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**English Department**

**College of Languages**

**Salahaddin University**

**Subject: Comprehension**

**Course Book – 2nd Year Students**

**Lecturer's name: Dr. Salam Mohammed Karim**

**Academic Year: 2022-2023**

**Course Book**

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| **1. Course name** | **Comprehension** |
| **2. Lecturer in charge** | **Dr. Salam Mohammed Karim** |
| **3. Department/ College** | **English/ Languages** |
| **4. Contact** | **e-mail:** **salam.karim@su.edu.krd****ahmadsalam2001@yahoo.com** |
| **5. Time (in hours) per week**  | **3 hours per week** |
| **6. Office hours** | **Sunday 8.30 (2C), 11:30 (2A), and 12:30 (2B)****Monday 8.30, 9.30 (2C) and 10.30 (2A).****Tuesday 10:30, 11:30 (2B).** |
| **7. Course code** | **/** |
| **8. Teacher's academic profile**  | **Salam Mohammed Karim is a lecturer at English Department, College of languages, Salahaddin University. He received his BA in 1992 and MA in 1995 from Salahaddin University, Erbil, Iraq. He obtained his PhD in 2021 from University of Science, Malaysia USM) in Malaysia. His research interests are Semantics and Pragmatics.**  |
| **9. Keywords** |  **/** |
| **10. Course overview:** This course is designed for second year students in the English department. It will improve their English communication skills of listening, speaking, reading, and writing in an engaging, interactive way. The textbook is **4000 Essential English Words**. 2nd ed. It is arranged in 12 units. Each unit is divided into two sections. The first section is Word List which lists the words that come in the passage under study and provides a definition for each word in addition to putting the words into sentences followed by a few exercises. One lecture which lasts for 45 minutes is delivered to cover section one. 30 minutes will be allocated for the word list and the remaining 15 minutes will be allocated for the exercises. The second section involves two sub-sections. The first sub-section is Aural/Oral Presentation which lasts for 30 minutes and the second sub-section is Question and Answer Practice which lasts for 15 minutes. The Aural/Oral Presentation consists of five stages. The first stage is Listening (Books shut). The instructor reads the passage once while the books are shut. The students should listen and try to understand as much as they can. The second stage is Intensive Reading (Books open). The instructor reads the passage in small units (e.g. a sentence at a time, or less) making sure the students really understand it. The instructor gives direct explanations and attempts to get as much information as possible from the students. The third stage is Listening (Books shut) where the instructor reads the passage once more. Finally, the fourth stage involves Reading Aloud (Books open) where individual students are asked to read small portions of the passage. The second subsection, Question and Answer Practice, is based on mainly on the passage. A few exercises will be done. However, the instructor may frequently vary this with questions which relate to the student’s own experience. Questions should be asked individually round the class at speed.  |
| **11. Course objective:**This course aims at:1.acquainting the students with reading comprehension strategies and skills that facilitate their understanding and analysing of written texts effectively and easily.2. cultivating in the students the love for reading, and developing their oral and silent reading skills; also training students on critical reading and thinking.3. further developing the students' four basic skills (listening, speaking, reading and writing);4. introducing texts containing new ideas and concepts and helping the students to make use of and build on their prior knowledge to understand the texts and gain more knowledge about the topics in addition to teaching students how to connect the ideas and concepts to real life experience;5. helping the students to expand their vocabulary and learn new vocabulary in context;6. introducing new grammatical structures and special difficulties and helping the students to understand and learn them.7. familiarizing the students with different writing styles and different text genres8. helping the students to ask and answer questions about the texts and developing their ability to summarize both the main idea and specific details from a reading passage. |
| **12. Students’ obligation** 1. Students are required to be active and participate in the activities conducted inside the class because five marks is allocated for daily activity. 2. Attendance is required in this class and it is compulsory. 3. All students are expected to be punctual and turn off the cell phones in the class.  |
| 13. **Forms of teaching** English, in this course, is taught through the white board as well as visual means like like audio CDs , PowerPoint slides in addition to discussions, role playing, mind maps, brainstorming strategy, team work and giving feedback. |
| **14. Assessment scheme**The grading will be based on a number of criteria listed below:  Daily participation 4 marks Various Activities 12 marks First monthly exam 12 marks Second monthly exam 12 marks Total 40 marks Final exam 60 marks‌ |
| **15. Student learning outcomes:**By the end of this course, students will have: * Learned many more useful English words and expressions by using authentic materials and classroom activities
* Become more confident, fluent and accurate when speaking English
* Acquired the knowledge and skills to read faster
* Improved their knowledge, understanding and production of English grammatical forms
* Acquired the ability to understand short passages spoken at normal speed.
* Possessed the ability to answer questions which require short or extended answer.
* Acquired the ability to ask questions to elicit short or extended answers.
* Possessed the ability use orally a fair number of elementary sentence patterns.
* Acquired the ability to reproduce orally the substance of a short passage of English after having heard it several times and read it.
* Developed the ability to read a short passage of English aloud.
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| **16. Course Reading List and References‌:****▪ Key references:**Nation, Paul. (2009). 4000 Essential English Words. Compass Publishing.Richards, Jack C. (2012).Interchange 2: Student’s Book. Cambridge: Cambridge University Press.Alexander, L. G. (1967). Developing skills. Essex, England: Longman.  |
| **17. The Topics:**Twelvepassages will be selected from the book, **4000 Essential English Words**. 2nd ed. They willbe covered throughout the first semester of the 2022-2023 academic year. |
| **Month 1** **Week 1: Social Media (pages 8-13)** **Week 2: Women in Tech (pages 26-31)** **Week 3: Anzac Day (pages 38-43)** **Week 4: The Bachelor’s Lesson (pages 56-61)****Month 2** **Week 1: The Corrupt Administrator (pages 62-67)** **Week 2: A Famous Accident (pages 68-73)** **Week 3: A Day Without Sight (pages 80-85)** **Week 4: The Resourceful Landlord (pages 106-109)****Month 3** **Week 1: The First Organ Transplant (pages 110-115)** **Week 2: The End of Smallpox (pages 152-157)** **Week 3: Epidemic in Zimbabwe (pages 158-163)** **Week 4: Preparing for Future (pages 176-181)** |
| **18. Practical Topics (If there is any)** |
| **19. Examinations:**-Questions of the exams will be formed as follows:**True or False Type**, **Multiple-choice Type**, and **Matching Type**.Examples of Exam Questions1. Write the word from the word bank that best fits each sentence.

