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**Department of English**

**College of Basic Education**

**Salahaddin University-Erbil**

**Subject: *Teaching Reading***

**Course-guide: *Third Stage***

**Instructor: Rezhna Ibrahim Ali**

**Academic Year: *[2022-2023]***

**Course Guide**

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| **1. Course name** | Teaching Reading |
| **2. Lecturer in charge** | Rezhna Ibrahim Ali |
| **3. Department/ College** | English Language |
| **4. Contact** | Email: rezhna.ali@su.edu.krd  Tel: (optional): |
| **5. Time (in hours) per week** | Theory: 2+2 hours practical |
| **6. Office hours** | **Availability of the lecturer to the student during the week** |
| **7. Course code** | / |
| **8. Teacher's academic profile** | Degrees:  Bachelor/ Enhglish language 2006-2007- Salahaddin University  MA/ Applied Linguistics/ Methods of Teaching- 2012-2013- Salahaddin University  Teaching:   * Measurement & Evaluation, Applied Linguistics, Advanced Reading skill, School management & Classroom observation, Communication Skills, and Methods of teaching in Salahaddin University/ College of Basic Education- English department. * Essay Writing and Methods of Research at Bayan University/ College of Languages/ English department. * Methods of Teaching in Ayinda Private Institute. |
| **9. Course overview**  The course is designed for students with an intermediate or B2 proficiency in English language. Assuming that the students have already learnt some basic texts, this course is meant to strengthen students’ basic knowledge and introduce new and more complicated texts. | |
| **10. Course objective**  1. Teach in the target language.  2. Understand the different techniques and subskills of reading.  4. Develop classroom lessons for authentic contexts, in which individual student needs are addressed through the identification of learning goals, and the selection of relevant materials, activities, and assessments.  5. Develop students’ competencies and skills in reading and to be able to teach reading in the class. | |
| **11. Student's obligation**  **Attendance** is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Students’ attendance and their etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the due time.  **Please Note that due to the Corona Virus outbreak, all students are required to wear masks inside the class and should not remove them until the class is over. This is in the first place in the best interest of the students themselves and then of the instructor.**  **Preparation for class:** Students should prepare themselves for an active participation in each lecture according to the schedule that comes with this guide. They are expected to check the meaning of the required vocabulary for each session. They are also expected to bring with them neat and orderly copies of their homework (with their full names on them) to the class. They should also bring any other item that the instructor requires during the course. Constantly they need to take notes inside the class, as everything is not written on the whiteboard. | |
| **12. Forms of teaching**  A student-centred environment and a workshop style class will be created where the students are responsible for learning. The role of the teacher is mainly that of a facilitator, communicator, moderator, prompter and an assessor. That means the teacher will spend a little time talking and the students will spend a lot of time speaking or working.  Every expression in the classroom will be taught through brainstorming, critical thinking, discussion and real-life examples.  A student-centred environment will be created where the students are responsible for learning.  The lessons will start with easily comprehensible material and gradually the level of difficulty of the texts will be raised.  Handouts containing the material for discussion and self-study will be given to students before the start of any lecture. | |
| **13. Assessment scheme**  Grading Scheme:   |  |  | | --- | --- | | Tool | Marks | | participation | 10 | | Mid-term exam | 10 | | Presentation (Micro-teaching) | 20 | | Tasks | 10 | | Reflective tasks | 10 | | Final exam | 40 | | |
| **15. Course Reading List and References‌**  A week before the new topic is studied in the class, the topic will be announced for the students. A handout containing the material will also be delivered to them. They have to follow the teacher’s Skills for reading textbook since it is selected by the teacher, whether soft copy or hard, to expand their knowledge with regard to the new topic. | |
| **16. The Topics** | |
| Week 1: What is reading?  Schema theory  The approaches of reading  Reading Materials  Make Reading material interactive | |
| Week 2: The three stages of reading?   * Things to Do before reading * Help Learners to Read Strategically  KWL chart (Know, Want to Know, Learned) | |
| **Week4: Recommended Procedure to be followed** | |
| Week 4: Reading & Writing: interactive /Cyclical.   * Activities that connect (Reading &Writing) * Can we write? | |
| Week 5: **Writing: the neglected skill**   * **Writing – a complex skill\** * **Writing in school** * **Three types of writing activities** | |
| Week 6: Presentation (Micro-teaching) | |
| Week 7: Presentation (Micro-teaching) | |
| Week 8: Presentation (Micro-teaching) | |
| Week 9: Presentation (Micro-teaching) | |
| Week 10: Presentation (Micro-teaching) | |
| Week 11: Presentation (Micro-teaching) | |
| Week 12: Presentation (Micro-teaching) | |
| Week 13 Presentation (Micro-teaching) | |
| Week 14: Presentation (Micro-teaching) | |

**17- Classroom Etiquettes and More:**

**Codes of attendance and behavior**

* **Attendance**

All students are required to attend all classes, all on time.

Please do not enter the class after the class has begun because you will not be allowed to get inside. If you are late for any reason bring a notice from the administration with department’s stamp on it.

* **Preparation**

Do the homework that is assigned to you in any lecture. Bring a neat and organized copy of your work to the class with your full name on it. Be prepared to discuss the homework and take quizzes related to the same homework.

* **Leaves**

Please do not ask me to grant you any kind of leaves. Discuss your issues with the department and notify me about their decision regarding your request.

Once you are in the class, no one is allowed to leave the class. Those who leave the class will be marked as absentees.

If you cut classes (internal truancy) what is set to be taught in the duration that you skip your classes will be included for the exam.

* **Mobile Phones**

Switch off your mobile phones before the class starts. If you toy with your phone or your mobile rings or vibrates, you will be asked to leave the class and will be marked as absentees. Never look at your phone during the lecture even if it is for checking a word or knowing the time.

* **Behavior**

Students should treat each other and the instructor respectfully. Harsh language should be avoided.

Trivial arguments or squabbles are not allowed in the class.

When the instructor asks you to do something, you have to obey not evade the instruction.

**Drinks**: only water, coffee or tea!

* **Use of Kurdish Language**

Kurdish language is not allowed in the classroom unless the students feel they are unable to express themselves. Students in these situations are advised to utter their entire words in English except for the words or expressions they are not sure about or know no equivalent for.

* **Dictionary**

Students should understand that the instructor is not their dictionary. The students will help paraphrasing the difficult terms to their colleagues. They are also allowed to use their English-English dictionaries occasionally but only hard copies are permitted in the class not dictionaries on mobile phones.

* **Manners**

Please pay high attention to your manners. Education doesn’t mean learning only some information. If you regard yourself as an educated person, you should have mastered the art abiding by the norms of the society and respecting personal spaces and boundaries of other people.