

# Question Bank

## Salahaddin University-College of Languages-English Department- Fourth Year- Syntax Question Bank – First Course 2023 2024

Q1/ Transform the subject which is a phrase into a clause in the following sentence

provided that the meaning of the phrase is retained: *His knowledge about the problem is inadequate.*

Q2/ Provide a sentence where the coordinating conjunction 'and' connects two independent clauses.

Q3/ Provide a sentence where the verb expresses an occurrence.

Q4/ Provide a sentence where the verb expresses a physical action

Q5/ Provide a sentence where the verb expresses a state of being.

Q6/ Arrange the given adjectives to describe a box according to English syntax:

1. Small
2. Wooden
3. Square
4. Chinese
5. Black

Q7/Extract one example of each sentence type—simple, compound, complex, and

compound- complex—from the provided paragraph.

Air pollution which stems from emissions like particulate matter, nitrogen oxides, and carbon monoxide poses significant threats to both human health and the environment. Sources such as industrial activities and vehicle emissions contribute to this issue. Prolonged exposure leads to respiratory and cardiovascular problems, and causes environmental concerns like acid rain and climate change. While mitigation efforts involve implementing stricter emission standards and promoting sustainable transportation, transitioning to cleaner energy sources also improves health and achieves more sustainable future.

Q8/ Identify subject complements and object complements in the sentences provided below.

1. She appears happy.
2. They considered him a hero.
3. The movie seems interesting.
4. She painted the room bright blue.
5. The sky remained clear.

Q9/What are the possible meanings of the following ambiguous sentences:

**The artist painted the portrait with the vibrant colors for the exhibition.**

Q10/ Create a compound-complex sentence using the given clauses:

1. **but by the time she reached the library**
2. **while she was studying for her final exams**
3. **so she hurried back to retrieve it**
4. **it was already closed**
5. **Sarah realized that she had left her textbook at the library**

Q11/ Make a distinction between grammar and syntax.

Q12/ Explain the contrast between the following two sentences:

1. **Did you finish the book?**
2. **You did finish the book.**

Q13/ Transform the subject which is a clause into a phrase in the following provided that the meaning of the clause is retained: *How he managed to pass the exam remained a mystery.*

Q14/ Provide a sentence where the coordinating conjunction 'or' connects two phrases.

Q15/ Provide a sentence where the coordinating conjunction 'and' connects two dependent clauses.

Q16/ Provide a sentence where the verb expresses a state of being.

Q17/ Provide a sentence where the verb expresses a mental action

Q18/ Revise the following sentences for improved punctuation and structure to enhance clarity and cohesion.

**Following the lecture we proceeded to the dining area Though the queues were extensive the quality of the cuisine made the wait worthwhile**

Q19) Extract one example of each sentence type—simple, compound, complex, and

compound- complex—from the provided paragraph.

**Smoking, which is a pervasive habit, poses severe health risks, primarily due to the inhalation of harmful substances present in tobacco. The act of smoking is a dangerous action.**

**Individuals who smoke are at a higher risk of developing various diseases, such as lung cancer and heart disease, as these harmful chemicals infiltrate their bodies. Despite these well-known health hazards, many continue to smoke due to addiction, and the persistence of smoking**

contributes to the complexity of addressing this issue. To combat smoking's detrimental effects, comprehensive strategies are essential like public awareness campaigns, smoking cessation programs, and policy interventions. These multifaceted approaches protect individual health and create a broader societal shift towards a smoke-free and healthier environment.

Q 20/ Identify the subject complements and object complements in the sentences provided below.

1. She declared the project a success.
2. They proclaimed her a heroine.
3. She is sad.
4. I find the decision reasonable.
5. My sister became a doctor

Q21 /)What are the possible meanings of the following ambiguous sentence.

The chef presented the dish with the exotic spices to the customer.

Q22/ Create a compound-complex sentence using the given clauses.

1. Maria decided to grab dinner with her colleagues
2. but as she was heading to the restaurant
3. and she had to rush home to attend to an urgent matter
4. After finishing her work at the office
5. she received a call from her family

Q23/ How is grammar different from syntax? (10 Marks).

