

Kurdistan Regional Government

Ministry of Higher Education & Scientific Research Salahaddin University - Erbil

College of Fine Arts

Department of Music & Plastic

Subject: General English for University Students

Course Book for the Freshers (First-year students)

Lecturer's name: Saif Al din Ibrahim Shareef in English language and Linguistics

Academic Year: 2021/2022

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| **Course book** | | | | |
|  | **1- Course name** | Touchstone + General English for University Students | |  |
| **2- Lecturer in charge** | Saif Al din Ibrahim Shareef in English language and Linguistics | |
| **3- College / Department** | College of Fine Arts/ Department of Music & Plastic | |
| **4- Contact** | e-mail: Saifddin.shareef@su.edu.krd | |
| **5- Time (in hours) per week** | Three hours per a week | |
| **6- Teacher's academic profile** | **My Degrees**  2000 - 2004, I was awarded Bachelor Degree/ from Salahaddin University - Erbil / College of Basic Education / Department of English.  2012- 2013 I got Master Degree/ M. A. in English Language and Linguistics/ from Salahaddin University  - Erbil / College of Basic Education/ Department of English. | |
| **7- Keywords** | Touchstone | General English for  University Students |
| All about you + Culture Awareness | Education (Academic Life & other important terms & concepts related to  Education) + other themes |
| **8- Course overview**   1. Touchstone is an innovative new book for learners of English. It is a “corpus-informed” course, drawing on extensive research into the corpus of North American English in the Cambridge International Corpus - a large database of everyday conversations and texts that show how people actually use English.   The learners using Touchstone will encounter the most useful and widely used words, phrases, and grammar in everyday situations. The research also makes possible the introduction of the important syllabus area of „conversation management strategies‟ - how to start and end conversations, how to show interest, and how to ask questions that are not too direct. The result is a ground-breaking course of language and skills development that helps learners communicate naturally and effectively, even at the very beginning levels.   1. General English for University Students (GEFUS) is specially designed to help students at Salahaddin University-Erbil in getting to know the four skills of (Listening, Speaking, Reading, and Writing). | | |
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|  | This book contains five themes. Each theme is divided into four sections, one for each skill. Each skill section have five core lessons, such as: (Vocabulary for the skill, Real- time practice, Learning skills, Grammar for the skill, and Applying skills).  3- additional source: English Vocabulary in Use (2017) by Stuart Redman  In addition, there are three extra elements in each theme: (Everyday English, Knowledge quiz, and Portfolio). |  |
| 1. **Course objective**   The objectives of the course are that students have to:   * 1. Make English language an easy and enjoyable language.   2. Teach the students to memorize and practice as much vocabularies as possible.   3. Make the students learn reading & listening skills so that their eyes and ears will get acquainted with English language.   4. Create an environment in the class where all the students are confident to learn and enjoy English at the same time, without fear or shyness.   5. Understand the main types of academic spoken language, lectures and tutorials.   6. Learn the main types of written language, journal articles and encyclopedia entries.   7. Learn to produce the main kinds of student academic language, oral presentation, contributions to a tutorial and written assignment. |
| **10- Student's obligation**  In this course, the students are obliged to attend the lectures during the academic year. They should study, revise, do exercises, practice and learn all the modules. Nevertheless, they are expected to prepare for the assignments, daily participations, translations, writings, quizzes as well as monthly exams. They will get marks in regard to all of these activities. |
| 1. **Forms of teaching**    * Listening to the recorded audios and watching videos    * Group working    * Pair working    * Traditional methods    * Discussions    * Hand-outs    * Classroom group debates    * Debating challenges    * Video Project Discussions    * Seminar presentations |
| **12- Assessment scheme**  The marking distribution for this course will be according to the following table which is presented by the Directorate of Curriculum Development/ Salahaddin University- Erbil. This study is performed into courses |
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|  | The second course marks are similarly distributed: | | | |  |
| Monthly Efforts 40 | 10 marks for quizzes, daily activities, writing, tasks of the Book | 20 marks for two written exams in (February and June) | 10 marks for presentation and  project |
| Final Exam 60 | 20 marks for final oral exam  (Pronunciation, vocabulary, reading, general questions:  Grammar Information) | 40 marks for final standardized written exam (all the core lessons in the book) |  |
| Total 100 |  |  |  |
| **13- The Students learning outcome**  At the end of the courses the students will have learned to understand the main types of academic spoken language, lectures and tutorials, and the main types of written language, journal articles and encyclopedia entries. They will also have learned to present main types of the student academic language, oral presentation, contributions to a tutorial and written assignment.  The Students‟ learning outcomes from the course of GEFUS, Touchstone and other additional | | | | | |

