



**Department of Law**

**College of Law**

**University of Salaheddin**

**Subject: General English I Course Book (Year 1)**

**Lecturer's name: Dr.Samirea A. Mustafa**

**Academic Year: 2024/2025**

**Course Book**

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| **1. Course name** | **General English** | |
| **2. Lecturer in charge** | **DrSamirea A. Mustafa** | |
| **3. Department/ College** | **Law/ Law** | |
| **4. Contact** | **e-mail: Samirea.mustafa@su.edu.krd**  **Tel: (optional)** | |
| **5. Time (in hours) per week** | **Theory: 4 hours** | |
| **6. Office hours** | **Sunday and monday,** | |
| **7. Course code** | **LAW1.6** | |
| **8. Teacher's academic profile** | **I am a lecturer at Salahaddin University—Erbil, College of Law, Law Department. I received my PhD degree in comercial law from University of sulymaniya, iraq.** | |
| **9. Keywords** | **The Rule of Law, Public Law, Private Law, Legal Systems, Legislation, Custom, Principles of Islamic Law, Principles of Justice, Jurisprudence, etc.** | |
| **10. Course overview:**  The importance of studying the subject: General English for University Students is an extremely flexible course. The course book offers 120-hour logical routes. By adding the Workbook to the package, the course can provide all the input required for a complete academic year.  Understanding of the fundamental concepts of the course: Within each theme are four main sections, each dealing with a discrete skill: listening, speaking, reading, or writing. Several related topics are explored within each theme. For example, in Theme 1 the following areas are explored: Listening: welcome talks for students starting at an English-medium university Speaking: systems of education and qualities of good teachers. Reading: living and working at university. Writing: completing an application form and writing a Personal Statement.  Principles and theories of the course: The focus in each section is on one specific skill. The Methodology notes in the lessons stress the discrete skills focus and caution against spending too much time on, for example, speaking in a listening section. This is not because the writers dislike integrated skills. Indeed, each theme ends with a section called Portfolio, which provides detailed guidance on integrated skills activities.  A sound knowledge of the major areas of the subject : following the completion of a particular theme. The insistence on the target skill is because the book believe that both the teacher and the students should focus on improvement in a specific skill in a particular lesson, rather than moving constantly between different skills. However, the key word here is *focus.* More than one skill will, of course, be involved in any particular lesson. For example, in listening lessons there is almost always a speaking output, and in writing lessons there is almost always a reading input. | | |
| **11. Course objective:**  By the end of the Course, students should be able to demonstrate understanding of target vocabulary in context; demonstrate understanding of connections between words; demonstrate understanding of a spoken text using target language and skills from each theme; demonstrate understanding of real-world knowledge about key personnel and their roles at universities; listen for and understand spoken definitions in short extracts; discriminate between the consonants and the vowel sounds listen for and understand spoken definitions in short extracts; follow a talk using target vocabulary, grammar and sub-skills from the theme; understand the meanings of key vocabulary from the theme; pronounce target vocabulary accurately in isolation and in context. | | |
| **12. Student's obligation**  Students enrolled in this course have a responsibility to actively participate and meet the requirements set by the school of law and the lecturer. These obligations ensure that students remain engaged, meet learning objectives, and develop the skills and knowledge necessary for success in their academic pursuits.  **Regular Attendance** Attendance is a critical component of academic success. Students are required to attend all scheduled lectures, seminars, and practical sessions, as stipulated by the course schedule. Consistent attendance ensures that students are exposed to the full breadth of course content and can engage in class discussions, ask questions, and clarify doubts in real-time.  **Active Participation** Students are expected to participate actively during lectures, group discussions, and collaborative projects.  **Completion of Assignments** Throughout the academic year, students are required to complete a variety of assignments, including essays, reports, case studies, and projects. These assignments are designed to assess students' understanding of course material and their ability to apply theoretical knowledge to practical situations.  **Preparing for and Taking Examinations** Examinations are a fundamental part of assessing a student’s mastery of the course content. Students are obligated to prepare thoroughly for all tests, quizzes, mid-term exams, and final exams. This preparation includes reviewing lecture notes, reading assigned materials, and practicing problem-solving where applicable.  By fulfilling these obligations, students can maximize their learning experience and position themselves for academic success. | | |
| **13. Forms of teaching**  This course will utilize a combination of teaching methods to provide a comprehensive learning experience for students. The following tools and resources will be integrated throughout the academic year:  Textbook and Supplementary Readings (Book) The core content of the course will be derived from the designated textbook, which provides a foundational understanding of the subject matter. Students are expected to regularly consult the textbook for in-depth reading, clarification of concepts discussed in class, and preparation for assignments and exams.  PowerPoint Presentations PowerPoint slides will be used to structure and enhance the lectures. These presentations will highlight the key points of each lesson, helping students follow along with the lecture, stay engaged, and take effective notes.  Data Show (Projector) Whiteboard | | |
| **14. Assessment scheme**  Breakdown of overall assessment and examination  The assessment for this course will be structured to evaluate students’ understanding of the material, their ability to apply theoretical concepts in practice.  **Breakdown of Overall Assessment:**   * **Attendance, Participation and Quizzes:** 10% * **first-Term Exam:** 15% * **second- Exam:** 15% * **Final-**Exam:60% | | |
| **15. Student learning outcome:**  By the end of the General English course, students should have developed proficiency in fundamental language skills that will help them communicate effectively in various contexts. The learning outcomes are designed to enhance the students' abilities in reading, writing, listening, and speaking, as well as understanding and using grammatical structures appropriately. | | |
| **16. Course Reading List and References‌:**  ▪ General English for university students, Terry phillips and Anna phillips in cllaboration with salahaddin university. | | |
| **17. The Topics:** | | **Lecturer's name** |
| Week 1:11-12 Theme One: Education: The University Live  Freshers’ week- University Life  Week 2:11-17 System of education- Living and working at University  Week 3:11-24 : Reseach at University  Week 4:1-12 A Personal Statement  Week 5: 8-12Education  : Theme Two: Introduction  Human behavior -Personality and behavior  Week 6 : 15-12 -2024Recognizing past time  : Frequency adverbs  Week 7: 5-1- Extroverts and introverts  Psychology and Sociology  Consept-Human behaviour  Week 8:1-12-2025- Personality  Week 9:1-19- behaviour  Week 10: 26-1 -behaviour  Week 11: 2-2- Extroverts and introvet  Week 12:9-2-review  Quiz  Week 13:2-16- theme 3: Work and business  Week 14: 2-23- Work and business  Week 15:2-3 -how to be good employee  Week 16:3-9-summer jop  Week 17:16-3-choosing a career  Week 18: 30-3choosing a career  Week 19:6-4 the interview process  Week 20: 13-4-science and nature  Week 21: 20-4-the scientific method  Week22: 27-4-diagrams and explanation  Week 23:temperature and time  Week 24: Alaboratory report  Week 25:theme 5  The physical world  Week 26: geographical location  Week 27: location and physical  Week 28: Encyclopedia research  Week29:Advantages and disadvantages | | Lecturer's name: D. Samirea A. Mostafa  (2 hrs) |
| **18. Practical Topics (If there is any)** | |  |
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| **19. Examinations:**  ***1. Compositional:*** What is Psychology?  Psychology is about individuals behavior.  ***2.******True or false type of exams:***  Answer with True or False:  Sociologists ask questions like, why do people form groups?  ***3. Multiple choices:***  Choose the correct answer:   1. University life sometimes means living away from home. 2. University life always means living away from home. | | |
| **20. Extra notes:**  Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. | | |
| **21. Peer review** | | |