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**Language Centre**

**Salahaddin University Erbil**

Topic: Pre-intermediate English

Course Book – Pre-intermediate Students

Lecturer's name: Saman Hussein Omar

Academic Year: 2021-2022

**Course Book**

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| **1. Course name** | **Pre-intermediate English** |
| **2. Lecturer in charge** | **Saman Hussein Omar** |
| **3. Department** | **Language Centre Directorate** |
| **4. Contact** | **e-mail:**  [saman.omar@su.edu.krd](mailto:saman.omar@su.edu.krd) |
| **5. Time (in hours) per week** | **15 Hours** |
| **6. Office hours** | **Sunday-Wednesday** |
| **7. Course code** | **NA** |
| **8. Teacher's academic profile** | Director of the language centre since 2019 to the present. Also, I work as an assistant professor teaching English literature classes at the English department at the college of languages**.** |
| **9. Keywords** | **Pre-intermediate level, speaking, reading, writing.** |
| **10. Course overview:**  This course aims at building the confidence and capacity of learners of the pre-intermediate level to communicate in English about a variety of topics by providing them with necessary vocabulary and phrases, in class practice and out of class suport to bring the best out of them especially with regards to verbal communication. Learners of this course will be able by the end of the course to do the following: express opinions, whether personal or other people’s opinions, express probability with more precision, give and ask for clarifications when messages do not seem to get across correctly, speculate about the consequences of taking certain actions and decisions, talk about personal hopes, ambitions, dreams and achievements, talk about accidents, injuries and natural events and explain how they happened. They will also learn how to refer to a previous topic, discuss problems, suggest solutions, discuss decision making and consequences of decisions, talk about ways to deal with conflict, negotiate and reach a compromise. Moreover, they will be able to relate a conversation, talk about truth and lies, summarize what other people say and find out news about people they know. Finally, they will be able to give a talk, ask polite questions as well as answering the. Also, they will be able to use linking expressions when having a conversation, and give themselves time to think before saying something by using the phrases and expressions they learn. | |
| **11. Course objective:**  1. Talk about Methods of Communication  2. Express Opinions  3. Talk about Using the Internet  4. Express Probability  5. Speculate about Consequences  6. Ask for/Give Clarifications  knowledge about the topics in addition to teaching students how to connect the ideas and concepts to real life experience;  5. Helping the students to expand their vocabulary and learn new vocabulary in context;  6. Introducing new grammatical structures and special difficulties and helping the students to understand and learn them.  7. Familiarizing the students with different writing styles and different text genres  8. Helping the students to ask and answer questions about the texts and developing their ability to summarize both the main idea and specific details from a reading passage. | |
| **12. Students’ obligation**   1. Attendance to the course is mandatory. 2. Participants will have to pass the final Exam. 3. Participation in class activities and preparation of homework are essential. | |
| 13. **Forms of teaching**    1.The use of whiteboard  2. Engaging the participants in Qs and As  3. Using audio-visual aids  4. Offering PPTs | |
| **14. Assessment scheme**  The grading is done in accordance with the regulations of the ministry of higher education and scientific research, which requires participants to pass the final exam only, which is out of 100. The exam consists of 80% MCQs on listening, reading, grammar, and vocabulary and 20% on writing. | |
| **15. Student learning outcomes:**  By the end of this course, students will have:   * Learners of this course will be able by the end of the course to do the following: * Express opinions, whether personal or other people’s opinions, * Express probability with more precision, * Give and ask for clarifications when messages do not seem to get across correctly, * Speculate about the consequences of taking certain actions and decisions, * Talk about personal hopes, ambitions, dreams and achievements, * Talk about accidents, injuries and natural events and explain how they happened. * They will also learn how to refer to a previous topic, discuss problems, suggest solutions, discuss decision making and consequences of decisions, * Talk about ways to deal with conflict, negotiate and reach a compromise. * Acquired the ability to reproduce orally the substance of a short passage of English after having heard it several times and read it. | |
| **16. Course Reading List and References‌:**  **▪ Key references:**  New Cutting Edge, curriculum selected by the MHER Higher committee | |
| **17. The Topics:**  All the Units of the book above | |
| **week 1**  Keeping In Touch (Sound Track 1.10 page 14)  It’s Good to Talk (page 15)  Online Friendships (activity 1, page 16)  Vocabulary activity 2 (page 17)  Task Listening (1.14, page 18)  Task Vocabulary 4.a (page 18)  Task listening 1.16 (page 19)  Use of So, Such (page 19)  Task listening 1.17 (page 20)  **Week two:**  Vocabulary Task 1 (page 23)  Listening Task 1.22 (page 23)  Your Achievements (Page 25)  Listening task 1.25 (page 25)  Attitudes to Success (page 27)  Task Listening 1.29 (Page 27)  Task Vocabulary 3.a (Page 27)  **Week Three**  I dropped it! (Page 31)  Task Listening 1.35 (page 31)  Task Vocabulary 2.a, 3.a (page 31)  The Power of nature (Page 32)  Vocabulary 1.a  Listening task 1.36  Describing an Experience (page 33)  Vocabulary 1.a  Describe a dramatic Experience (page 34)  Task Listening 1.38  Task vocabulary 2  Meanings of OVER (page 35)  Task listening 1.39  Multi word verbs with OVER (page 35)  Task listening 1.40 (page 36)  **Week Four**  Vocabulary task 3.a (Page 70)  Speaking task 4 (page 71)  What shall we do? Page (71)  Task Listening 2.29  Task Vocabulary 2  Problems and Solutions (page 73)  Task listening 2.30  Reach a compromise (page 74)  Task listening 2.33  Task vocabulary 4.a  Dealing with Conflicts (page 75)  Task listening 2.34  Task vocabulary 3.a  **Week Five**  Verbs of Communication (page 86)  Task listening 3.1  Task listening 3.2 (page 87)  Task listening 3.3  Task vocabulary 4  Task listening 3.5  The lie detector (page 88)  Task listening 3.6  Task listening 3.7 (page 89)  Chat About Friends (page 90)  Task listening 3.8  Task vocabulary 3.a  Attitudes to Family (page 91)  Task listening 3.9  Task vocabulary 3.a  **Week Six**  Deal With Questions in a Talk (Page 98)  Task Listening 3.16  Tash Vocabulary 3  Linking Expressions (Page 99)  Task listening 3.18  Task Listening 3.19 (Page 100)  Task listening 3.20 | |
| **18. Practical Topics (If there is any)** | |