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| First course marks are distributed as follows: | | | |
| Monthly Efforts 40 | 10 marks for quizzes, daily activities, writing, tasks of the Book | 20 marks for two written exams in (October and February) | 10 marks for presentation and  project |
| Final Exam 60 | 20 marks for final oral exam  (Pronunciation, vocabulary, reading, general questions:  Grammar Information) | 40 marks for final standardized written exam (all the core lessons in the book) |  |
| Total 100 |  |  |  |

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|  | resources will be summed up in the below points:   1. The students will have learned to have critical thinking. 2. The students will have known how to write a proposal. 3. The students will have learned how to fill a form for an academic purpose and a job. 4. The students will learn to improve what they already learned. |  |
| **14- Course Reading List and the References**  References:  The Only References that is required for this course is:  McCARTHY, M., McCARTEN, J., & SANDIFORD, H. (ND). *Touchstone*. Cambridge: Cambridge University Press.  Philips T., Philips A., & Regan N. (2013) *General English for University Students- Course Book.* Lebanon, Garnet Education. |
| **15- The Topics** |
| According to the teaching form of this course which is presented by the writers of the book and also according to the rules and regulations that are given to lecturers of these courses, the students should be taught according to the plan. Nevertheless, the lecturers can select what they think important to them.  **The Themes**  The themes the book contains are:   * Theme 1: Education * Theme 2: Psychology And Sociology * Theme 3: Work And Business * Theme 4: Science And Nature * Theme 5: The Physical World   **The Sections**  Within each theme, there are four main sections, each dealing with a separate skill: listening, speaking, reading or writing.  Listening: to lectures  Speaking: seminars, tutorials Reading: for research Writing: essays, assignments **The Lessons**  *General English for University Students* is an extremely flexible course. There are logical routes through the Course Book, from 25 to 120 hrs. Each skill section contains five lessons (A, B, C, D and E), and each lesson has a clear focus and purpose, as shown in the following  table. |
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A : Core Lesson

B: Can be set for self-study C: Can be omitted

D: Can be set for self-study E: Can be omitted

Since the times provided to study the book are really limited, the lectures are obliged to choose some of the themes, they think, are extremely significant and vital to the students to learn.

**16- Practical Topics (If there is any)**

Learning any language is theoretical and practical process at the same time. Therefore, it can be said that Learning any language is the combination of the theoretical and practical process simultaneously.

1. Some of the examination forms as follows

…Q1) Choose the correct answer: ( 10 ) Marks

1- He --------- Tv . now (is watch ,is watching , was watched , to watch )

2- ----------------- They playing the guitar? ( are , were , am , is )

3- We ------------ to understand the lesson during the lecture . ( is trying , tried , to try , tries )

4- Let them--------- the lights ( switch on , switching on , to switch, switched)

5- They are ------------ the dishes at the moment. (Wash, washing, to wash, washes )

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Q2) what word or phrase can follow each verb ? ( 10 ) Marks

1- have--------------------

2- need--------------------

3- Learn -----------------------

4- Act -----------------

5- Show -------------------

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Q3) Write the words in the correct order. ( 10 ) Marks

1- Me you can a pen lend?

2- Me you the gym could the way show stadium?

3- a new could give us you newspaper ?

4- Learn can where to speak I Arabic ?

5- Many books how I can reward student the to ?

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GOOD LUCK

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Q1) Choose the correct answer: ( 10 ) Marks

1- Shwan is --------------the guitar . ( plays , playing , to play , played )

2- They ------------ the car at the moment . ( are driving , drives , to drive , drove )

3- ---------------- they switching on the lights . ( were , are , was , am )

4- Let me ------------ ( speak , spoke , spoken , to speak )

5- We ------------ to understand the lesson during the lecture . ( is trying , tried , to try , tries )

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Q2) Complete these words . ( 10 ) Marks

1- Beha --------------

2- he-------------

3- Combin ------------

4- Pers --------------

5- Norm ---------------

Q3) Write the words in the correct order. ( 10 ) Marks

1- I can do me tell what you for?

2- Me you the citadel can the way show to?

3- Join can how the sports I Centre

4- Learn can where to speak I Spanish ?

5- You may I you help quickly ?

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GOOD LUCK

LECTURER

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