up d. Very warm and a little damp

5. Muggy e. Had arguments

**Q2/ Use the following words in a sentence. (Choose only 5)**

**(7.5 Marks)**

1. Thaw

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Severe

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Receding hair

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Crew-cut

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Thin-faced

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Jealous

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**Q3/ Write the synonyms of the following words: (5 Marks)**

1. Sociable = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Even-tempered = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Scruffy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Gifted = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Plump = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q4/ Write the meaning of each of the following idioms. (7.5 Marks)**

1. teacher's pet

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2. to be head and shoulders above someone

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3. to have a head like a sieve

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4. get on everyone's nerves

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5. a heart of gold

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**Q5/ Write the negative connotations of the following words. (5 Marks)**

1. Thrifty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Frank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Enquiring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Overweight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Innocent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_