Q24/ Explain the contrast between the following two sentences. (5 Marks):

1. Did you enjoy the tour?

2. You did enjoy the tour.

**Q25/ Form** a compound-complex sentence out of these clauses:

**She invited John to join her**

**because he enjoys running in the rain**

**although it was raining**

**Sarah decided to go for a run**

**Q26:** Why are the following sentences in contrast?

**"Did you enjoy the concert?"**

**"You did enjoy the concert."**

**Q27:** Improve the syntactic structure:

**"John decided to go for a run in the park before dinner, although he was tired after a long day at work."**

**Q28:** Improve the syntactic structure:

**"The sun set behind the mountains the sky turned shades of pink and orange it was a beautiful sight."**

**Q29:** Form a compound-complex sentence out of these clauses:

**Susan finished in the top ten**

**Although it was her first marathon**

**because she had trained rigorously for months**

**she was thrilled with her performance**

**Q30:** Why are the following sentences in contrast?

**"Did you enjoy the concert?"**

**"You did enjoy the concert."**

**Q31:** Improve the syntactic structure:

**"She entered the room the lights were low she could barely see anything."**

**Q32:** Improve the syntactic structure:

**"Maria agreed to proceed, although she had reservations about the plan, trusting the expertise of her colleagues."**

**Q33/** Form a compound-complex sentence out of these clauses:

**Susan finished in the top ten**

**Although it was her first marathon**

**because she had trained rigorously for months**

**she was thrilled with her performance**

**Q34/** Why are the following sentences in contrast?

**"Did you enjoy the concert?"**

**"You did enjoy the concert."**

**Q35/** Why are the following sentences in contrast?

**"Did you finish the book?"**

**"You did finish the book."**

**Q36/** Improve the following sentence:

**"She entered the room the lights were low she could barely see anything."**

**Q37/ Improve:**

**"Maria agreed to proceed, although she had reservations about the plan, trusting the expertise of her colleagues."**

Q38 : What are the possible meanings of the following ambiguous sentence?

**"I handed her the letter with the important information."**

Q39: Create a compound-complex sentence using the given clauses:

- 1. but we had to change our plans**
- 2. although the weather was rainy**
- 3. when we realized the trail was flooded**
- 4. we decided to go for a hike"**

Q40 : The following sentences lack proper punctuation and structure. Make them clearer and more cohesive.

**After the conference we headed to the cafeteria The lines were long but the food was worth the wait**

Q41: Correct the following incomplete sentence (sentence fragment):

**Listened to a podcast and sipped his morning coffee.**

Q42: What are the possible meanings of the following ambiguous sentence?

**I gave her the book with the leather cover.**

Q43: Create a compound-complex sentence using the given clauses:

**she decided to go to the coffee shop across the street  
but finding it crowded  
Sarah went to the library to study  
after attending the morning lecture**

Q44: The following sentences lack proper punctuation and structure. Make them clearer and more cohesive.

**After the meeting we went to grab some lunch it was a busy day**

Q45: Correct the following incomplete sentence (sentence fragment):

**Sprinted across the field, yelling at the top of her voice.**

**Q46/ According to English syntax, put the following adjectives in the right order to describe a tea set:**

**delicate, antique, silver**

**Q47/ According to English syntax, put the following adjectives in the right order to describe a vase:**

**porcelain, Chinese, fascinating**

Q48 : Change the subject which is a clause into a phrase in the following sentence:

**What Ali spoke impressed the instructor.**

Q49 : Provide an example of an adverb modifying an adjective typically providing information about **'to what extent'**.

Q50 : Change the subject which is a phrase into a clause in the following sentence:

**How he passed the exam** remained a mystery to everyone.

Q51: Provide an example of a sentence where the coordinating conjunction **'or'** connects three phrases.

Q52/ Use the following adjectives to describe a flower:

fragrant

pink

tiny

Q53 : Use the following adjectives to describe a car:

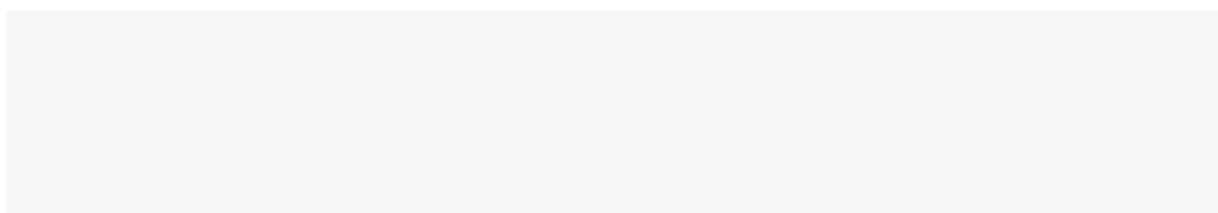
red

antique

large

Q54/ Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**In the intricate rhythm of life, time is our most precious currency and it is a finite resource that demands careful stewardship. Managing our time is an art that requires deliberate choices and a keen sense of priorities. As the clock ticks, each moment presents an opportunity for productivity or reflection. Setting goals and crafting a schedule become the brushstrokes on the canvas of our days. They form a mosaic of achievements and experiences. The ability to allocate time effectively is not merely a skill but it is a philosophy that shapes the quality of our lives. In the disciplined orchestration of hours and minutes, we find the power to pursue passions, nurture relationships, and cultivate personal growth. Time management is the bridge between aspirations and accomplishments, and it is a pathway to balance in the bustling rhythm of our existence. In its essence, it is the conscious choice to make every moment count. It involves recognizing that the tapestry of a fulfilling life is woven with the threads of well-spent time.**





