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**Department of Chemistry**

**College of Education**

**Salahaddin University – Hawler**

**Subject: General English**

**Course Book –Year 1/ First Semester**

**Lecturer's name: Rizgar Qasim Mahmood**

**Academic Year: 2020 -2021**

**Course Book**

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| **1. Course name** | **General English for Social Sciences** |
| **2. Lecturer in charge** | **Rizgar Qasim Mahmood** |
| **3. Department/ College** | **College of Education/ Special Education Dept.**  |
| **4. Contact** | **Rizgar.mahmood@su.edu.krd** |
| **5. Time (in hours) per week**  | **Integrated Skills: 3** |
| **6. Office hours** | **Availability of the lecturer to the student during the week** |
| **7. Course overview:** This course (English for university students) builds academic and proficiency language skills of language required for lectures, tutorials, reading research and written assignments. It is designed to be taught to freshmen in order to develop their ability to communicate; comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure and texts for reading…etc., which enables them to speak fluently in an academic way. The first course focuses more on a general English and the first theme “Education” of the course book “General English for University Students” specified for the university freshers.   |
| **8. Course Objective:**This course aims at providing the freshmen with a number of real based language aspects and topics so as to make them have a better background knowledge of English language and develop their communication ability using the English language and expressing their own field or major.  |
| **9. Student's Obligation*** Regular attendance is required according to the university rules.
* The use of mobile phone during the class is prohibited.
* Only the students who are officially enrolled can attend the class, guests and children are not admitted.
* Daily participation and conducting assignments are required.
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| **10. Forms of Teaching**-Communicative Approach (Integrated Skills), Lexical Approach, Task-based –An approach will be Implemented taking the student's Multiple-Intelligences in to considerations. -Massive teaching leads to group, pair and individual independence. Students' presentations.-The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts in the second semester. |
| **11. Assessment Scheme**Students are assessed depending on their exam results. Marks are given on the basis of students’ performance in the exams as follows: 1. Monthly exam 40% (Listening 5M, Speaking 15M, Reading, Writing, and Vocabulary 20M)2. Final course exam 60% (Speaking 20M, Listening 10 M and Reading, Vocabulary and Writing 30M) Total average: 40 + 60 =100 % marks |
| **12. Course Reading List:** General English for University Students by Terry Phillips and Anna Phillips  |
| **13 Weeks: From the 15th of Novermber to 2nd of February** |
| **1st Week** | Welcome and all about you Self-introduction (Saying Hello and Goodbye) |
| **2nd Week** | Personal details Countries and Nationalities Numbers Jobs; a and an |
| **3rd Week**  | Personal possessions Have got/ has gotTime and money clothes |
| **4th Week** | Prepositions of place Family Describing people’s characteristics and appearance |
| **5th Week** | 1.1 Vocabulary for listening1.2 Real-time listening |
|  **6th Week** | 1.3 Learning new listening skills1.4 Grammar for listening1.5 Applying new listening skills  |
| **7th Week** | 1.6 Vocabulary for speaking1.7 Real-time speaking1.8 Learning new speaking skills |
| **8th Week** | **Examination (Mid-term exams)** |
| **9th We** | 1.9 Grammar for speaking1.10 Applying new speaking skills  |
| **10th Week** | 1.11 Vocabulary for reading 1.12 Real-time reading1.13 Learning new reading skills  |
| **11th Week** | 1.14 Grammar for reading 1.16 Vocabulary for writing  |
| **12th Week** |  1.17 Real-time writing 1.18 Learning new listening skills |
| **13th Week** | 1.19 Grammar for writing1.20 Applying new writing skills |

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| **18. Practical Topics (If there is any)** |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture  | Lecturer's nameex: (3-4 hrs)ex: 14/10/2015 |
| **19. Examinations:*****1. Compositional:*** ***2.******True or false type of exams******3. Multiple choices:*** |
| **20. Extra notes:**Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ** This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.*(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌  |