

Department of **Religious Education**

College of Islamic Sciences

Salahaddin University – Erbil

Course Book – Year 2- Second Course

Lecturer’s name: **Rebaz Sdiq Ismail**

Academic Year: **2022-2023**

**Course Book**

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| **1.Course name** | **English for Islamic Studies (ESP)** |
| **2.Lecturer in Charge** | **Rebaz Sdiq Ismail** |
| **3-Department/College** | **Religious Education** |
| **4- Teachers academic profile** | **In 2005, I got my B.A in Islamic scenes and after graduation at Salahaddin University College of Islamic scenes, , I got my M.A in Islamic fiqh 2014 Universtity/Collge of al azhar Cairo.** |
| **5. Contact** | **Zhala.ikram@su.edu.krd** |
| **6. Time (in hours) per week** | **3 (integrated skills)** |
| **7.Office hours** | |  | | --- | | **Wednesday- Thursday** | |
| **8-Course Overview**  English for Islamic studies is designed for the students of the ***Islamic Sciences*** to meet the needs of English in their field. English for specific purposes help them to learn vocabularies and phrases related to their own field.  They will learn English (ESP) quickly and effectively which is based on the communicative approach with innovative new features. Vocabulary and grammar has a good position in the course. The four skills of language will be taught based on Islamic religious contexts. | |
| **9. Course Objectives:**  1- To help and motivate students to comprehend religious texts.  2-To make the students learn and use as much vocabulary and phrases as possible.  3- To provide an opportunity in English for Islamic studies in their future career.  4- To encourage students’ to participate in class activities.  5- To help them to see the way to learn English language through latest techniques. | |
| **10. Student’s Obligation**  Students must participate in the lectures in order to pass the exams. Daily participation and assignments are very important and will be evaluated during the year. The use of mobile phone is prohibited in the class | |
| **11. Forms of Teaching**  Communicative approach(integrated skills).  Several forms of teaching are used in the class. They will learn English through visual means like short clips, video, seminars and posters. Power point presentations, the CD, the DVD , pair or group work and the white board will be used in order to have a better and effective understanding. | |
| **12. Assessment scheme**    Marking system: 40 marks till the final exam   1. Exam 20 Marks 2. Writing Report 5 Marks 3. Seminar 5 Marks 4. Quiz 5 Marks 5. Daily Participation 5 Marks   Final exam: 60 marks  Total Average: 40+ 60= 100% marks | |
| **13.Reading List and References:**  1-English for islamic studies: english for sophomore Dr. Safrul Muluk, S.Ag, M.A., M.Ed Dr. Luthfi Aunie, MA.  2- My first Islamic studies book by M arkaz M u’aadh Bin Jabal  3-English Grammar in Use by Raymond Murphy.  4-The good grammar book by Michael Swan and Catherine Walter. | |
| **14. Learning outcomes**   1. Students will be able to understand religious texts. 2. Comprehend new vocabularies found in their field(Islamic Sciences). 3. The importance of ESP will be crystal clear for them 4. Students will be familiarized with the four skills of language (listening, speaking, reading and writing) in Islamic contexts. 5. Identify the various tenses in English | |
| **15.The topics:** | |
| **Time** | **Topics** |
| **Week 1** | Presenting the organization and aim of the textbook. -Introducing the flow of the chapters in the book.  English for specific Purposes and General English.  Some terminologies in English |
| **Week 2** | The five pillars of Islam- Faith  Present Simple |
| **Week 3** | Prayer  Sipritual Benefits of Prayer |
| **Week 4** | Zakat (Almsgiving)  The Forms of Charity |
| **Week 5** | Fasting in Islam  Fasting and Self-Control  Fasting as a social exercise  Fasting as a physical remedy |
| **Week 6** | The pilgrimage |
| **Week 7** | The Quran  Present Continuous |
| **Week 8** | Revision |
| **Week 9** | Prophet’s Life  Past Simple |
| **Week 10** | The family system in Islam  Modals |
| **Week 11** | Present Perfect |
| **Week 12** | Doing the Worksheets |
| **Week 13** | Revision |
| **Week 14** | Presenting Seminars |

**The questions will be :**

1. Multiple Choices
2. True or False (based on text passages)
3. Fill in the blanks by the given words.
4. Reading Passages: Answering the questions according to the given reading passage.

5Complete the paragraph using the correct tense of the verbs given.

6-Changing the tense of the sentese

6-Counting, and matching questions.

7-writing the missing letters