**Q55/ According to English syntax, put the following adjectives in the right order to describe a bag:**

**stylish**

**middle-sized**

**leather**

**Italian**

**black**

**modern**

**rectangular**

**Q56/ According to English syntax, Put the following adjectives in the right order to describe a bicycle:**

**Green**

**Old**

**Small**

**Q57/ According to English syntax, put the following adjectives in the right order to describe a bag:**

**leather**

**Italian**

**black**

**modern**

**rectangular**

**Q58/ According to English syntax, put the following adjectives in the right order to describe a bag:**

**leather**

**Italian**

**black**

**modern**

**rectangular**

Q59/ According to English syntax, put the following adjectives in the right order to describe a bag:

**leather**

**Italian**

**black**

**modern**

**rectangular**

Q60/ According to English syntax, put the following adjectives in the right order to describe a bag:

**leather**

**Italian**

**black**

**modern**

**rectangular**

Q61: Form a compound-complex sentence out of these clauses:

**their parents returned from a weekend trip**

**after a long day at work**

**Alex went to the gym for a workout**

**while his sister stayed home to prepare dinner**

**and as they both pursued their evening activities**

Q62: What are the possible meanings of the following sentence?

**The teacher told the student with the red pen to correct the errors.**

Q63: The following sentences lack proper punctuation and structure. Make

them clearer and more cohesive.

**Following the presentation they gathered for a quick**

**discussion it was a productive session**

**Q64:** Correct the following incomplete sentence (sentence fragment):

**Watched the sunrise and scrolled through his morning news on the tablet.**

**Q65:** Form a compound-complex sentence out of these clauses:

**while her roommate chose to unwind in their shared living room**

**Emily went to the campus library to study for her upcoming exams**

**after a hectic day of classes**

**engrossed in a captivating novel**

**Q66:** What are the possible meanings of the following sentence?

**The coach asked the player with the whistle to organize the team for practice.**

**Q67:** The following sentences lack proper punctuation and structure. Make

them clearer and more cohesive.

**After the workshop they convened for a brainstorming session it was a collaborative effort.**

**Q68:** Correct the following incomplete sentence (sentence fragment):

**Read a book and savored her evening tea.**

Q69: Provide an example of a sentence where an adjective modifies a pronoun.

Q70/ Provide an example of a sentence where the coordinating conjunction 'and' connects two phrases.

Q71: Provide an example of a sentence where an adverb modifies another adverb, typically providing information about 'to what extent'.

Q72: Provide an example of a sentence where the coordinating conjunction 'and' connects two clauses.

Q73: Provide an example of a sentence where an adjective modifies a pronoun.

Q74: Provide an example of a sentence where the coordinating conjunction 'and' connects two phrases.

Q75: Provide an example of a sentence where an adverb modifies another adverb, providing information about 'to what extent'.

Q76: Provide an example of a sentence where the coordinating conjunction 'and' connects two dependent clauses.

Q77/Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**The rain fell steadily and created a soothing rhythm on the roof. Sarah, who was an avid reader, curled up on her favorite chair and opened a novel. As thunder echoed in the distance, she felt a sense of comfort. Lightning flashed and illuminated the room briefly. As Sarah was unfazed, she continued reading. Suddenly, her phone buzzed and disrupted the tranquility. It was a message from a friend who invited her to a movie. Sarah hesitated but decided to embrace the spontaneity. She grabbed an umbrella and ventured out into the rain. She was ready for an unexpected adventure.**

Q78/ Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**As the sun set over the city, John sat on his balcony and contemplated the thin stream of smoke which was rising from his cigarette. The act of smoking had become a ritual for him, and provided a momentary escape from the stresses of daily life. The rhythmic inhales and exhales created a sense of calm, at least temporarily. However, the health risks which were associated with smoking lingered in his mind. While the warning labels and public awareness campaigns**

were in place, the addiction proved formidable. John grappled with the intricate web of emotions and habits tied to this harmful habit.