Presence poor surge trend addictive E.G. Word Bank  1. I grew up in a neighbourhood with ……. schools. 2. ……. 3. …... 4. ….. 5. …...1. Write the phrase that best fits each sentence.
2. Loneliness after my favourite colleague left the company.
3. ……..
4. …….
5. …….
6. ……..
7. Circle the word that fits the definition.
8. using computer technology
9. electricity b. digital c. screen d. media
10. Mark each statement T for true or F for false. Rewrite the false statements to make them true.
11. ------- There is no link between social media and health issues.

 ------------------------------------------------------------------1. Answer the questions.
2. What is the passage about?
3. Different types of social media
4. Latest improvements in social media.
5. Negative effects of social media.
6. Security concerns of social media.
7. Circle the word that is opposite in meaning to the given word.

1. substantially a. largely b. slightly c. considerably d. really1. Circle the two words in each group that are most closely related.

1. a. oxygen b. heat c. dioxide d. ground8. Write the word that best fits each sentence. 1. substance/ technique  The students spent all day practising a new …….. . The classroom floor was covered in a sticky green ….. . |
| **20. Extra notes:**/ |
| **21. Peer review**This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. (A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject). ئًم‌کۆرسبووکً ديبێت‌لًالیًن‌ٌاويڵێکی‌ئًکادیمیًوي سًیر‌بکرێت‌و‌واويڕۆکی‌بابًتًکاوی‌کۆرسًکً پًسًود‌بکات‌و‌ جًود‌ووشًیًک‌بىووسێت‌لًسًر‌شیاوی‌واويڕۆکی‌کۆرسًکً و‌واژووی‌لًسًر‌بکات. ٌاويڵ‌ئًو‌کًسًیً کً زاویاری‌ًٌبێت‌لًسًر‌کۆرسًکً و‌ديبیت‌پلًی‌زاوستی‌لً مامۆستا‌کًمتر‌وًبێت. |