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**Department of Syriac**

**College of Education**

**Salahaddin University – Erbil**

**Subject: General English**

**Course Book –First Year - First Semester**

**Lecturer's name: Asst. Prof. Dr Salam Hakeem**

**Academic Year: 2023 -2024**

**Course Book**

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| **1. Course name** | | **General English for University students** |
| **2. Lecturer in charge** | | **Dr Salam Hakeem** |
| **3. Department/ College** | | **College of Education, Syriac Dept** |
| **4. Contact** | | **07504497838** |
| **5. Time (in hours) per week** | | **Integrated Skills: 3** |
| **6. Office hours** | | **6** |
| **7. Course code** | | **None** |
| **8. Teacher's academic profile** | | Salam Hakeem graduated from the English Department of the College of Languages, Salahaddin University-Hawler in 1996. He got his MA in 2002 and his PhD in 2010 in English Language and Linguistics from the same university. His MA thesis tackled the syntactic and semantic properties of idiomatic expressions. His PhD dissertation, which was entitled ‘Politeness in English and Syriac’, focused on showing how people from different cultures and/or speaking different languages may use different politeness strategies in their interaction with one another. |
| **9. Keywords** | English, academic life, system of education, university, graduate, campus, library. | |
| **10. Course overview:**  This course (English for university students) builds academic and proficiency language skills of language required for lectures, tutorials, research and written assignments. It is designed to be taught to freshers in order to develop their ability to communicate and comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure, and texts for reading, which enables them to speak fluently and in an academic way. The first course focuses more on general English and the first theme “Education” of the course book “General English for University Students” is mostly taught for the university freshers. | | |
| **11. Course Objective:**  This course aims at providing the freshers with a number of real based language aspects and topics so as to give them a better background knowledge of English language and help them develop their communication skills using the English language to express themselves in various settings. | | |
| **12. Student's Obligation**   * Regular attendance is required according to the university regulations. * The use of mobile phone during the class is prohibited. * Only the students who are officially enrolled can attend the class, guests and children are not admitted. * Daily participation and conducting assignments are required. | | |
| **13. Forms of Teaching**  -Communicative Approach (Integrated Skills), Lexical Approach, Task-based approach will be Implemented taking the student's Multiple-Intelligences into consideration.  - Group, pair and individual forms of teaching are involved.  -The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts in the second semester. | | |
| **14. Assessment Scheme**  Students are assessed depending on their exam results. Marks are given on the basis of students’ performance in the exams as follows:  1. Midterm exam 50% (Listening 10M, Speaking 10M, Reading10M, Writing10, and Grammar and Vocabulary 10M)  2. Final exam 50%  Total score: 50 + 50 =100 % marks | | |
| **15. Course Reading List:** General English for University Students by Terry Phillips and Anna Phillips | | |
| **16. The Topics:**  **Academic life**  1.1 Vocabulary for listening  1.2 Real-time listening  1.3 Learning new listening skills  1.4 Grammar for listening  1.5 Applying new listening skills  **Education systems**  1.6 Vocabulary for speaking  1.7 Real-time speaking  1.8 Learning new speaking skills  1.9 Grammar for speaking  1.10 Applying new speaking skills  **Examination (Midterm exam)**  **Living and working at university**  1.11 Vocabulary for reading  1.12 Real-time reading  1.13 Learning new reading skills  1.14 Grammar for reading  1.15 Applying new reading skills  **A personal statement**  1.16 Vocabulary for writing  1.17 Real-time writing  1.18 Learning new listening skills  1.19 Grammar for writing  1.20 Applying new writing skills | | |