



Salahaddin University



College of Education

English Department

Scientific Affairs

Research Plan Form

Research Title: Corrective Feedback: Where have We Reached? Has Anything Changed? 32 Years of Review of Literature

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Abstract

Corrective feedback has been one of the controversial topics in second language acquisition, L2 learning, and teaching. Corrective feedback could be in written or oral forms. Much has been written and published on this debatable topic. The purpose of the current study is to review the most cited published articles from 1990 to 2022. Reviewing research on CF has several benefits. First, researchers who are interested in investigating CF gain access to a synthesized and chronological review on the topic, and it provides insights to conduct future research on CF from different perspectives and theories. Secondly, L2 teachers can gain a clear understanding of CF, and learn about different methods and strategies of providing it to their learners alongside the results and conclusions from the previous studies. Finally, it is a ready-made review for those who cannot obtain the available studies on CF, and they have the access to refer to the previous studies once they conduct further research on CF.

Researcher's (s') name: Rizgar Qasim Mahmood

Signature / signatures:

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