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**Department of Field Crop**

**College of Agriculture**

**University of Salahaddin**

**Subject: Seed marketing and storage**

**Course Book: 4 stage**

**Lecturer's name: Dr. Sakar A. Kakarash**

**Academic Year: 2021/2022**

**Course Book**

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| **1. Course name** | **Seed marketing and storage** |
| **2. Lecturer in charge** | **Sakar Asaad Kakarash** |
| **3. Department/ College** | **Field crops- Agriculture** |
| **4. Contact** | **e-mail:** [sakar.kakarash@su.edu.krd](https://us-mg4.mail.yahoo.com/compose?to=sakar.kakarash@su.edu.krd)**Tel:**  |
| **5. Time (in hours) per week**  | **For example Theory: 2** |
| **6. Office hours** |  |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | Since 2002 I am working as in collage of agriculture. **Employment** 2015 : Ph.D. Degree in field crops. Thesis title (Effect of Pre sowing Treatment on Germination,Growth ,Yield and Quality Chickpea Crop (*Cicer arietinum* L.)2010 : Ph.D. student 2007 : M.Sc. Degree in Field Crop. thesis title (Ecophysiological study of soil seed bank for different Arable systems at Erbil Governorate/ university of salahaddin Advisor :A. prof.Dr.A.salih Kalaf 2001 : B. Sc. In plant production. College of Agricultural Univ. of salahaddin Iraq.**Symposiums and Conferences Attendance** 1 – 1st Science of Agriculture conference of Duhok 2012.2 – 2th Science of conference /Garmian 2015.3 - 2 – 1st Science of Agriculture conference of Duhok 2016.**Published Papers** 1 - Eco physiological study of soil seed bank for different Arable systems at Erbil Governorate. Zanco J , Vol.20, No,3.(2008).2 – Three type of plough to study soil seed dynamic and its effect on purity of two grades of durum wheat . Zanco J , Vol.20,No,3.(2008).3 – Genetic Variability, Correlation and Heretability of the yield and yield Components in Maize Single Crosses. Zanco,J. of Sci. Vol.22 , No . 6 , 2010.4 - Stage of oil accumulation in maize kernels (Talar Variety). J. of Tekret Uni. Agri. Sci. Vol. 11,No.3,2011. 5 – Determination of the best date of seed harvesting for different varieties of rapeseed ( *Brassica napus* L.). J. of Tekret Uni. Agri. Sci. Vol. 11,No.3,2011. 6– Heterosis, genotype and phenotype correlation in different hybrids of Maize (*Zea mays* L.). Proceeding of 1st Sci.Agri.conf.Duhok. 2012.7 – Pollen source effect on maize kernel oil concentration. Zanco J. of Sci, Vol.24.No.2,2012.8 - Effect of irrigation treatments on maize (*Zea mays* L.) yield &yield components during two growing seasons. IOSR Journal of Agri.and Veterinary(IOSR-Javs).Vol.3(May-June.2013). 9 - Back cross Method for Genetic Parameters Estimation in maize (*Zea mays* L.). IOSR Journal of Agri.and Veterinary(IOSR-Javs).Vol. 10 – Recurrent Selection and Half-sib selection for Improvement oil contained in Maize (*Zea mays* L.). J. of Tekret Uni. Agri. Sci. Vol. 14, No.2, 2014.11 – Succession of maize (*Zea mays* L.) with some winter crops. 3: The effect on NPK and O.M mobilization. Proceeding of 2th Sci. conference of Garmian .2015. 12 - The reflection of seed priming some add solution treatments on growth and yield of chickpea crop (*Cicer arietinum* L.).J.of Univ.of Kirkuk for Agri.Sci. Vol.7.No. 4, 2016.13 – Effect of Invigoration Solution on the Aged and Non-aged Seeds it’s reflecting on Germination and Seedling Characters of Chickpea (*Cicer ariteinum* L.). J.of Univ.of Kirkuk for Agri.Sci. Vol..No., 2017.14 - Estimation of homeostasis and genetic resultant for maize (*Zea mays* L.) hybrids. Proceeding of 1st Sci.Agri. conf. Duhok. 2016.15 – Determination of accumulated oil and protein in seed of rapeseed during seed development. Proceeding of 1st Sci.Agri.conf.Duhok. 2016.16 – Succession of maize with some winter crops 2 – effect of maize and winter crop characters. Iraqi Journal of agricultureal Science. 47(2), 2016. |
| **9. Keywords** |  |
| **10. Course overview:** The increase in the world population dramatically from one side and from other side the cultivable land is shrinking and there is no scope for increasing the area under cultivation. The only solution to meet the food requirement is by increasing the crop yield, through improvement of crop plants. There are two ways by which yield improvement is possible. 1 ) enhancing the productivity of crops this can be done 1. Management of soil and crops
2. Using high potential crop variety by appropriate genetic manipulation of crop plants.

2) stabilization of productivity achieved . The fundamental concepts of the course to understand what plant breeding, can do in this subjects and how can solve this problem by seed technologist we can develop a new project with high yielding potential, seed quality, wide adaptation, free and resistance to disease.   |
| **11. Course objective:**Objective**To apprise students about the seed supply system, concepts and principles of effective marketing of seed and strengths and weaknesses of the seed sector.**. |
| **12.** The student role in this section to prepare for two examination and several company and shop and market visit.  |
| **13.** Usually the data show used to show the topics of lectures and to be the white board for explanation.  |
| **14.** There are 2 tests monthly each test given 25 marks addition to the practical test given 15 marks.  |
| **15.** The students must learn and recognize all cereals and seed marketing that are sowing in Kurdistan  |
| **16.**  |
| **17. The Topics:** | **Lecturer's name** |
| 1. **Purpose of seed storage**
2. **Stage of seed storage.**
3. **Types of storage**
4. **Principals of storage**
5. **FACTORS AFFECTING SEED LONGEVITY IN STORAGE**
6. **SEED PACKAGING IN RELATION TO SEED STORAGE**
7. **STORAGE INSECT MANAGEMENT**
8. **Visit the company of seed production and safe seeds.**
 | Lecturer's nameex: (2 hrs)ex:  |
| **18. Practical Topics (If there is any)** |  |
| PracticalStatutory requirements in seed business, estimation of cost of seed production, marketing costs and margins of seeds of different crops, case studies to compare public & private sectors in different conditions. | Lecturer's nameex: (3-4 hrs)ex: 7/5/2022 |
| **19. Examinations:*****1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExamples should be provided***2.******True or false type of exams:***In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided***3. Multiple choices:***In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. |
| **20. Extra notes:**Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ** This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.*(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌  |