

وهزارهتى خويندنى بالآ و توينرّينهوهى زانستى

## Department of Mathematics

## College of Science

## Salahaddin University-Erbil

## Subject: Computational Mathematics II

## Course Book: Second year

## Lecturer's name: Saman Ahmed Bapir

Academic Year: 2023-2024 (Semester II)

Depending To the University Time Table the Course
Start from 14/1/2024 To 2/5/2024

| N. | Week's start date | Note | N . | Week's start date | Note |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 14/1/2024 |  |  | 17/3/2024 | 18-23/3 (Holy.) |
| 2 | 21/1/2024 |  | 10 | 24/3/2024 |  |
| 3 | 28/1/2024 |  | 11 | 31/3/2024 | 1/4 (Holy.) |
| 4 | 4/2/2024 |  |  | 7/4/2024 | 9,10,11,12/4 (Holy.) |
| 5 | 11/2/2024 |  | 12 | 14/4/2024 | $17 / 4$ (Holy.) |
| 6 | 18/2/2024 |  | 13 | 21/4/2024 |  |
| 7 | 25/2/2024 | Exam | 14 | 28/4/2024 | 1/5 (Holy.) |
| 8 | 3/3/2024 | $5 / 3$ (Holy.) | $\begin{gathered} \text { 4/5/2024-18/5/2024, 28/5/2024-4/6/2024 } \\ \text { Final Exam (1 } 1^{\text {st }} \text { and } 2^{\text {nd }} \text { trial) } \end{gathered}$ |  |  |
| 9 | 10/3/2024 | 11,14/3 (Holy.) |  |  |  |

## Course Book

| 1. Course name | Computational Mathematics II |
| :---: | :---: |
| 2. Lecturer in charge | Saman Ahmed Bapir |
| 3. Department/ College | Mathematics / Science |
| 4. Contact | e-mail: saman.bapir@su.edu.krd <br> Tel: +9647504847441 |
| 5. Time (in hours) per week | Theory: 2 <br> Practical: 2 |
| 6. Office hours |  |
| 7. Course code |  |
| 8. Teacher's academic profile | 4/10/2016 <br> Awarded M.Sc. in Mathematics, Department of Mathematics, College of Science, Salahaddin University-Erbil. <br> 7/7/2011 <br> Awarded B.Sc. in Mathematics, Department of Mathematics, College of Science, Salahaddin University-Erbil. 2006-2007 <br> Awarded Baccalaureate, Hawler Secondary School, Erbil. |
| 9. Keywords | Matlab, Matrix, Sum, For, If, While, Break, Script, Function. |
| 10. Course overview: <br> The computer program MA mathematical problems: it can formulas, perform arithmetic ca differential equations, and carry MATLAB is available on the s and Macintoshes in the public lab will be the same on all these ma les are opened, saved and print <br> With MATLAB, you can you start solving problems righ expressions using point-and-clic tables to organize the content of visualize and animate problems and insert hyperlinks to other MA program graphical user interfac programming language. | AB is a powerful tool which can help you solve a wide range of fferentiate, integrate, and otherwise manipulate mathematical culations, plot curves and surfaces in two and three dimensions, solve out a variety of other useful mathematical operations, At Rutgers, dent computer Eden. MATLAB is also available on the Windows PCs bs. Although the commands you use to do mathematics with MATLAB hines, there are differences among computers, such as in the way that, <br> reate powerful interactive documents. The MATLAB environment lets away by entering expressions in 2-D Math and solving these inter- faces. You can combine text and math in the same line, add your work, or insert images, sketch regions, and spreadsheets. You can in two and three dimensions, format text for academic papers or books, ATLAB files, Web sites, or email addresses. You can embed and components, as well as devise custom solutions using the MATLAB |
| 11. Course objective: <br> Matlab (Matrix laboratory) graphics. As the name suggests, systems of linear and non-linea and so forth. In addition it, has programs written in its own pro | an interactive software system for numerical computations and Matlab is especially designed for matrix computations: solving equations, computing eigenvalues and eigenvectors, factoring matrices variety of graphical capabilities, and can be extended through ramming language. Many such programs come with the system; a |

number of these extend Matlab's capabilities to nonlinear problems, such as the solution of initial value problems for ordinary deferential equations.

Matlab is designed to solve problems numerically, that is, in finite-precision arithmetic. Therefore it produces approximate rather than exact solutions, and should not be confused with a symbolic computation system SCS such as Mathematica or Maple. It should be understood that this does not make Matlab better or worse than an SCS; it is a tool designed for different tasks and is therefore not directly comparable.

## 12. Student's obligation

a. Students must come on time and remain in the classroom for the duration of scheduled classes and Labs.
b. Students own an obligation to write tests and final examinations at the times scheduled by the teacher or the College.
c. Nothingness speaks students with each other during lecture.
d. All devices must be turned off.
e. When teacher ask question, Students will be to raise your hand before answer question.

## 13. Forms of teaching

I give hard copy of My lecture notes to students before coming lecturer time. first I remember students about previous lecture, and then I start new lecture. Each week at the end of the lecture give a homework and assignment sheet for the next week. During this proses I am use presentation and whiteboard.

## 14. Assessment scheme

1. Practical: $35 \%$ divided as follows:
i. Weekly Exam $25 \%$.
ii. Homework, Assignment, report 10\%.
2. Theoretical:( 15\%). Exam 10\% + Quiz's \& Homework 5\%.
3. Final Exam: Practical 0\% \& Theoretical 50\%.

## 15. Student learning outcome:

Student learning in every facet of computational mathematics. Following are some commonly used mathematical calculations where it is used most commonly:
a. 2-D and 3-D Plotting and graphics
b. Linear Algebra
c. Algebraic Equations
d. Non-linear Functions
e. Statistics
f. Data Analysis
g. Calculus and Differential Equations
h. Numerical Calculations
i. Integration
j. Transforms
k. Curve Fitting

1. Various other special functions

## 16. Course Reading List and References:

A Guide to MATLAB for Beginners and Experienced Users Second Edition, Brian R.Hunt, Cambridge, 2006.

An Introduction to MATLAB, Winfried Auzinger, Vienna, 2002.
Applied Numerical Methods Using Matlab, Won Young Yang, New Jersey, 2005.
Learning MATLAB 7, The MathWorks, 2005.
$\square$ Numerical Analysis Using MATLAB and Spreadsheets, Second Edition, Steven T.
Karris, Orchard Publications, 2004.

| 17. The Topics: | Lecturer's name |
| :--- | :--- |
| 1. Gol |  |

1. Graphics

- 2D Plotting,
- Polar Plots,
- 3D Plotting,
- Mesh and surface plots.

2. Polynomial applications

- Input output polynomial
- Algebraic of polynomial,
- Calculus of polynomial,


## 3. The Symbolic Math Toolbox

- Symbolic variables,
- Symbolic substitution,
- Symbolic matrix operations.
- Useful symbol functions,
- Algebraic by symbol.


## 4. Calculus application

- Limits, Differentiation, Integration,
- Symbolic Summation,
- Taylor Series.


## 5. Linear Algebra

- Eigenvalues,
- Solving Algebraic Equations,
- Solving linear system of equation.


## 6. Differential Equations

- Differential Equation,
- Solving differential equations,
- Solving system of differential equations


## 7. Introduction numerical analysis

- Errors definition
- Locating root of polynomial,
- Bisection method,
- false-position method
- Newton-Raphson method

18:
19. Examinations:

Questions in the examination will be arranged the matching mode by way of the examples and exercises that I give delivered in the lecture notes.

## 20. Extra notes:

21. Peer review