Q79/ Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**The waves gently lapped against the shore and created a rhythmic melody. The melody echoed in the secluded cove. Emma, who was a nature enthusiast, settled on a weathered driftwood log with her sketchbook in hand. The distant calls of seagulls and the rustling of palm leaves provided a serene backdrop as she began to sketch the coastal landscape. As the sunlight danced on the water, a pod of dolphins emerged and leapt gracefully through the waves. Emma, who was captivated by the enchanting scene, felt a profound connection with nature. Even as a passing fishing boat disrupted the peaceful moment, she persisted in capturing the beauty on paper. Later, as the tide started to rise, a fellow artist approached, drawn by Emma's work. They struck up a conversation and shared stories of creativity and coastal adventures. Because he was intrigued, Emma agreed to join her new acquaintance on an impromptu exploration of the hidden trails that hugged the shoreline. With sketchbook in hand and a sense of anticipation, she embraced the unexpected journey. She was ready to uncover the secrets of the coastal wilderness.**

Q 80/ Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**The minutes ticked away on the clock and each second was a valuable currency of our daily lives. Jamie was a meticulous planner. As he recognized the pivotal role of time, he sat down with a purposeful intent to organize the day. As the to-do list took shape, priorities emerged like guiding stars in the vast sky of responsibilities. Time was often elusive and fleeting and became a manageable resource when structured thoughtfully. The significance of this discipline resonated in the clarity it brought to tasks, transforming chaotic schedules into manageable segments. With each planned hour, the weight of uncertainty lifted, replaced by a sense of purpose and control. Jamie understood that the investment in organizing time wasn't just a logistical exercise but a profound commitment to personal growth, efficiency, and the pursuit of aspirations. As**

**the day unfolded seamlessly, Jamie navigated the rhythm of life with a newfound appreciation for the art of time management.**

Q81: Provide an example of a sentence where the subject is a clause.

Q82: Provide an example of a sentence where the coordinating conjunction 'and' connects three phrases.

Q83: Provide an example of a sentence where the subject is a phrase.

Q84: Provide an example of a sentence where the coordinating conjunction 'and' connects three dependent clauses.

Q 85/ Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**Respecting our parents is a timeless virtue and it transcends generations. In the quiet moments of shared laughter or the steadiness of parental guidance, we find the foundation of enduring respect. It is in the wrinkles that were etched by life's experiences on their faces that we witness the depth of their journey and the sacrifices that were made for our well-being. The lessons are often wrapped in gentle admonitions or firm advice. They become the compass that guides us through life's maze. Respect for parents is not merely a cultural norm but a recognition of the wisdom and love they offer. As we navigate our own paths, honoring our parents becomes a gesture of gratitude. It acknowledges the unwavering support that has shaped our character. It is a commitment to preserving the bond that transcends time and a reminder that within the embrace of respect, we discover the enduring strength of family.**

Q86/Identify and take out one simple sentence, one compound sentence, one complex sentence, and one compound-complex sentence from the following passage.

**In the intricate rhythm of life, time is our most precious currency and it is a finite resource that demands careful stewardship. Managing our time is an art that requires deliberate choices and a keen sense of priorities. As the clock ticks, each moment presents an opportunity for productivity or reflection. Setting goals and crafting a schedule become the brushstrokes on the canvas of our days. They form a mosaic of achievements and experiences. The ability to allocate time effectively is not merely a skill but it is a philosophy that shapes the quality of our lives. In the disciplined orchestration of hours and minutes, we find the power to pursue passions, nurture relationships, and cultivate personal growth. Time management is the bridge between aspirations and accomplishments, and it is a pathway to balance in the bustling rhythm of our existence. In its essence, it is the conscious choice to make every moment count. It involves recognizing that the tapestry of a fulfilling life is woven with the threads of well-spent time.**

Q87: Change the subject which is a clause into a phrase in the following sentence:

**What Ali spoke** impressed the instructor.

Q88 : Provide an example of an adverb modifying an adjective typically providing information about '**to what extent**'.

Q89: Change the subject which is a phrase into a clause in the following sentence:

**How he passed the exam** remained a mystery to everyone.

Q90: Provide an example of a sentence where the coordinating conjunction '**or**' connects three phrases.

Q91: What are the possible meanings of the following ambiguous sentence?

**"Sarah saw the man with the telescope."**

Q92: Create a compound sentence using the given clauses and using the coordinating conjunction 'and':

**1. the sun was setting**

**2. the stars began to twinkle in the evening sky**

Q93: The following sentences lack proper punctuation and structure. Make them clearer and more cohesive.

**He is sick Ali did not go to college**

Q94: Correct the following incomplete sentence (sentence fragment):

**Watched TV and drank a cup of tea.**