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**Department of Syriac**

**College of Education**

**Salahaddin University**

**Subject: Linguistics**

**Coursebook – 4th Year-First semester**

**Lecturer's name: Asst. Prof. Dr Salam Hakeem**

**Academic Year: 2024-2025**

**Course Book**

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| **1. Course name** | **Linguistics** |
| **2. Lecturer in charge** | **Salam N. H. Hakeem** |
| **3. Department/ College** | **Syriac- College of Education** |
| **4. Contact** | **e-mail:** salam.hakeem@su.edu.krd  **Tel: (optional)** |
| **5. Time (in hours) per week** | **Theoretical: 3**  **Practical:** |
| **6. Office hours** | **6** |
| **7. Course code** | **None** |
| **8. Teacher's academic profile.** | Salam Hakeem graduated from the English Department of the College of Languages, Salahaddin University-Hawler in 1996. He got his MA in 2002 and his PhD in 2010 in English Language and Linguistics from the same university. His MA thesis tackled the syntactic and semantic properties of idiomatic expressions. His PhD dissertation, which was entitled ‘Politeness in English and Syriac’, focused on showing how people from different cultures and/or speaking different languages may use different politeness strategies in their interaction with one another. |
| **9. Keywords** | Linguistics**,** language**,** design features, animal communication**.** |
| **10. Course overview:**  This course is designed for 4th year students of Syriac department. It is a general introduction to linguistics, and it attempts to answer two fundamental questions: what is language and how does language work? It outlines the scope of linguistics explaining the basic concepts and essential terminology. It also discusses the design features of language in comparison to animal communication systems. | |
| **11. Course objective:**  The course objective is to familiarize the students with the basic knowledge of linguistics starting with the general questions in linguistics and the differences between human language and animal communication. | |
| **12. Student's obligation**  All students are expected to attend the scheduled class meetings and to be on time. Attendance is essential because a lot of the work will be done in class through exercises, discussions and presentations. Absence without prior permission from the instructor will result in penalty. In case of emergency, students are expected to provide supporting documents from appropriate sources. | |
| **13.** The course includes the following student-centred activities:   * In-class Group discussions * Individual assignments and presentations * Group work activities | |
| **14. Assessment scheme**  Students will be assessed as follows:   * Daily attendance and activities are worth 15% of the total grade. * We will have one midterm exam and a final exam. * The midterm exam will be worth 25%. * The final exam will be worth 60% of the student’s grade. | |
| **15. Student learning**  After taking this course, the students are expected to demonstrate basic and essential knowledge about linguistics and would make use of the areas studied when they graduate and become teachers or to pursue higher studies in the future. | |
| **16. Course Reading List and References‌:**  ▪Aitchison, J. (2012). *Understanding Linguistics*. London: Hodder Education.  ▪Akmajian, A., Demers, R., Farmer, A. and Harnish, R. (2010). *Linguistics:* *An Introduction to Language and communication.* 6thed.Cambridge: MIT Press  ▪Hudson, G. (2000). *Essential Introductory Linguistics*. London: Blackwell. | |
| **17. The Topics:**  Using language  The cooperative principle  Speech acts  Frames  Discourse analysis  Taking it in turns  Repairs  Politeness  Language and society  Dialect and accent  Speech versus writing | |