

Salahaddin University

College of Education

English Department/Fourth Year /Observation Class

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## Observation Checklist

**Subject:**

**Grade**

**Date:**

**Time**

No.	Item	Yes	No	Comment
1	Did the teacher start his/her class on time?			
2	Did the teacher greet his/her students?			
3	Did the teacher use warm-up?			
4	Did the follow-up the assignments (homework)?			
5	Did the teacher connect the lesson with the previous one?			
6	Did the teacher have a clear lesson plan?			
7	Did the teacher explain the lesson clearly?			
8	Did the teacher motivate and encourage students?			
9	Did the teacher use teaching aids?			
10	Did the teacher use effective teaching method?			
11	Did the teacher use English language for instruction and explanation?			
12	Did the teacher move around the class?			
13	Did the teacher use his body language effectively?			

<b>14</b>	Was the teacher's voice audible for all students?			
<b>15</b>	Was the teacher's dress appropriate?			
<b>16</b>	Was the teacher's hand-writing good?			
<b>17</b>	Was the white-board organized?			
<b>18</b>	Was the teacher successful in dealing with students' errors?			
<b>19</b>	Was the teacher successful in making students engage with the lesson?			
<b>20</b>	Did the teacher connect the lesson with real life?			
<b>21</b>	Did the teacher integrate fun with teaching?			
<b>22</b>	Did the teacher implement his lesson plan?			
<b>23</b>	Was the time enough to teach the subject ?			
<b>24</b>	Was the classroom layout helpful for teaching?			
<b>25</b>	Was the class student-centred?			
<b>26</b>	Did the teacher give homework to the students?			
<b>27</b>	Did the teacher finish the class on time?			
<b>28</b>	Did the teacher choose students to participate?			
<b>29</b>	Did the teacher direct questions to the whole class?			
<b>30</b>	Did the teacher look at all students evenly?			